

Q1. List some worthwhile things you learned and did during the course.	Q2. Identify some things which helped you to work effectively at this course.	Q3. List some things which kept you from being more effective.	Q4. Rate your overall satisfaction with the course. (Very dissatisfied 0, very satisfied 10)	Q5. Rate the following aspects of the course. (Very good 1, Good 2, Poor 3, Very Poor 4)						Q6. Other comments or suggestions with regard to the course, the venue, accommodations or facilities.	Q7. Suggestions. What courses would you like to see given at future conferences? Feel free to add suggestions about how IAIA could improve its training programs, whether at conferences, through the Internet, or other means.
				Subject approach.	Teaching methods.	Course material.	Lecturer's knowledge & teaching skills.	Practical exercises.	Course timeframe.		
The concept, application, procedure and the benefits and disadvantages of using MCA. Also the ability of the fool.	The clear explanation of concepts and demonstration and use of the software (s).	I can't think of any!!	10	1	1	1	1	1	2	Everything was wonderful.	Similar courses on use of different methodologies used in SEA/EIA.
Theory of analysis.	The level of evaluation.	To reduce criteria. Methods.	9	1	1	2	1	1	1	The accommodation (room) was not good they change it very quickly.	Error and uncertainties in environmental assessment studies and evaluations.
Comprehensive analysis to EIA information mngt.	a) Case studies which provided illustration of the tool in use. B) Interactive sessions.	Internet access (but due to security in my laptop) Do not able to access course papers (also due to the fact that my e-mail was incorrectly noted).	8	2	1	2	1	2	2	Very clear presentation and concepts explained in an understandable manner. Would be helpful to have background reading for preparation prior to event and course description not wholly clear brochure.	Understanding the courses on other than the web site was time consuming and laborious. Suggest that a clear overview of available courses is interactive so that it is easier to compare and contrast course content.
The use of software in MCA/pros and cons with lots of explanation of the process.	Great instructor. Setting. Room is convenient.		10	1	1	1	1	1	1	Everything was great.	Methodologies of EIA is very much my interest. Would like to attend more. Many thanks.
Key element of MCA approach. The different challenges of MCA in EIA. MCA software to facilitate decision making process.	1. My background and professional experience. 2. Lecturer PowerPoint presentation. 3. Software demo version.	Time that was very insufficient.	7	2	2	2	1	2	2	If the timeframe can permit more exercises, specially for technical element like value function and software demonstration.	
			9	1	2	1	2	2	2		

MCA phases: Wight assessment; make decision about values; combining GIS and MCA. I used definite 3.1 (Demo version) to perform MCA.	Setting up of conference logistics (PowerPoint presentations); I did MCA before an this helped me to fill gaps and worked effectively. The reaching approach/lecture, questions and clarifications.		8	1	1	2	1	2	2	Teaching methods. Sending the material before the conference was a very good idea. Case study on SEA and MCA.	Ecosystem approach and SEA sustainability assessment.
Theory on decision making problem. Weight assessment. Stages of MCA.	The materials has been sent prior to our arrival to Porto.	Internet connection was not good and we couldn't link to some information given during the course.	10	2	2	2	1	2	2	it would be useful to multiply the case studies in order to help us to manipulate the software.	Cumulative impacts and EIA. Adequacy of financial assurances for reclamation and closure plan.
	The sound system.		7	1	2	3	2	2	3	To give more documentation. To organize transportation between hotels and airport.	GIS for sustainable development.
Goals, concerns, criteria analysis, assessment, alternatives.	The software and the course material (presentation).	Weight assessment techniques/methods. Standardization methods.	7	2	2	1	2	2	2		Special multicriteria analysis (GIS + MCA)
Appropriate language on regard MCA, DSS, MCA.	Interaction with colleagues and lecturer.	The acoustics of the room during the morning of the first day.	8	2	2	2	1	2	2	None.	Knowledge networks by internet or social networks.
How to apply MCA - common pitfalls and rules of thumb very useful. Use of MCA with GIS.	Distribution of course material beforehand.	Bad acoustics!	8	1.5	1	1	1.5	2	2	Excellent course - day 1 in particular. Day 2 less well structure. A little too long! 1 1/2 days?	Structured discussion around a good case study which addresses common problems/issues would be good.
Knowledge in MCA concepts, importance and how can be used for EIA. Work with a software that help to understand the theory.	The attention of the instructor. The software choose is easy to understand and work with.	The language was an issue.	8	1	1	2	1	2	2	I think that is important to provide translations during the courses, some explanations can be missed regarding language issues.	
Techniques of MCA. Methodologies.	Hands on practices by Dr. Davide. Provision of the "Demo version" software and a lot of materials.		9	1	1	1	1	1	1		Cost-benefit analyses courses.
<b>AVERAGE</b>											
Q4. (Very dissatisfied 0, very satisfied 10)			<b>8.43</b>								
Q5. Detailed (Very good 1, Good 2, Poor 3, Very Poor 4)				<b>1.39</b>	<b>1.43</b>	<b>1.64</b>	<b>1.25</b>	<b>1.71</b>	<b>1.86</b>		
Q5. General average			<b>1.55</b>								