IAIA14 Training Course #2
Cumulative Effects Assessment and Follow-up

Instructors
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Bill Ross   ross@ucalgary.ca   "Threshold" for recommending the course again is 80% of 7 or higher

Q1. List 2 or 3 worthwhile things you learned and did during the course.	Q2. Identify 2 or 3 things which helped you to work effectively at this course.	Q3. List 2 or 3 things which kept you from being more effective.	Q4. Rate your overall satisfaction with the course by circling the appropriate number. (Very dissatisfied 0, very satisfied 10)	Comment	Q5. Rate the following aspects of the course putting an X in the appropriate column. (Excellent 1, Very good 2, Good 3, Poor 4, Very poor 5)					Q6. Other comments or suggestions with regard to the course, the venue, accommodations or facilities.
					Trainer(s)'s knowledge of the subject.	Trainer(s)'s teaching skills and methods.	Course materials.	Practical exercisess.	Time available for content of the course.	
Acumulative effects (examples ORRMS). Matrix. Vec's (Value Environmental Components).	Excellent teachers. Good materials support. Presentation. Workshop in group.	More days fro works. Include places to visits about topics.	10	Very good course and very good teachers.	1	1	1	1	1	
Determination of Ves. Difinition of CE.	Manage of EM&A band on the Ves. How to identify the potential contributors of CEs.	Least the canadates have the material as soon as possible in advance. Lets the canadates know each others backgroun in advance.	9		1	2	2	1	3	May consider to use USB instead of CD for distribution of teaching material & let the canadates have the material well before the class (a week for example)
Learned about cumulative effects. Learned about how could be used CE for decision-making.	The trainers. My previous knowledge about EA.		10		1	1	2	3	1	
The matrix. Learning how to think like the VEC.	Integration/questions asked by participants. Group work.	Narrow list of case sutdies, expect to focus on more topics.	9		1	2	3	1	2	
Concept of CES. Material for identification of CIS. Adoptive encouragement mearsures.	Good teachers. Vell prepared materials.	Very tight schedule. Few case studies.	7	The first day was too basic, we could have started with more detailed and specific issues.	1	1	3	3	4	
How to deal with past and present actions.	Topic is very interesting.	Too many exervices with very little value added. Too short space for questions and answers.	6	Having attended to the first course, there are many things that were a repetition of the previous. I though it would be more innovative.	1	2	2	3	4	Need more time. Need to cover more "real' examples.

What learned	Best aspects	Improvements	Score	Effectiveness comment	R1	R2	R3	R4	R5	Final comments
Importance of correctly define and understands VEC. Analyze for each VEC. Consider post, present, future. Objective is to allow decussion unlike decide if project is in best public interest.	Case studies and workshop.	Wanted to see the full process of using a matrix as a tool, how to integrate results of matrix into meaning of the effects of new project.	8		1	1	1	2	3	
Definition of VEC (Value Ecosystem Component). Practical example on how to use VEC.	The diverse examples presented (Ohio River, Canadian system). The case study of a power plant in Chile.	The course was extremely effective.	10	The instructors were brillant. So much experience in the topic.	1	1	1	1	1	I truly enjoyed taking this oucse as I learnt so much.
Learn how to access cummulative impacts. Learn to fix a matrix for cummulative effects.	Workshops. Group sessions	More time (more than two days-maybe three)	8		1	2	3	3	4	
Workshops, open discussion.	Small groups, change of pace throughout the day.	N/A	8	Informative, but missed a little of the topics due to conversation occuring frequently-though these were helpful.	1	1	1	1	2	Could easily be a 3 day course.
CEA concepts. CEA process.	CEA process. Determining boundaries. Constructing matrix.	Limited time. More practical examples should be presented.	8		1	1	1	2	2	
Confusions regarding CIA cleared now.	Team works were the best way of expressing.	N/A	9		1	2	2	2	3	Course was good.
About CIA, its components and methods.	Good presentation skill. Case work.	Audio, video.	8		1	1	1	1	2	
Group works very usefull- learned the main concepts and definition.	High level of trainers-good backgroupnd of participants.	Little feedback from the last group work.	9		1	2	2	2	2	
Take note of key ideas. Take note of recommended literature.	Workshops & case study Ohio River.	First day there was some disturbing noise outside. Natural gas well development case study.	9		1	1	1	1	1	
Grop work through workshopping hypotheticals. How to approach cumulative effect assessment systematically.	Encouraged to actively participate. Succinctness of presentations.	Too large a room with poor accoustics.	9	Learning content was very good. Very animated presentations. Active involvement of all participants.	1	1	1	1	2	The venu accoustics were not conducive for small group interactions/questions/discussion.
It is essential to attempt, even if it is not perfect in explaining ecological phenomenon. Always explain assumptions if any.	Think. Explain.	The course is very effective. I wish we could get have reading material in advance.	9	Very effective.	1	1	2	2	3	Reading material may be disributed by email in advance. Can we have the courses on course era or any other Moos program.
How to focus on appropriate VECs development initial matrices.	Group sessions. Networking.	Sometimes difficulty in understanding folks maybe a little more time needed.	9	Great course	1	2	3	1	2	

