Instructor Training Course Davide Geneletti 2 MCA for EIA of Projects and Plans (Spanish) Puebla 11

thile things during the	ngs which fectively at	which kept 9 effective.	satisfaction (Very atisfied 10)		cours	e. (Ve	llowing ry good /ery Poc	1, Go		ents or jard to the nue, facilities.	 What courses What courses to see given at es? Feel free to about how IAIA e its training whether at through the through the 	
Q1. List some worthwhile things you learned and did during the course.	Q2. Identify some things whicl helped you to work effectively this course.	Q3. List some things which kept you from being more effective.	Q4.Rate your overall satisfaction with the course. (Very dissatisfied 0, very satisfied 10)	Subject approach.	Teaching methods.	Course material.	Lecturer's knowledge & teaching skills.	Practical exercises.	Course timeframe.	Q6. Other comments or suggestions with regard to th course, the venue, accommodations or facilities	Q7. Suggestions. What courses would you like to see given at future conferences? Feel free to add suggestions about how IAIA could improve its training programs, whether at conferences, through the Internet, or other means.	
Methodology: software.		Fach use own lester	9	2		2						
Criteria: methods. How to use MCDM, Problems about it.	Previous homework. Good teacher. Good presentation and material.	Each use own laptop. Much more time. Practice with the software.	9	1	1	2		2		More exercises! The classroom was uncomfortable and hot. The water arrived 4 hours later.		
MCA philosophy. Importance of problem structuralism,	PowerPoint slides. Language (Spanish).		8	1	2	2	2	2 3	3 4	ŀ		
Clarify the methodology.	It's OK for me.		10	1	1	2	2	2 1	1 1	The air conditioner don't work.		
The multicriteria analysis theory. The multicriteria analysis software. We made some exercises about MCA.	The meeting room is comfortable. The café and water service are excellent.	Improve the knowledge about MCA for making a better EIA.	9	1	2	2	. 1		2 2	No, I consider that the facilities are OK.	Baseline specifications.	
MCA software. Integrity.	Methodology. Time	Study easier.	8	1	2	2		, .	1 3	Too hot.	Analysis of alternatives with GIS.	
Got an overall approach to		Could not see the			2			_		More materials, CDs, etc. The course should be 2 days and should use the Harvard method of "learning by doing". More exercises and software		
MCA. Got list of references.	the software application.	friendly".	6	1	2	3	1	2	2 3	applications.		
To identify the main tools		First of all identify the main purpose of the project in order to apply the								The air condition doesn't	Another type of methodology applied to ESIA. Mitigation	
that we need to this		methodology								work effectively during the	measures. Environmental	
purpose.		discussed.	9	1	1	1	2	2 2	2 2	training.	handling plans.	
The experience of the instructor and his knowledge.		The organization of the course was very good.	9	1	1	1	1		1 3	Course very short. The time for the course was very short.	This same course and his interaction with SIA.	
a) Multicriteria analysis. b) Sustainability analysis.	References to the norm.	ок	10	1	1	2	2	2 2		2		This evaluation form was responded in Spanish.
Compares alternatives to				2	2	2	2		2 2			
select project locations. Structures projects.	The presentation was very clear.	More interaction, more work in groups.	8	2	2	2	1	3	3 3	The course has material for two days.	EIA in fisheries.	This evaluation form was responded in Spanish.

	r	1		-	-					1	1	
New strategies to evaluate												
projects that lead to make												
decisions. Knowledge of the												
software as an efficient		International level										
	Bibliography sent	case studies										This evaluation form was
assessment.	previously by e-mail.	presented.	10	1	1	1	1	2	1	None	None by now.	responded in Spanish.
										Not enough time for such a		
										broad topic. To include the		
										social component in the		
										assessment as a key		This evaluation form was
	l		8	1	2	2	2	3	3	criterion.		responded in Spanish.
L	L											
To know more about	To be able to know more										Social assessment in	
	about this topic, make it										projects or mega projects for	
know the importance of the	more visible and give										development. Public	
assessment of alternatives	more importance to it in							-		Very important but very	participation (community and	
in decision-making.	the institutional projects.		9	1	1	2	1	2	4	short time.	institutions) in large projects.	responded in Spanish.
To recognize the main												
stages of the multicriteria	l		1 1			1						
analysis process. To	Application references.					ĺ						
recognize the advantages	Webpages and software											
and disadvantages of the	available for the											This evaluation form was
process.	application of the process.		9	1	1	2	1	1	3			responded in Spanish.
The multicriteria analysis,	Techniques of MCA.	Computer practical										This evaluation form was
Software.	Decision making.	exercises.	9	1	2	2	1	2	2			responded in Spanish.
										I think this course needs	Spatial modeling.	
		Lunch time, was too								more time, because there	Techniques to specialize	
References. Analysis.	Previous MCA courses	early and I almost fall								is many thing to learn and	data, mainly coarse data,	
Methods.	and GIS background.	asleep.	10	1	1	2	1	2	2	discuss.	how to deal with it.	
Way to identify alternatives,	The theme itself, because										The practical courses should	
objectives as well as take	I work with EIAs and one										have more time (at least 2	
	of the main aspects is the										days) and also more	
projects.	alternatives identification.	N/A	7	2	2	2	1	3	3		practical exercises.	
		Maybe using the										
		presented software, to										
		gain practical										
		experiences. But,										
Process thinking.		more time would be										
	Clearly presented. Good	needed. 2 day	1 1			1						
Practical applications of the	knowledge of the teacher.	course in this subject										
process.	Interesting topic.	would be better.	10	1	1	1	1		2	Heat problem		
AVERAGE												
Q4. (Very dissatisfied 0,			1 7			_						
very satisfied 10)			8.79									
Q5. Detailed (Very good 1,						1 -						
Good 2, Poor 3, Very Poor						ĺ						
4)				1.20	1.45	1.85	1.35	2.00	2.50			
Q5. General average			1.73									