Ana Maria Esteves Frank Vanclay 1 Achieving the Full Potential of SEA Porto 12 Training Course

hile things during the	ngs which ffectively at	which kept 9 effective.	verall e course. 0, very		course	e. (Ve	llowing a ry good ⁄ery Poo	1, Goo		ents or jard to the nue, facilities.	. What like to see erences? ggestions d improve s, whether ough the means.
Q1. List some worthwhile things you learned and did during the course.	Q2. Identify some things which helped you to work effectively at this course.	Q3. List some things which kept you from being more effective.	Q4.Rate your overall satisfaction with the cours (Very dissatisfied 0, very satisfied 10)	Subject approach.	Teaching methods.	Course material.	Lecturer's knowledge & teaching skills.	Practical exercises.	Course timeframe.	Q6. Other comments or suggestions with regard to the course, the venue, accommodations or facilities.	Q7. Suggestions. What courses would you like to se given at future conferences' Feel free to add suggestion: about how IAIA could improv its training programs, whethe at conferences, through the Internet, or other means.
Participatory and open-mind approach that seeks to help identify important and essential aspects we code significant	The group discussion	Having an organized framework to deal with social impact assessment		1	2	1	1	2	2		
New information regarding FPIC	Case study was very comprehensive	Group work was a little challenging due to differences in implementation of SIA in different regions of the world		2	2	2	1	3	2	Spend less time on introductory material	1.More in depth information relating to application of SIA & practice (i.e. how best to profile communities what is the best format for participation) 2.How to maximize SIA w/in budget + time constraints. (Is strategic SIA possible?). 3.What is the role of ecosystem valuation in SIA.
It gave me more references and insights about SIA. The philosophy and how it works.				2	2	2	2	2		speakers and participating	More structure in discussions - see comment above (hearing problems in the room and many different versions of the English language makes it difficult).

Instructors

		1					r	1	1		
										Smaller groups? More	
										plenary sessions? Clearer	
										guidelines for the	
										exercises and the small	
										documents about the	
										RAMU case should have	
										been sent before the	
		Teamwork at the								workshop. I had fun, but I	
Overview of concepts,		table. Fuzzy								believe I could have	1. Sea methods, especially
methods, examples (good	Breaks for networking.	questions: what to do								learned as much with	qualitative ones. 2. SIA in
ones and bad ones).	Interactions in plenary.	unclear sometimes	7	2	2	2	1		3 3	2 readings.	context of intense conflicts.
	······································										There should be more group
Understanding the SIA											interactions and feedback
	Davisa a sint an divisit flash										
process. The difference	Power point and usb flash										given especially after
between SIA.	and group work		6	2	1	2	2	2	2 :	3	presentation.
Actual example as of SIA										I would like to see more	
and its practicability as	Additional work sent by									information on the	A sequel to this course with
applied to projects.	Frank, articles		9	1	1	2	1			2 quantitative analysis	more qualitative tools.
				-							
1. Importance of											1. Practical
establishing the baseline											application=embedding and
resilience of a particular											influencing within
community. 2. Introduction											organizations and more time
to some useful tools and	ground rules, structures										to share mitigations and
methods.	process.		7	2	2	2	1		2	2 Great venue.	management strategies.
										More time for practical	
										experience and case	Tools and techniques to
SIA as a process.	Discussions.		9	1	1	1	1		, · ·	2 studies.	conduct SIA.
Group exercises,	Relaxed atmosphere,				-						Longer courses, e.g. four
discussions, case study	nice people, discursive										days. Social activities for all
examples, solid overview.	format, group.	Early morning start.	8	1	1	2	1			1 N/A	course participants.
Resilience, social capital,	Sharing examples and										
strengthen in SIA process.	good practice.		7	1	1	1	1		1	I Great venue!	
											Another SIA training with
											more focus on
											methodologies with more
SIA is a process +++	Work in group		9	1	2	2	1		2	2 ОК	practical work.
			3		2	2	<u> </u>	-			
Emerging issues of SIA.											
Useful tools for conducting											
SIA, The state of art of SIA.											
A better understanding of	Discussions. Group	Very few case								There could have more	
SIA itself.	work.	analysis.	10	1	1	1	1		2	1 real case studies.	
		Our participant were									
The latest methodology in		to take too much time									Emerging issues. EPIC and
SIA.	Group work.	talking.	8	1	2	2	1			2 Three days.	IBAs in more detail.
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Meet and hear about work of others. Do tasks related to "work" of SIA practitioner.	Nice people.	Dreadful acoustics. Would like to have been forced to 'sit' or 'move' with other groups of people.	7.5	1	2	2	2	2 1	2	Feedback from exercises. Short single challenges to reinforce concepts.	Establishing a career/practice SIA. Thanks very much.
The practical group exercises were good and helpful points through the course. Hearing stories of other practitioners.	Small group work format.	Maybe changing and shifting the small groups around to get greater exposure to different skills.	9	1	1	1	1	1	1		Taking some elements from the SIA course and expanding more details would be helpful. Some further real life case stories would be great as well.
Foundations: overview of SIA useful. I'm not a practitioner and have had limited exposure, so I wanted to learn in this course. Having others with much more experience can be good. Framework helped all.	The group exercises were very helpful for internalizing the info. Our table was short of practitioners which made it hard so I would just suggest next time ensuring a good balance of experience at each table.	Above.	7	2	2	2	2	2 2	2	Lunches were not great. Otherwise, venue is lovely. Course was helpful and interesting. Thanks!	Human rights impact assessment.
Emerging concepts. Tools. Practical examples. Addressing complexities.	Small group. Mixture of lecture and group work with discussion.	Too theoretical/philosophi cal at times. Need for more practical examples.	7	2	2	1	1	2	: 2	listed in # 3 above.	More courses on practical application of SIA.
Promoted great group discussions.	The instructor.	Not enough time.	9	2	2	2	2		0		
SIA-theory.	Group work - mind mapping.	Noisy during group work.	8	2		2	2		2		
How SIA works in the practice, some useful methods for SIA, current challenges, and new trends	Instructors were really patient and gave us the time to discuss issues; help and input from my working group.	The exercise (case study) proposed did not result very productive in my opinion.	10	1	1	1	1	2	2 2		