Cumulative effects and identity of VEC.	Workshop-questions and comments.	Time-more case study.	8			1	1	2	2	5	The course is focus only in th eISA and Canada-problematic, its necessary open the mind to the rest of the world.
Knowing good references and data. Practical activities in group for knowing the process.	Book material with slides and references was really good. Case studies presentations was good to understand the process of CEA.	Short time.	8	It was really good, but if we had more time the practical activities would be better done.		1	1	1	3	4	Congratulations! Really good!
Understand what VECs are and to think about effects at the VEC prespective. The workshop was really useful to comprehend CEA.	The workshop activities. The two instructors working together. The material.	Many information on th eslide was little confusing.	9	It was really useful for me.		1	2	1	1	3	
Cumulative effects are effects from past, present, & future projects. Cumulative effects need cumulative solutions. Concept model action/VEC.	To identify the important VECs. For a environmental problem or issue. To define the problem very well & establish a effective monitoring system.	It would be good to be in a circle to see each other. Sometimes I couldn't hear my other classmates.	9	I like the jokes & the jumps of the professors keep me alert.		1	1	1	2	2	Improve the location of chairs to hear everybody to be near or closer.
The importance to work with VECs. A methodology to afford identifying impacts.	The examples. The strong definitions.	Not going to deeply in specific cases, like the problem with the kangaroo rat.	7	Very useful the first day. The second day the level went down.		1		2	2	4	We would have need more time to do the exercises. Very good all the recommended bibliography.
Cumulative effects (identify, analyses solutions). VECs (identify, analises)	Workshop. Good teachers.	Consider a during with more days. Include the visit to places to practice the topics.	10	This course was excellent. I liked the knowledge of the teachers in the topic.		1	1	1	2	3	
Cumulative effects assessment is just EIA done right. USA & Canada stepwise processes.	Material provided with the course (handouts). Course location. Instructor's attitude.	Language (discussion would be richer if everybody can use their mother tongue). The hypothetical study should be more detailed. Some presentations were too long without detailed knowing very little of the situation.		Maybe a few less presentations & more detailed hypothetical case.		1	1	2	4	4	
One of the important points of this course was about the concepts which defined well and make us able to distinct different process and concepts. Another point is about the example which we worked during the workshop and it replied some vague dimentsions.	We were free to ask questions whenever we want even in the middle of presentation.	I think it was productive for me.	8			1	1	2	2	3	
AVERAGE			**8.56**								

Q4. (Very dissatisfied 0, very satisfied 10)										
Q5. Detailed (Excellent 1, Very good 2, Good 3, Poor 4, Very poor)					1.00	1.32	1.69	1.88	2.69	
Q5. General average			1.72							