Instructors

Arlene K. Fleming lan L. Campbell The Cultural Component of EIA: Importance and Guidance. A Practical Training Course

Training Course The Cultural Component of

Accra 09

hile things during the	y some things which to work effectively at his course.	which kept effective.	satisfaction dissatisfied d 10)		course	e. (Ver	owing y good ery Poo	1, G		onts or ard to the rue, facilities.	What courses see given at ? Feel free to bout how IAIA its training at conferences, anet, or other
Q1. List some worthwhile things you learned and did during the course.	Q2. Identify some thii helped you to work ef this course.	Q3. List some things which kept you from being more effective.	Q4.Rate your overall satisfaction with the course. (Very dissatisfiec 0, very satisfied 10)	Subject approach.	Teaching methods.	Course material.	Lecturer's knowledge & teaching skills.	Practical exercises.	Course timeframe.	Q6. Other comments or suggestions with regard to the course, the venue, accommodations or facilities.	Q7. Suggestions. What courses would you like to see given at future conferences? Feel free to add suggestions about how IAIA could improve its training programs, whether at conference through the Internet, or other means.
Definition of PCR? Value of the CH, methods for assessive PCR during EIA and reason for protecting PCR.	The clear and elaborated explanation made by the instructor. The diversified benefits of the PCR for all.		9	1	1	1	1	1	1 1	Everything was okay. I expected to learn about PCR's valueNow satisfied.	IAIA training courses program, in my opinion, should focus on "experience sharing" among participants. Training, best practices, should be duplicated in findings. Other needy countries, it should reflect itself.
Great overview of specific policies.	Good materials (guidebook, profile, etc.)		8	2	2	1	1	1	1 1	It is always hard to cover everything in the agenda. Perhaps move the discussion of national laws and approaches earlier as a comparison and learning what others do would be valuable.	A course on proponent-affected community partnerships (w/both indigenous and non-indigenous), led by instructors with some experience and success along these lines. For example communities sharing ???, participating in supervision etc., for both public and private projects.
Identifying negative impacts and proposed mitigation measures, use of check lists.	Awareness on PCR guidebook. Group work, question/answer sessions.		9	1	1	2	: 1	1 1	1 1	The course and venue were good.	Follow up sessions through Internet/fax/e- mail. Networking and updates on latest events.
The significance and relevance of the course was really a turning point in my profession.	Proper organizations, preparation of materials and able delivery of the course.		9	1	1	1	1	1	1 2	should be offered at the same place where participants reside. This course would be so useful for	Gender mainstreaming aspects of EIA. More course on cultural aspects. More time and case studies for internalization of new concepts.
World Bank's approach to cultural resources and its protection.	Case study was very effective.	High room temperature.	9	1	1	1	1	1 1	1 1	government agents (ministries), private construction firms, etc.	
Mainstreaming cultural heritage in EIA. Guidelines and practices.	Participation. Case study.		8	1	1	2	. 1	1 1	1 2	The course is very valid.	
Networking and learning from different background people.	Use of visuals and real examples.	Hot weather.	10	1	2	1	2	2 2	2 2	-	Continue providing the opportunity to attend training courses with outstanding instructors.
World Bank Guidebook. Case study.	Group discussion for case study.		9	1	1	1	1	1	1 1	The venue is good and has good facilities.	
Cultural component in general within EIA that new terminology to our country, with idea sharing.		Skills sharing, open our mind concerning cultural component in EIA.	9	1	1	2	: 1	2	2 2	To have improved sound. To provide materials before the course (posted).	Suppose to post the materials for the participants of the course so as to be more prepared. The improve the sound instrument. The course is excellent, we need to improve ore worldwide.

Detailed strategies for cultural	Vast examples from various										
assessment. Creating cut-off	locations/countries practices										
dates when assessing spiritual	and very impressive teaching									Continuous efforts/creative ways of	
sites for possible relocation	skills exhibited by instructors,									showing good examples of cultural	
before project commencement.	especially lan.		9	1	1	1	1	2	2 2	effects/presentations.	Add some video clips next time please.
I learned about how to put											
together a country physical											
resource profile and how to											
incorporate it into a good EIA.			8	2	2	1	1	1	1 2	The break periods should be longer.	
	Use of relevant case study. Not										Green business or the environment as a
	too many participants so was										business. Cost benefit analysis and other
Integration of cultural components	possible to be an interactive										environmental assessment/sustainable
in EIA/SEA.	course.		8	2	2	2	1	1	1 2	2	development.
	Practical experience in EIA										Encourage the participation of poor local
The importance of community	reporting in the Niger Delta										organizations through sponsorship to
	Region, Nigeria. Community									The time was rather short.	improve the knowledge base at local levels
presenting mitigation measures		A lack of knowledge of basic								Materials were adequate and the	to appreciate environment issues at the local
for project impacts.	conference.	archaeology.	9	1	1	2	1	1	1 2	lecturers were simply fantastic.	levels of particularly African countries.
A EIA method. To fulfill cultural											
component directly in the main	Trainer listening. Interactivity										
survey, not in annex.	through exercise.	Documentation.	6	2	2	2	1	2	2 3	Need more time.	
										Ask participants to bring their own	
										examples and discuss three or four	
										after a short 30 second	
										presentation. Or a little poster	
										session to decide during 1st coffee	
Develop cultural sensitivity.	Group work.		8	2	2	2	2	2	2 2	2 break/lunch.	
AVERAGE											
Q4. (Very dissatisfied 0, very satisfied 10)		8.53									
Q5. Detailed (Very good 1, Good	2, Poor 3, Very Poor 4)				1.40	1.47	1.13	1.33	1.73	3	
Q5. General average			1.33								