

Instructors

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Training Course

The Cultural Component of EIA: Importance and Guidance. A Practical Training Course
Accra 09

Q1. List some worthwhile things you learned and did during the course.	Q2. Identify some things which helped you to work effectively at this course.	Q3. List some things which kept you from being more effective.	Q4. Rate your overall satisfaction with the course. (Very dissatisfied 0, very satisfied 10)	Q5. Rate the following aspects of the course. (Very good 1, Good 2, Poor 3, Very Poor 4)						Q6. Other comments or suggestions with regard to the course, the venue, accommodations or facilities.	Q7. Suggestions. What courses would you like to see given at future conferences? Feel free to add suggestions about how IAIA could improve its training programs, whether at conferences, through the internet, or other means.
				Subject approach.	Teaching methods.	Course material.	Lecturer's knowledge & teaching skills.	Practical exercises.	Course timeframe.		
Definition of PCR? Value of the CH, methods for assessive PCR during EIA and reason for protecting PCR.	The clear and elaborated explanation made by the instructor. The diversified benefits of the PCR for all.		9	1	1	1	1	1	1	Everything was okay. I expected to learn about PCR's value. --Now satisfied.	IAIA training courses program, in my opinion, should focus on "experience sharing" among participants. Training, best practices, should be duplicated in findings. Other needy countries, it should reflect itself.
Great overview of specific policies.	Good materials (guidebook, profile, etc.)		8	2	2	1	1	1	1	It is always hard to cover everything in the agenda. Perhaps move the discussion of national laws and approaches earlier as a comparison and learning what others do would be valuable.	A course on proponent-affected community partnerships (w/both indigenous and non-indigenous), led by instructors with some experience and success along these lines. For example communities sharing ???, participating in supervision etc., for both public and private projects.
Identifying negative impacts and proposed mitigation measures, use of check lists.	Awareness on PCR guidebook. Group work, question/answer sessions.		9	1	1	2	1	1	1	The course and venue were good.	Follow up sessions through Internet/fax/e-mail. Networking and updates on latest events.
The significance and relevance of the course was really a turning point in my profession.	Proper organizations, preparation of materials and able delivery of the course.		9	1	1	1	1	1	2	Training was handled by a competent team. If possible, for better time management, the course should be offered at the same place where participants reside.	Gender mainstreaming aspects of EIA. More course on cultural aspects. More time and case studies for internalization of new concepts.
World Bank's approach to cultural resources and its protection.	Case study was very effective.	High room temperature.	9	1	1	1	1	1	1	This course would be so useful for government agents (ministries), private construction firms, etc.	
Mainstreaming cultural heritage in EIA. Guidelines and practices.	Participation. Case study.		8	1	1	2	1	1	2	The course is very valid.	
Networking and learning from different background people.	Use of visuals and real examples.	Hot weather.	10	1	2	1	2	2	2		Continue providing the opportunity to attend training courses with outstanding instructors.
World Bank Guidebook. Case study.	Group discussion for case study.		9	1	1	1	1	1	1	The venue is good and has good facilities.	
Cultural component in general within EIA that new terminology to our country, with idea sharing.	Good facilitators and very important things that are current within many developing countries.	Skills sharing, open our mind concerning cultural component in EIA.	9	1	1	2	1	2	2	To have improved sound. To provide materials before the course (posted).	Suppose to post the materials for the participants of the course so as to be more prepared. The improve the sound instrument. The course is excellent, we need to improve ore worldwide.

