

IAIA13 Training Course #11

THE CULTURAL HERITAGE COMPONENT OF IMPACT ASSESSMENT: CLASSROOM AND FIELD TRAINING IN METHODS AND ISSUES

Instructors

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100 % 7 or above

"Threshold" for recommending the course again is 80%

Q1. List 2 or 3 worthwhile things you learned and did during the course.	Q2. Identify 2 or 3 things which helped you to work effectively at this course.	Q3. List 2 or 3 things which kept you from being more effective.	Q4. Rate your overall satisfaction with the course by circling the appropriate number. (Very dissatisfied 0, very satisfied 10)	Comment	Q5. Rate the following aspects of the course putting an X in the appropriate column. (Excellent 1, Very good 2, Good 3, Poor 4, Very poor 5)					Q6. Other comments or suggestions with regard to the course, the venue, accommodations or facilities.
					Trainer(s)'s knowledge of the subject.	Trainer(s)'s teaching skills and methods.	Course materials.	Practical exercises.	Time available for content of the course.	
Awareness of international standards for protection of IA. Experience of other jurisdictions.	Experience in developing ToR for IA. Sharing experiences with others.	Course would have been longer to allow more discussion.	10	Great course - learned a lot from listening with others and sharing experiences.	1	1	1	1	4	
Summation of WB Cultural Heritage (...) tangible, intangible, CM!, etc. The type of background we typically has when framing a ToR. Key mistakes to look out for - the type of things that can be overlooked.	Access to key resources - WB, Rio Tinto. Access to experienced professionals including those that could provide local context. Peers with a range of experiences + practical knowledge.	It would have been good to bring out individual perspectives more for more group work. IFC PS, WB safeguards. When each one used and by whom relative (...) etc.	10		1	1	1	2	1	Field visit was excellent. Very useful to put theoretical concerns in a practical context.
Learned a lot about First Nations Canada. Range of aspects to consider as cultural heritage, planning is not sufficient - implementation is in the key stage (...).	Experienced group - bouncing ideas back and forth and theory and practice.		10		1	2	2	2	2	Tight room. No internet.
The presentations about the importance of cultural heritage in impact assessment.	Field trips.	Nothing.	9	The course was very educational and interesting.	2	2	1	1	1	The venue was a bit small.
World Bank guidance. Inspired by Harley. Great networking and contacts.	The people.	More time on day 1. Would have taken shorter lunch.	9	Other than the day 1 time issue, the course fully met expectations and leaves me inspired to more actively pursue cultural heritage aspects of my work.	2	2	2		4	

Case study - practical exercise - design TOR for cultural heritage impact - using what we learned. Saw developments in the field and discussed impacts black foot representative.	The handbook. Discussions with instructors and other participants.	Too much time devoted to non-effective things, not enough time spent on things like case study.	9		1	1	1	1	3	Need to keep on schedule so we have enough time for everything.
Site visit; case studies of what worked and did not. Intro to cultural heritage.	Leader enthusiasm for subject. Reference material.	I liked the practical study - doing it in groups would have been more fun; speaking to someone familiar and the wind farm.	8.5		1	2	3	2	3	Thanks for an enjoyable two days. The trainers and participants made it fun and a learning experience. P.S. I liked the food choices/options.
Definitions, exercises + field trip (applied learning).	Blended learning environment.	N/a... maybe more time to discuss our projects or context and apply learning to it/them.	8		1	3	2	2	3	
Harley Bastion was an excellent resource to have on hand during the field trip. Learning about WB + IMF standards.	Knowledgeable instructors who were able to answer the class questions. Diverse class with interesting backgrounds provided added value to the course.	More time for the exercise on day 1.	8		1	1	1	1	2	
Practical exercise/case study. The networking. Challenges IAE faced by the rest of the group.	Guidelines. Methodology.	More time for case study. More time for indigenous people/experiences.	8	Allotted more time for case study.	2	2	4	3	4	Course materials (presentations delivered).
Guide books - new resources. Meeting/Q+A with aboriginal rep.	Combo of classroom with field was fantastic. Great use of case studies in presentations.	Could have been more detail oriented. Reviewing a CHIA + commenting/finding fault would have been good.	8	Some of the course seemed basic, but hard to take this out considering international audience (e.g. that doesn't understand Canadian IP context).	1	2	2	2	1	Could have had more practical exercises. I liked the one on one with Harley. He was a great fit with the course. Would have liked more info on non-tangible since this is difficult to document/assess.
What is the culture. Case.	A case process. Field visit.	If you can get the course materials in advance would be better.	8	Should have more discussion.	2	3	3	3	3	Should have more presentation and group discussion.
<b>AVERAGE</b>										
Q4. (Very dissatisfied 0, very satisfied 10)			<b>8.79</b>							
Q5. Detailed (Excellent 1, Very good 2, Good 3, Poor 4, Very poor)					<b>1.42</b>	<b>1.83</b>	<b>1.92</b>	<b>1.82</b>	<b>2.58</b>	
Q5. General average			<b>1.91</b>							