

Instructors

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Training Course

10 Involuntary Resettlement
Puebla 11

Q1. List some worthwhile things you learned and did during the course.	Q2. Identify some things which helped you to work effectively at this course.	Q3. List some things which kept you from being more effective.	Q4. Rate your overall satisfaction with the course. (Very dissatisfied 0, very satisfied 10)	Q5. Rate the following aspects of the course. (Very good 1, Good 2, Poor 3, Very Poor 4)						Q6. Other comments or suggestions with regard to the course, the venue, accommodations or facilities.	Q7. Suggestions. What courses would you like to see given at future conferences? Feel free to add suggestions about how IAIA could improve its training programs, whether at conferences, through the Internet, or other means.
				Subject approach.	Teaching methods.	Course material.	Lecturer's knowledge & teaching skills.	Practical exercises.	Course timeframe.		
The importance of designing and implementing a resettlement action plan (RAP) among other things.	The explanations of the instructors. The visual presentations.	Understanding the language accents of some of the participants during their interventions.	8	2	2	2	1	4	2	Need for at least one practical exercise	
Practical applications of OP 4.12. Rules of thumb in managing resettlement.	Previous experience with cases. Level of knowledge from instructors. Diversity of experience from other attendees.	Lack of time to get into details & ask questions or engage in discussion.	9	1	2	1	1	2	3	The logistics of translation slowed the course down.	Integrating RAP to social management plans (broader) in the part of ESIA process.
The strategy defined before implementing the specific plans.			9	1	1	1	1	2	2		Other resettlement cases related with extractive industries.
The importance of best practice, even if not mandatory.	Good mix of theory & practice.	Little room for discussions.	7	1	2	2	2	3	2	OK & maybe better link ESIA RAP.	ESIA-RAP practices & implementation.
The RAP process; specific examples. The strength of O.P.4.12 for the planning and implementation.	The examples given on my field of expertise. The El Salvador Road Project- the entire RAP process.	As the 1 and 2 responses.	10	1	1	1	1	2	2		
The importance of public participation. The difference between policy & RAP.	Interactive process.	Too long presentation.	8	1	2	1	2	3	2	Everything fine except linguistic ? For some presenters.	RAP implementation process and monitoring.
Planning is law as in stakeholder mapping and consultation plan.	My previous experience in RAP projects made the concepts clearer.	Fast presentation on little time to digest info as they come in.	8	1	2	2	1	1	2	This course should have lasted over two days for deeper understanding.	Participants should have access to course instructors for further guidance.
		Language-Spanish dominated.	5	2	2	1	2	3	3	The presentation from el Salvador took 3 hrs. so the workshop had very little time.	The same with more time, its very important.

[This evaluation form was responded in Spanish.](#)

Detailed approach to resettlement in legal/policy backing, real life examples and lessons learnt. It seemed pretty comprehensive from planning evaluation.	Well put together & sufficiently detailed slides. Ppt's to take home will also be useful.	Language barrier-translations from non-English presenter was difficult to understand.	7	2	2	2	1	2	3	None.	Governance mechanisms-successes & failures (1/2 day?)
Proper planning for resettlement.	Lesson learnt from El Salvador in the implementation of RAP		7	1	2	2	2	2	2	None.	EIA.
Case study on resettlement implementation.	Five question system.	Spanish presentation for non-native speaker.	7	2	2	2	2	2	1		
During PCM, it is important to control PAP.	The concept of public participation procedures in each stage.	Nothing.	9	1	1	1	1	1	1		
Basic components of resettlement action plan and important considerations to draft it and apply it.	Case studies, interesting practical experience by instructors.	Instructors rush sometimes-training course should be two days	8	2	2	2	1	2	3		
The importance of proper planning. The importance of integrating public participation in developing RAP.	Case studies. Visually stimulating slides.		9	1	1	2	1	2	2		
OP4.12 policy. Learning of resettlement complaints.	The presentations. Experiences. Case studies.		9	1	1	1	1	1	2		
Learnt about compensation, PAP choice.	None	Presentation style and skippy of important aspects of instruments.	7	2	2.5		1		2	Could have covered more practical aspects. Especially over instruments, triggers and global examples.	
The importance of population consultation.	Participation and exchange, presentations.			1	1	1	1	1	1	Good.	Resettlement to strengthen this knowledge.
The need to understand the project in detail and who will be affected and the project designed RAP.	Need for proper record of consultation process & outcomes during resettlement planning.	I think the time was frankly too short for this rather interesting subject.	9	1	1	1	1		2	2 days could have been more appropriate.	Perhaps more case studies. The example of Honduras was certainly interesting and put some of the concepts in proper perspective.
AVERAGE											
Q4. (Very dissatisfied 0, very satisfied 10)			8.00								
Q5. Detailed (Very good 1, Good 2, Poor 3, Very Poor 4)				1.33	1.64	1.47	1.28	2.06	2.06		
Q5. General average			1.64								