## IAIA13 Training Course #7

## MULTICRITERIA ANALYSIS FOR ENVIRONMENTAL IMPACT ASSESSMENT OF PROJECTS AND PLANS: THEORY AND PRACTICE

Instructor

87.50 % above 7

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"Threshold" for recommending the course again is 80%

Q1. List 2 or 3 worthwhile things you learned and did during the course.	Q2. Identify 2 or 3 things which helped you to work effectively at this course.	Q3. List 2 or 3 things which kept you from being more effective.	Q4.Rate your overall satisfaction with the course by circling the appropriate number. (Very dissatisfied 0, very satisfied 10)	Comment	Q5. Rate the following aspects of the course putting an X in the appropriate column. (Excellent 1, Very good 2, Good 3, Poor 4, Very poor 5)					or suggestions urse, the venue, or facilities.
					Trainer(s)'s knowledge of the subject.	Trainer(s)'s teaching skills and methods.	Course materials.	Practical exercisess.	Time available for content of the course.	Q6. Other comments or suggestions with regard to the course, the venue, accommodations or facilities.
Learn about the software DEFINITE. To know many interesting people from around the world.	To know the software before the course. Davide sent the link before travel to Calgary.	To do exercises with real dates.	10	Davide made a very good presentation of the course.	1	1	2	3	3 2	Say to the Amsterdam University that the DEFINITE is so expensive.
Review what I knew. Learn to use a new program. Learn about combining MCA and GIS.	Having materials in advance. Using the program within the sessions.	Nothing.	10	Very good instructor. More work in exercises would be great.	1	1	2	2	2 2	A second level would be great. (MCA II).
A new tool for decision- making (really important). Clarify terms commonly used in the env. Evaluation. What to prioritize in the evaluation process.	To have the PPT before the course. Good size of screen (projector).	Nothing. Just that I could not attend the course because the first day the registration desk close early.	10	Lack of information signals in the conference location.	1	1	2	2	. 1	
technologies.	His approach. Practical exercise.	No.	10		1	1	1	1	2	
me.	Nothing with the program. Cases. Trainer explanation is clear		10		1	1	2	2	2	
Approach of problem through philosophy of MCA.	and in detail. Chronology of the material.		10	Excellent trainer. Time schedule and content	1	1	3	3	3	
are a lot of assumptions to be made, which depend	Brought my laptop and used the demo that Davide sent. There was interaction with the other participants.	My laptop failed.	10	were respected. Many references given by the trainer in order to work in the future. The trainer answered all the questions fluently.	4	4	4	4	4	Excellent facility and well attended.

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Very useful tool for										
engaging stakeholders and										
putting some structure										
around consultation.										
Potentially reducing sticking	Hands-on computer work.									
points for negotiation (i.e.	Great pace, very									Can't believe the venue had all of
sensitivity analysis of how	knowledgeable instructor, who									lunch in plastic containers, with
much weight would need to	patiently and effectively									no plastic recycling on site!!
be applied in order to	explained points of									Unacceptable, especially for this
change results.).	clarification.		9		1	1	2	1	1	conference
Use of the MCA software.	Informal nature of course - able	Suggest a reminder to bring		Rally useful course, with	·					derilerence
Understanding of different		an adapter plug for		an appropriate amount of						It was a bit cold in the room - air
approaches of MCA.	easy to use.	laptops!!	0	interacting.	1		2	2	4	conditioning was a bit much!
approacties of MCA.	easy to use.	laptops!!	9	interacting.						conditioning was a bit much:
Learned more about value										D
of sensitivity analysis and										Due to nature of the course, more
methodologies. Exp. MCA	Available demo software,									time for practical applications
software us spreadsheet	available data sets, so no lost	Limitations of demo								would improve the experience
method currently used.	time for data entry.	software/time.	9		1	1	2	2	3	(esp. spatial MCA).
				I had a different	1					
The use of practical				experience and I learnt						
exercises was very				more about MCA during	1		1			
important because put me				the two days of the	1		1			
understand better how to	The exercises and examples.			training. I suggest that						
made a decision making	The use of Demo on the			the course must be						
and choose the best choice.	decision support system.	The time framework.	a	continue in future.	1	1	2	1	2	
and choose the best choice.	ассізіон заррон зузісті.	THE time framework.	3	continue in rature.	<u>'</u>	· '		<u>'</u>		Beside WAIAT it's stated
										everything was ok. Some
	Dain sing and annual lands									
	Bringing my own laptop.									presentations used by the
Use of MAC. Use of definite		Lack of Internet. First day,				_		_		instructor were not given before
3.1 program.	beforehand.	sound was very poor.	9	Good course!	1	2	3	2	2	hand.
Applicability of methods to	Lectures pace. Time to	Introduce come advanced	_			_	_	_	_	
actual cases.	exercise.	topic.	8		1	2	2	3	2	
				I am happy with content						
Theoretical aspects of MCA.		Time. More time and		and presentation of						
Software.	knowledge of MCA.	materials needed.	8	course.	2	2	3	2	3	
		Excessive treatment of								
		academic topics. Poor								
		match between PPT								
	Use of some understandable	presentations used during		Training more beneficial						
MCA methodology.	examples. Teacher's good	training and presentations		if trainee has some						
Sensitivity analysis.	communication skill.	circulated before training.	6	background on the topic.	1	3	3	2	3	
Discussions and practical	Computer based practical	A lot of material to digest	-	l and the second	_		Ť			Would be best broken up into 2
sessions.	session.	over a short time.	6		2	3	3	3	4	courses - stage 1 and 2.
	Having the class work through	2121 & 31131 41101					۳			Table Stage Full L.
	the same example allowed for			1	1		1			
	collective knowledge and									
Theory and activers resistant				Could be very interests -	1		1			
Theory and software review.	questions to be answered.			Could be very interested	1		1			
Review of a practical	Instructor took time to address			in a follow up SMCA						
example (paper). Working	and come back to each			course using ILW's	1		1			
through examples.	question.			software.	1	1	2	2	1	
1							<u> </u>			
		1					<u> </u>			
					1	1		•		i
AVERAGE										
Q4. (Very dissatisfied 0,										
Q4. (Very dissatisfied 0, very satisfied 10)			8.94							
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Q4. (Very dissatisfied 0, very satisfied 10)			8.94							
Q4. (Very dissatisfied 0, very satisfied 10) Q5. Detailed (Excellent 1,			8.94		1.12	1.41	2.18	2.00	2.06	
Q4. (Very dissatisfied 0, very satisfied 10) Q5. Detailed (Excellent 1, Very good 2, Good 3, Poor			8.94		1.12	1.41	2.18	2.00	2.06	