

**Instructors**

Maria Partidario  
Roel Sloodweg

**Training Course**

4 Increasing Tangibility in SEA  
Porto 12

Q1. List some worthwhile things you learned and did during the course.	Q2. Identify some things which helped you to work effectively at this course.	Q3. List some things which kept you from being more effective.	Q4. Rate your overall satisfaction with the course. (Very dissatisfied 0, very satisfied 10)	Q5. Rate the following aspects of the course. (Very good 1, Good 2, Poor 3, Very Poor 4)						Q6. Other comments or suggestions with regard to the course, the venue, accommodations or facilities.	Q7. Suggestions. What courses would you like to see given at future conferences? Feel free to add suggestions about how IAIA could improve its training programs, whether at conferences, through the Internet, or other means.
				Subject approach.	Teaching methods.	Course material.	Lecturer's knowledge & teaching skills.	Practical exercises.	Course timeframe.		
Role of SEA in decision making. Quantification of ES and assessment of strategies.	Strategic-based methodology. Critical factors for decision-making.	Assess scenarios and strategies options. State long and from objectives. ID opportunities and risks.	8	1	1	2	2	2	1	Good facilitators. Time keeping. Very interactive. Change the composition of the group during the course enable participants to interact with other groups participants.	Inclusion of practical training course and site risks. Thank you!
How SEA help decision making. How to negotiate with authorities. What value ecosystem services provide.	Course material, involvement of course instructors in group work. Group work.	Group work.	7	2	2	1	1	1	3	Good facilitators. Time keeping. Very interactive. Change the composition of the group during the course enable participants to interact with other groups participants.	Training course on SEA methodology and practice in countries where it has been introduced.
Clear distinction between SEA and EIA.	Method of teaching.		8	1	1	1	1	1	1		
Basic philosophy behind change in Paradigm.	Thinking differently and creating more options.	Examples from my part of world.	9	1	1	2	2	2	3	Review of an SEA.	Extensive SEA applications in different sectors like energy, urbanization, etc.
Alternative ways of evaluating ecosystem services and that a number of different approaches to effective use of SEA. SEA is interactive and innovative.	The group activities helped to consolidate what was being done - practical activities are always useful.	My own lack of experience and lack of detailed knowledge of SEA.	8	2	2	2	1	2	2	I had a big learning course. The acoustics of the hall was a problem I struggled with the group exercise because it wasn't applicable to my work. Once I got past that, it was easier - maybe we could chose an appropriate exercise instead.	Would need to think more about this. However the availability of on-site courses would be useful (if they don't already exist).
The importance of ecosystems services concept and valuation in SEA. Strategical thinking. Valuation of ecosystem services.	Group works. PowerPoint presentations.	Better linkage between theory and practical exercises.	9	1	1	1	1	2	2	Better acoustic.	very interesting training programs are held at the same time but we can only take one. Maybe put the material available in the internet for reading.

I learnt how the SEA process is carried out particularly the need for it to be proactive rather than reactive. I also learnt how to value ecosystem services and how to apply this valuation to the SEA process.	1. PowerPoint presentations were concise and clear. 2. Instructors are very conversant with not only course material but also have participated in SEAs hence shared experiences in SEA/Ecosystem valuation, which helped to enhance my learning in this course. 3. Team work helped me learn and share experiences from my country.	Needed more time for course training to become conversant with practical SEA.	9	2	1	2	1	2	2	1. Course - allocate more time for students and participants to grasp the ecosystem valuation. 2. Accommodation/venue - has been suitable/adequate.	1. Suggestions for future courses - GIS training could be considered. 2. Material both digital/hard copy for participants.
				1	1	1	1	1	1	Nothing to comment. The course was very well organized!	The practical use of SEA: Case studies (real ones) including how SEA has been used practically (examples of successful case of SEA!...) Thank you Maria and Roel!
Different points of view of the SEA.	Practical materials. The PowerPoint presentations.	Different levels of SEA implementation in the group.	5	3	2	2	2	3	2		Deeply training of different stages on SEA in a strategic vision (p. ex. Follow-up, problems in the application of the SEA in sectorial plans, etc.)
Theory of SEA (concepts and approaches) - role in decision-making. Theory of ecosystem services (concepts and approaches)	Strategic approaches in SEA - Identification, valuation, quantification and assessment.	Group work and role playing.	9	1	1	1	1	1	3	Course duration is too short. One day more is better. Excellent venue, accom. And facilities.	Discuss more on driver pressure, state, impact and response.
Understanding of how to approach valuation. Differing stakeholder viewpoints are beneficial to developing plans.	Group discussions very helpful.	Whilst they would not have allowed it I would like to go through process with another example.	9	2	2	1	1	1	1	Testing the acoustics first! Would have improved to be able to hear better.	Further courses on valuation.
I learnt new perspectives of how to see SEA and how it can be applied. Also discuss with my colleagues was very fruitful.	The handouts that were given, and open discussion.	Too long, I guess 1 day course was enough, some time information presented was too basic, and EIA practitioner already has to know it.	7	2	2	3	2	3	3	The quality sound was too poor, too much echo. I was expecting a bit more methodological approaches, numerical or modeling analyzers to understand and measure the ecosystemic services.	I think it is important to land some examples in 3rd world, undeveloped countries, mega diverse and with more complex situations than developed countries.
I've learned: how to track stakeholders with ESV; how is important to show the relation and the network of ES for stakeholders; how could be improved the transparency of SEA process with ESV; how could be identified who loss and who wins and the relation between what could be lost and won; how is important to make clear to the stakeholders what are the drivers of change and the possibilities of win-win solutions.	Communication.	A road map for the exercises.	9	1	1	1	1	1	1		An internet course would be very good to reach people all over the world. At least myself and a lot of Brazilians would attend to them.

