

Instructors

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Training Course

5 Involuntary Resettlement
Porto 12

Q1. List some worthwhile things you learned and did during the course.	Q2. Identify some things which helped you to work effectively at this course.	Q3. List some things which kept you from being more effective.	Q4. Rate your overall satisfaction with the course. (Very dissatisfied 0, very satisfied 10)	Q5. Rate the following aspects of the course. (Very good 1, Good 2, Poor 3, Very Poor 4)						Q6. Other comments or suggestions with regard to the course, the venue, accommodations or facilities.	Q7. Suggestions. What courses would you like to see given at future conferences? Feel free to add suggestions about how IAIA could improve its training programs, whether at conferences, through the Internet, or other means.
				Subject approach.	Teaching methods.	Course material.	Lecturer's knowledge & teaching skills.	Practical exercises.	Course timeframe.		
Case study.	When and how WB op 4.12 is applied triggered.	Feedback & summary at each session.	9	2	1	1	1	1	2	Recommended venue: Japan.	I would appreciate resettlement courses cover land valuation methodology (income approach cost approach, market approach) and structure/building/housing assessment.
Public participation in resettlement process. Taking host communities into account. Resettlement as a development process.	Use of technology. Case studies.	Long presentation at least. El Salvador (good but a bit long).	8	2	1	1	2	1	2	Language barrier be considered in future. Use of more country examples.	Risk assessment as a decision support tool. Consideration of downstream impacts of projects. Use of GIS technology in resettlement or ESIA processes.
Importance of the World Bank resettlement study. Incorporation of goodwill consultation.	Good cooperation and participation. Effective listening and clarity of expression.	Time for instructors to explain further.	8	1	1	1	1	1	1	Good knowledge gained. It's important to hold the course in other countries but the size of the room should be the same.	Follow-up programs in some world bank. RCC and HFC founded projects. Industry best practice cases.
Resettlement planning. Stakeholder engagement/Mgi. Sustainability.	Group workshops. Case studies.	Course more biased towards world bank policies.	9	2	1	2	1	1	2	Diversity in political aspects of resettlement business.	Courses on project management: 1. integration of multi-party interests, policies and values. 2. Risk profiling and management.

Group work exercises.	Case studies.	Problems understanding language by Rosa Maria not clear.	6	1	2	2	2	2	3	Venue was good! And it helped me exercise by walking and climbing to class.	Increase number of days to three per training.
Sequence of resettlement process up to development of resettlement implementation report.	use of pictures and case studies.	None.	10	1	1	1	1	1	2	Soft copies of materials would help for reference.	Advanced resettlement course for participants who attended this training.
Networking with people in the field of resettlement.	Small groups worked well.	Expected different level of debate/more critical review of principles and ways of improve current practice.	6	2	2	2	2	1	2	Venue fine, not necessary to use microphone - a bit loud facilities fine. Thanks for providing the opportunity for training and meeting other professionals in the field. That makes attending it worthwhile. Future contact looked forward to and sharing of practical experience in years to come.	More interaction and sharing of ideas between specialists without fear of being criticized robust debate.
The interaction with other participants were good - we could learn from each other.	I did not find this course effective - the case study was too long and important things were brushed over. More interactive participative learning will be better.	Difficulty understanding presenter. Lack of course material (printed) - it was not always easy to see/read the slides.	4	3	3	3		2	3	The course did not meet my expectations. I would have liked more background and discussions relevant to a broader audience. Although Rosamaria is very knowledgeable, her English is not good enough yet to facilitate the course and it was very frustrating trying to understand her. I also got the impression some material was cut from other courses. I think more discussion and debate and learning from other participants would be more useful	IAIA need to offer courses that let the participants walk away with skills. We would also like to see new presenters and subject matter - same people has been offering the same courses for years. Another perspective on some topics will be refreshing.
Simplicity of the instructors; and relevance of practical implementation issues.	The informative materials given by instructors and difference between O.P. 4.12 and IFC principles.	Difference between ARAP and RAPI and technical approach during implementation phase.	9	1	1	2	1	2	3	Well selected; the number of participants was sufficient enough to allow everyone to speak and hear.	More practical cases and experiences.

The case study.		Complicated slides.	8	2	2	2	2	2	2	2	More exercises, and real life problems/experiences could help. Every phase of resettlement can be problematic. Would be to share/learn about challenges.	Specialized courses on vulnerability indigenous/remote populations, urban resettlement.
The OP. PAPs. How resettlement happens. The role play. Meet interesting people from around the world.	Great instructors. Knowledgeable people from around the world.	None.	8	2	1	2	1	1	1	1	The number of participants was just right as it allowed interaction amongst most of us. The room acoustics was not the best at times. Otherwise, the facility was good.	
Case study had to think all details of resettlement.		Too many presentations need more engage with participants. More cases. Consider format of master class.	7	2	2	2	1	1	2	2	More hands on exercises, less power points! Bring in more real life examples! El Salvador case would have been more effective if given as step by step case study rather than ppt.	Include master class as a method!
Critical issues about resettlement. Important points. Diversity of all.	Participation. Institutions.	Think about vulnerable people and their participation. Think about behavior sustainability.	7.8	1	2	1	2	2	1	1	Good.	Impact of resettlement on behavior of people: 10 years after: case studies.
Need to consult widely and intensely. Work in a collaborative manner with PAPs. Know your locality.	Experience of group member. Good facilitation and guidance from facilitators.	Some challenge with language by members. Duration of session.	8	2	2	2	1	1	2	2	Very insightful. Material were well organized.	Reclamation and post-reclamation. Land use.
Public participation and consultation strategy. The role of World Bank OP4.1.2.	Subject approach and teaching methods.	Practical exercises.	7	1	1	2	2	1	2	2	RAS. Nothing.	RAS. Nothing.
I learned that resettlement is not any easy thing, we have to program very well because it is a very sensitive aspect. The case study that showed the complexity of the resettlement process.	The methodology was very good. The case study was very illustrative, comprehensive.	The language, as Portuguese, is my language, I have problem in express my thinking in English.	8	1	1	2	1	2	2	2	I propose for the next time, he could have translation available.	How to improve resettlement policy in our country.

How to conduct involuntary resettlement properly.	The methodology used by instructors interactions.	Motivation actions (participants vs. instructors)	9	1	2	2	1	1	2	Good!	After specific training course should be kept an opportunity where one group from each course could present in brief about the main aspects discussed/learnt in a plenary session. (All groups together)
The importance of PAP's the choice to choose what kind of house they want and not construct them before consensus. Provide public meetings during the compensation package.	Learnt more about others instruments that can use for public meetings. Example of implementation of RAPs in El Salvador.	It's important to negotiate with PAPAs to reach a decision. Take attention in vulnerable groups.	9	1	1	1	2	1	2	I learn some things that I didn't know and the example for El Salvador helped.	
1. Need for appropriate legal and policy framework on involuntary resettlement. 2. Resettlement team should comprise a technical person a legal expert and a social worker. 3. Consultation should be categorized and it should be conducted throughout the life of the project. 4. There is need for meaningful negotiations. 5. Resettlement should be done appropriately and it should not encourage dependence.	1. Practice sessions. 2. Lively interactive PowerPoint presentations.	None.	10	1	1	1	2	1	2	None.	The course should repeated next year.
AVERAGE											
Q4. (Very dissatisfied 0, very satisfied 10)			7.94								
Q5. Detailed (Very good 1, Good 2, Poor 3, Very Poor 4)				1.53	1.47	1.68	1.44	1.32	2.00		
Q5. General average			1.57								