**Instructor**     Tanya Burdett
**Training Course**     7 PLANNING FOR EFFECTIVE PUBLIC PARTICIPATION
    Porto 12

| Q1. List some worthwhile things you learned and did during the course. | Q2. Identify some things which helped you to work effectively at this course. | Q3. List some things which kept you from being more effective. | Q4. Rate your overall satisfaction with the course. (Very dissatisfied 0, very satisfied 10) | Q5. Rate the following aspects of the course. (Very good 1, Good 2, Poor 3, Very Poor 4) | | | | | | Q6. Other comments or suggestions with regard to the course, the venue, accommodations or facilities. | Q7. Suggestions. What courses would you like to see given at future conferences? Feel free to add suggestions about how IAIA could improve its training programs, whether at conferences, through the Internet, or other means. |
| | | | | Subject approach. | Teaching methods. | Course material. | Lecturer's knowledge & teaching skills. | Practical exercises. | Course timeframe. | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| P2 is not a legal but rather a practical requirement, lot of exercises. | Case studies, clarification of real-life examples. | The room had extremely bad acoustic! | 10 | 1 | 1 | 2 | 1 | 1 | 2 | | |
| Now I know the various techniques to involve a stakeholder in the process. | | | 9 | 2 | 1.5 | 1.5 | 2 | 2 | | | |
| Various techniques to be use for effective P2. | Role plays. Brainstormy sessions. | Role plays and different tasks assigned to us. | 8 | 2 | 2 | 1 | 2 | 1 | 2 | The course has so much to offer, interactive teaching method were used, however time was too short. To save time, the trainer could have used PowerPoint presentation rather than group discussion all the time which wasted so much time. (Summary). | For a course like IAP2 the whole 'models' should be offered in Module 1, 2, 3, 4… rather than just offering one module. |
| Linking different parts of the spectrum to phases in project life. Sustainable decision making - His complex but not rocket science (would be easy to get right with right understanding). | Structure was good. Very common sense approach. | Would have liked more theory/detail and time for training. Would have been good to work on a practical problem from my work. | 8 | 1 | 2 | 1 | 1 | 2 | 2 | | It was good considering that you are always going to have different experiences in the room; |

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| Basic of the topic, discussion. | Group works. | Difficulty in understanding language of speaker. | 8 | 2 | 1 | 1 | 2 | 2 | 2 | | |
| Learnt about the different stages of P2 (certificate). | The manual, the mode/approach to presentation. | Need to rest properly. | 6.5 | 2 | 2 | 2 | 2 | 2 | 3 | | Communications and techniques in PA2. |
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| **AVERAGE** | | | | | | | | | | | |
| Q4. (Very dissatisfied 0, very satisfied 10) | | | **8.25** | | | | | | | | |
| Q5. Detailed (Very good 1, Good 2, Poor 3, Very Poor 4) | | | | **1.67** | **1.58** | **1.42** | **1.67** | **1.67** | **2.20** | | |
| Q5. General average | | | **1.70** | | | | | | | | |