## IAIA13 Training Course #4 INNOVATIVE USES OF SEA: STRATEGIC SUSTAINABILITY APPROACHES

Instructor Maria Partidario: mrp@civil.ist.utl.pt 100 % above 7 "Threshold" for recommending the course again is 80%

Q1. List 2 or 3 worthwhile things you learned and did during the course.	Q2. Identify 2 or 3 things which helped you to work effectively at this course.	Q3. List 2 or 3 things which kept you from being more effective.	Q4.Rate your overall satisfaction with the course by circling the appropriate number. (Very dissatisfied 0, very satisfied 10)	Comment	the co appropr	ourse p iate co od 2, G	utting lumn	y an X . (Ex 3, Poo	spects of ( in the cellent 1, or 4, Very	Q6. Other comments or suggestions with regard to the course, the venue, accommodations or facilities.
					Trainer(s)'s knowledge of the subject.	Trainer(s)'s teaching skills and methods.	Course materials.	Practical exercisess.	Time available for content of the course.	
New concepts: Strategic thinking.	The trainer's leadership. The									
Support to decision making.	class commitment.	Time restriction.	10		1	1	1	1	3	
Differentiate the conventional EIA,										
EIA based SEA and a real SEA.										
Strategic thinking.	Very good atmosphere and			Discussions and material						
Communication and participation	warm participation of all			made me excited and						
and it's importance to the valuable				inspired me a lot. I was						
SEA,	of the tutor.	None.	10	inspired.	1	1	1	2	2	
Campus not linear. Strategic and	Effective and class directions			I am going out with a much better						
not EIA type.	Lively and intelligent group.	N/A.	0	understanding of SEA.	1	2	2	2	2	Well organized, excellent facilities.
not LIA type.	Lively and intelligent group.	N/A.	3	understanding of SEA.		2	2	2	. 3	Well organized, excellent facilities.
Group discussion. Case studies.	Great teacher that engaged participants. International group with different perspectives.		g		1	1	2	2	3	Well done! I would recommend to others.
To approach SEA with emphasis on STRATEGY.			ç		1	2	2	2	1	
Sustainability approaches. CDF		Some participants seemed to be too junior for advanced course. Perhaps they didn't do the readings. So much material, not enough time for								Disappointed with bagged lunch. Too much plastic and waste. Sandwiches in non-recyclable packages.
methods. Focus o goal setting.	studies.	full discussions.	g	Excellent!	1	2	2	2	3	Excellent facilities and staff.
New ways to convince people of					· · ·					
the importance of SEA. Learned										
innovative ideas. Learned how	Instructor very knowledgeable.									
things are being done in other	The group was diverse and			Very interesting. We						
countries.	interesting.	Needed more time.	g	have new ideas.	1	1	2	1	3	Wishing we had more time.
	Cooperative approach to course	Time available to review material in advance. Sometimes time available -								Very useful to continue links and
Sharing experiences.	with group task.	lot of useful discussion.	8		1	1	2	2.5	2	follow up.

										1
	Case studies: Uganda case									
	and the Ring of Fire case. To									
	be innovative when defining the									
	Critical Determining Factor.		8		1	2	2	1	2	
	5			More interaction; () will						
	() instructions. ()			be needed to firm ad						Increase time for case studies and
	experiences () other	Time allowed for completion of case		make issues learnt more						group work. () for SEA done/()
	participants.	studies. () of words.	8	()	1	2	2	3		middle of ()
Opportunities/risks. Earlier				<b>X Y</b>						Neighbor sessions provoke noises
engagement is best -		Needed more group work. Time								that distracted. Need to manage
objectives/drivers.	Took. Process.	management of instructor.	8		1	1	2	2		strong personalities.
How to conduct an SEA.	Group discussion. Case	Ŭ		The time for learning was						
Innovative uses of SEA.	studies.	Time.	8	not enough.	1	2	2	2	1	
				5						
How SEA can effectively improve	Examples provided during									
decision-making. The use of SEA	training. Group discussion and	Time to short to cover topics								Excellent venue and facilities: need
	assignments.	effectively.	8		1	1	2	3	3	more time.
	Allowing time to ask questions									
	and discussions. Different case									
	studies that gave us									
Innovative practices VS ()	experiences from other			More case studies						Course useful and charges the ()
practices.	countries.		8	needed than theory.	2	2	3	3	2	SEA.
Applied methodology - group	Case studies - more please!									
work. Strategic mind-mapping	Talking with wide range of									More time needed and more case
and moving others thinking away	international and sector	Not enough case studies. More info								studies and/or practical application of
from linear ESIA based SEA.	representation.	on private sector uses of SEA.	7		1	3	3	3	4	the methodology.
AVERAGE										
Q4. (Very dissatisfied 0, very										
satisfied 10)			8.53							
Q5. Detailed (Excellent 1, Very										
good 2, Good 3, Poor 4, Very										
poor)					1.07	1.60	2.00	2.10	2.60	
Q5. General average			1.87							