

Q1. List some worthwhile things you learned and did during the course.	Q2. Identify some things which helped you to work effectively at this course.	Q3. List some things which kept you from being more effective.	Q4. Rate your overall satisfaction with the course. (Very dissatisfied 0, very satisfied 10)	Q5. Rate the following aspects of the course. (Very good 1, Good 2, Poor 3, Very Poor 4)						Q6. Other comments or suggestions with regard to the course, the venue, accommodations or facilities.	Q7. Suggestions. What courses would you like to see given at future conferences? Feel free to add suggestions about how IAIA could improve its training programs, whether at conferences, through the Internet, or other means.
				Subject approach.	Teaching methods.	Course material.	Lecturer's knowledge & teaching skills.	Practical exercises.	Course timeframe.		
Methodology: software. Criteria: methods.	Previous homework.	Each use own laptop.	9	2	1	2	1	2	2	More exercises!	
How to use MCDM, Problems about it.	Good teacher. Good presentation and material.	Much more time. Practice with the software.	9	1	1	2	1	2	3	The classroom was uncomfortable and hot. The water arrived 4 hours later.	
MCA philosophy. Importance of problem structuralism,	PowerPoint slides. Language (Spanish).		8	1	2	2	2	3	4		
Clarify the methodology.	It's OK for me.		10	1	1	2	2	1	1	The air conditioner don't work.	
The multicriteria analysis theory. The multicriteria analysis software. We made some exercises about MCA.	The meeting room is comfortable. The café and water service are excellent.	Improve the knowledge about MCA for making a better EIA.	9	1	2	2	1	2	2	No, I consider that the facilities are OK.	Baseline specifications.
MCA software. Integrity.	Methodology. Time	Study easier.	8	1	2	2	2	1	3	Too hot.	Analysis of alternatives with GIS.
Got an overall approach to MCA. Got list of references.	The practical exercises ad the software application.	Could not see the slides-were not "user friendly".	6	1	2	3	1	2	3	More materials, CDs, etc. The course should be 2 days and should use the Harvard method of "learning by doing". More exercises and software applications.	
To identify the main tools that we need to this purpose.		First of all identify the main purpose of the project in order to apply the methodology discussed.	9	1	1	1	2	2	2	The air condition doesn't work effectively during the training.	Another type of methodology applied to ESIA. Mitigation measures. Environmental handling plans.
The experience of the instructor and his knowledge.		The organization of the course was very good.	9	1	1	1	1	1	3	Course very short. The time for the course was very short.	This same course and his interaction with SIA.
a) Multicriteria analysis. b) Sustainability analysis.	References to the norm.	OK	10	1	1	2	2	2	2		
				2	2	2	2	2	2		
Compares alternatives to select project locations. Structures projects.	The presentation was very clear.	More interaction, more work in groups.	8	2	2	2	1	3	3	The course has material for two days.	EIA in fisheries.

This evaluation form was responded in Spanish.

This evaluation form was responded in Spanish.

