

Q1. List some worthwhile things you learned and did during the course.	Q2. Identify some things which helped you to work effectively at this course.	Q3. List some things which kept you from being more effective.	Q4. Rate your overall satisfaction with the course. (Very dissatisfied 0, very satisfied 10)	Q5. Rate the following aspects of the course. (Very good 1, Good 2, Poor 3, Very Poor 4)						Q6. Other comments or suggestions with regard to the course, the venue, accommodations or facilities.	Q7. Suggestions. What courses would you like to see given at future conferences? Feel free to add suggestions about how IAIA could improve its training programs, whether at conferences, through the Internet, or other means.
				Subject approach.	Teaching methods.	Course material.	Lecturer's knowledge & teaching skills.	Practical exercises.	Course timeframe.		
Approaches to alternatives, equality impact assessment.	Workshop approach & group discussion, interspersing formal lecturing. Tables of mixed groups - variety of experience.	N/A.	9	1	1	2	1	1	1	Would be interested to look into some aspects in a little more detail in depth, particularly prediction, evaluation techniques.	A specific course on cumulative effects assessment, could be both at SEA & EIA level.
That alternatives exist in the SEA world.	The handouts.	Jetlag - speed, a bit quick on certain topics.	4	2	2	2	2	3	2	It was nice to see other types of SEAs done around the world, especially UK. Not very adapted to my work tough.	
Insight into the variety of impact and evaluation techniques. Assessment of alternatives. Dos and don'ts of generating alternatives.	Case studies were interesting, shown a variety of SEA applications.	Time - perhaps should have had more hours.	8	2	2	1	1	2	3	A variety of generally got SEA ideas with regards to SEA execution. Course should take two days.	SEA with regards to developing countries. SEA legislation development (good SEA legislation).

Good examples from practice. The difference between participants = learned about perspectives for fx. Developed/developing countries and practitioner/researcher.	handouts. Mix between lecture & group work.		8	1	2	2	1	2	2	
Recent SEA developments. Choice and documentation alternatives.	SEA effectiveness.	The example - real case- show by the instructor.	8	1	1	1	1	2	1	The some with practical case complete with some detail.
Do's and don'ts of generating alternatives and hierarchy in alternatives. Specific techniques in impact prediction.	Group work in 5 people teams. Workbook paper issued by instructor.	Much expertise in SEA processes of policy/strategic level plans.	8	1	1	2	1	2	3	I would give more time to the course in order to spread practical exercises and then course material.
Good discussion and work group on several SEA stages.	Good organization of course. Good structure of course.		7	2	2	2	1	1	1	
Alternatives identification, impact assessment, etc.	Group exercises, illustrative examples/good examples, discussion, work.	Limited coffee.	9	1	1	1	1	1	1	
New resource, new cases, and a lot reference.	Handbook, exercise, workshop. Group assignment.	The course is too short, 2 prefer make it in 2 days.	9	1	1	2	1	2	2	More training course. More fee seats for students. More course in SEA field. More workshop and group practice.
Different points of view and experiences about the SEA/practice.	Practical exercises.	Lecturer's knowledge and skills.	9	1	1	2	1	1	1	The course is (was) very good, also the accommodations and facilities.
More understand in knowing different approach of SEA.	Interactive discussion among participants.	Group exercise.		1	1	1	1	1	2	Too many material within 1 day course - not enough. 101 Courses on SEA.
Methods on how to identify alternatives. Tools for prediction of impacts.	I ;had SEA background and experience.	Alternative consideration of a plan.	8	1	1	2	1	1	1	The need to go more detailed on policy, programme, to project level not only plan. Success of SEA in the real cases.

Good case studies and examples.	Presentation was clear.		8	2	2	2	1	2	2		Ecosystem services and impact prediction techniques.
SEA appraisal methods.	Experience in EIA management.	Less knowledge about SEA basics.	7	2	1	2	1	1	2	Course should be two days so that issues could be dealt with into details and allow more group work time.	
The criterion to hierarchy of alternatives, single and double look learning.	The division very heterogenic (diverse) the people of the group.	Discussion in group about some alternatives during the exercises.	7	2	2	3	2	2	3	Think to create a 2 days course the first day for no practitioners and improve the interest to use the SEA for no specialists.	Improve the material, give a 'CD' with a better material, examples, complete exercises.
Good examples on cases.		Level could be higher.	5	2	2	1	2	3	2		
Open to new possibilities of SEA. Listen to all suggestions.	Focusing on subjects, objectives, etc.	Not time enough. It was a great course.	9	1	1	2	1	2	3	Would be good to have 2 days.	Too cold temperature. Food should consider different religions.
Structure of how to identify alternatives, feedback from the group on the truth of earlier assumptions and experience.	The engagement and skill of Riki.	Really poor lunch. Can't eat carbohydrates, got half an egg and salad.	9	1	2	2	1	2.5	2.5		
The part of alternatives is of great help to me.	Work in groups.	Longer coffee break and lunch time.	9	1	2	2	1	2	2	Some attendees' English with heavy accent is not easy to understand.	The 'Best Practice: SEA" is great. I have learn a lot from this training course. Tea break and lunch time is a little short.
Peer group learning. Fresh opinions and discussions diversity perspectives.	Group discussion. Lecturer's time arrangement.	Lack of fresh air in the room.	8	2	1	2	1	1	1	Notebook is necessary for writing notes.	Effectiveness of SEA and its interrelationship with policy-making process.
	Work in groups.	Some people English.	7	2	1	2	1	2	2		More time.
Techniques of alternatives, designing alternatives.	Understanding SEA for impact predictions.	Techniques of analysis of alternatives. Prediction technique.	8	1	1	1	1	2	1	The course should be for two days also.	Sustainability assessment. Assessment of environmental case benefits in monitory term & to measure it for calculating the EIRR or IRR as a whole for a project. SEA follow up.

Different component/vision of SEA/Alternatives.	The method-groups.	Experiences shared with instructor/participants .	8	1	1	3	1	2	3	Color or digital material. Previously distributed. 2 day course.	
Some provocations about assumptions in SEA. Stimulating my own thoughts about best practice.	Range of examples provided.	Need clarification of relationship between planning and SEA to crystallize issues related as latter.	7	2	2	2	2.5		2		
Compare with other environmental tools to get environmental assessment.	Discussion inside the group.	Include examples for industries, not only urban planning. Include more examples from developing countries.	7	2	2	2	1	3	2	I like the environment of the venue.	Case studies.
AVERAGE											
Q4. (Very dissatisfied 0, very satisfied 10)			7.75								
Q5. Detailed (Very good 1, Good 2, Poor 3, Very Poor 4)				1.44	1.44	1.84	1.18	1.76	1.90		
Q5. General average			1.53								