Instructor

Víctor Lobos 9 SEA for LAC Countries (Spanish) Puebla 11 Training Course

Q2. Identify some things which helped you to work effectively at this course.	ist some things ' from being more	our overall s the course. ed 0, very sa	ach.	ls.					G6. Other comments or suggestions with regard to the course, the venue, accommodations or facilities.	Q7. Suggestions. What courses would you like to see given at future conferences? Feel free to add suggestions about how IAIA could improve its training programs, whether at conferences, through the internet, or other means.
	Q3. List some things which kept you from being more effective.	Q4.Rate your overall satisfaction with the course. (Very dissatisfied 0, very satisfied 10)	Subject approach.	Teaching methods.	Course material.	Lecturer's knowledge & teaching skills.	Practical exercises.	Course timeframe.		
ourse mechanism. rainer expertise in the pic. Presentations.	Not worried about the material. The material was excellently organized and provided.	8	1	1	1	1	2	2	It would be excellent if a day program of the course were provided at the beginning.	
IA experience. New tethodologies/tools to be pplied at SEA/Program nalysis.	6	1	2	2	1	2				
	The understanding of the concept and the failures of application. But also the future potentials.	9	1	1	1	1	1	2	Everything OK. Maybe a better control of air condition.	In the same area maybe a group of 4 to 6 more cases presented by the teams that formulate the EAE in different approaches of policies, plans and programs.
istructor is experienced nd written materials ower point resentations. Working	Complete written materials. Include ppt in the material. Moderate participants' interventions. Be more direct and do not repeat topics that can confuse audience.	9	2	2	1	1	2	2	The instructor shares very good material. More time is needed to review case studies and experiences. Practical exercises could be highly recommended.	Advanced SEA to carry out practical experience.
		10	1	1	1	1	1	1	Too cold (air conditioning) or too hot when AC off.	Ecosystems carrying capacity.
	It was good and I don't have any suggestions.	10 10	1	1 1	1	<u>1</u>	1	2	No.	
		9	1	1	1	1	1	2		
he course had enlarged by references about EA, which was very	Some issues were given too little time. Lack of practical examples, specially focusing LAC countries.	7	2.5	2	3	2	3	1	about the situation of SEA	The venue wasn't ready when course begun we had problems with the acoustic in the first part.
g g sst	tructor is experienced d written materials wer point sentations. Working groups.  Secourse was helpful my work in many work in many work in many sees. I really happy in the approaches cussed in it.	urse mechanism. uiner expertise in the ic. Presentations. A experience. New thodologies/tools to be blied at SEA/Program alysis.  6  The understanding of the concept and the failures of application. But also the future potentials.  Complete written materials. Include ppt in the materials. Include ppt in the materials. Include ppt in the materials. Moderate participants' interventions. Be more direct and do not repeat topics that can confuse groups.  It was good and I don't have any suggestions.  Some issues were given too little time. Lack of practical examples, specially focusing LAC	urse mechanism. siner expertise in the sic. Presentations. A experience. New thodologies/tools to be blied at SEA/Program alysis.  6 1  The understanding of the concept and the failures of application. 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Be more direct and do not repeat topics that can confuse audience.  9 2 2  10 1 1  Some issues were given too little time. e course had enlarged references about A, which was very nulating.  7 2.5 2	urse mechanism. siner expertise in the dic. Presentations. A experience. New thodologies/tools to be blied at SEA/Program alysis.  The understanding of the concept and the failures of application. But also the future pood teacher. A team o potentials. Complete written materials. Include ppt in the material. Moderate participants' interventions. Be more direct and do not repeat topics that sentations. Working groups.  The understanding of the concept and the failures of application. But also the future potentials. Include ppt in the material. Moderate participants' interventions. Be more direct and do not repeat topics that can confuse audience.  9 2 2 1  10 1 1 1  sis course was helpful my work in many the approaches cussed in it.  Some issues were given too little time. 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such decisions. on the group. experiences. 10 1 2 1 1 3 2 lideas. interdisciplinary groups. responde	uation form was ed in Spanish.
The EAE has to be focused on improving or adding value to the strategic decision-making, the possible impacts do not comparison among the comparison among the decision-making the promote that all strategic decisio	uation form was
and EIA. Handbook, bibliography.   objective.   10   1   1   1   1   1   1   1   responde	uation form was d in Spanish.
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	uation form was d in Spanish.
The course provides tools that can be used to wok more effectively during the EAE, new concepts to adopt in the environmental policies. The EAE is adopted in the EAE. The course thought me how to influence the environmental policies. The EAE is adopted in the EAE. The EAE is adopted in the environmental policies. This eval adopted in the EAE is adopted in the EAE is adopted in the environmental policies. This eval adopted in the EAE is adopted in the environmental policies. This eval adopted in the EAE is adopted in the environmental policies. This eval adopted in the environmental policies adopted in the environmental policies. This eval adopted in the environmental policies adopted in the environmental policies. This eval adopted in the environmental policies adopted in the environmental policies adopted in the environmental policies. This eval adopted in the environmental policies adopted in the environmental policies adopted in the environmental policies. This eval adopted in the environmental policies adopted in t	uation form was d in Spanish. uation form was d in Spanish.
AVERAGE	
Q4. (Very dissatisfied 0, very satisfied 10) 8.84	
Q5. Detailed (Very good 1,	
Good 2, Poor 3, Very Poor	
4)   1.34   1.26   1.26   1.58   1.56	