										Perhaps a course for more
										experienced practitioners
										would be useful. A practical
										focus is key, whilst it is
										great to be idealistic about
										what SIA should include
										often this is not the reality
										due to tight timeframes, lack
										of budget/resources, etc.
										SIA specialists need more
										assistance to gain greater
										mileage on projects t
										improve benefits to
Interaction a	and			_	-		0	~	Good overall course.	communities. To do this we
Links to tools and methods. discussion.		6	2	2	2	1	2	2	Reaffirming.	need better tools.
	Como norticinonto									Full program on embedding
	Some participants given too much 'air'								Sound a problem Need to	social impact assessment
Framework for improving	time. Not sure about	.+							close up the room or	and management e.g. how to present the business
local content in resource	value of group	11							provide easier access to	case what works at what
projects. Course mat	0 1	7	2	2	1	2	3	2	microphones.	phase.
Overview of the key aspects			2	2		2	5	2	microphones.	
of an SIA. The nuances -										
IA versus SI, process									Perhaps cover less,	
versus impact, L1 versus L2 The experie	ence in the								contentious issues at	
impact. room.		7.5	2	2	2	2	2	2	depth, seek group solution.	
I learned about the whole										
SIA process. Working with										Probably some course
course mates, and learning	Language (in my			_					Improve the microphone	about specific stages of the
from their experiences. Table group	o. case)	8	2	2	1	1	2	2	issue.	SIA process (e.g. SIMP)
The role of sia, technical										To expand more time for
process for conducting SIA How design	a SIA plan Communicate with									technical skill. To introduce
and learning experience for project.										more the experience from
	social impacts. community.	8	2	2	2	2	2	2		all sector.
		0	2		2	2	2			People's time is valuable.
										Travel is cost and time - it is
										a big investment into an
	Too basic and too									'entry level' course. Please
	generic. The course	e								avoid naming this course
	was indicated to be	-							Prefer printouts for Couse	'intermediary'. It is for
	intermediary and for	r							material, albeit grateful for	beginners, not practitioners.
Appreciated the mix of	'practitioners', yet								e-copy. Break the subject	More current or
academic and practical Time keepir		s							down but give	breakthrough
contributions team Managemen	-	ry							sufficient/meaningful	methodologies and
presenters. Nothing learnt. presenters.	level.	2	3	2			2			techniques.

Q5. General average			1.65								
Good 2, Poor 3, Very Poor 4)					1.67	1.63	1.37	1.83	1.83		
very satisfied 10) Q5. Detailed (Very good 1,			7.37								
Q4. (Very dissatisfied 0,				1							
AVERAGE											
while working through the	A good group of people in the course.		7	1	1	1	1	1		introductions not just to those at the table.	
Mind mapping on impact		which could have been used to dig dipper into other								Flipchart at the top of the room! People	
		Pace was slightly too slow on the first day									
Local procurement and strategies and community		The room was bit dark and very large, bad acoustics.	8	1	2	1	1	2		Smaller room: more light. Start first session with quick introduction of participants. Change groups after first day to get different views.	HRIA
how the social issues should be identified at each bhase, the analysis of mpacts.	The groups.	Participants taking without limit and taking up presentation time.	6	2	2	1	2	2		some organization in my thoughts. Also more practical examples would do from around the world.	Methods of conducting a questionnaires, FED, KI Repair resettlement action plan.
The stages of a project and		5								experience, maybe some of us have been doing these not in a right way, what we need is a systematic approach. Put	
										I would have loved to see more theory frameworks and minimize participants talking which was most of the time not helpful. When we come to such courses, we have a lot of	
ssue for me, which was	The participation of other experienced people on SIA processes.	The issue was something new for me.	2	1	1	2	2	2	2	The feedback on group work was not effective. OK.	No suggestion for now.