IAIA14 Training Course #9 SIA and Management

Instructor

Ana Gabriela Factor

gfactor@communityinsights.eu 100% 7 or higher d.arbelaezruiz@uq.edu.au "Threshold" for recommending the course again is 80% of 7 or higher Diana Arbelaez Ruiz

Q1. List 2 or 3 worthwhile things you learned and did during the course.	Q2. Identify 2 or 3 things which helped you to work effectively at this course.	Q3. List 2 or 3 things which kept you from being more effective.	Q4.Rate your overall satisfaction with the course by circling the appropriate number. (Very dissatisfied 0, very satisfied 10)	Comment	the co	ourse priate co od 2, C	utting olumn	g an X . (Exc 3, Poc	pects of in the cellent 1, or 4, Very	Q6. Other comments or suggestions with regard to the course, the venue, accommodations or facilities.	
					Trainer(s)'s knowledge of the subject.	Trainer(s)'s teaching skills and methods.	Course materials.	Practical exercises.	Time available for content of the course.		
To know new methodologies of social impact. To know about the experiences in other countries about the social impact assessment.	The presented examples in this course. The experience of the lecturers.		8		1	1	2	2	3		This evaluation form was responded in Spanish.
Social impacts extend past the projects environmental area of impact as defined. SIA should be adaptive and it's a process.	Useof different teaching methods including different methods of creating participation.	Would have been ideal to have the presentation material printed. The rush near the end to finish the material.	ç		1	2		2	3	They have all the courses at the same time which means students are limited to taking one course.	
Follow-up and effective monitoring, early planning of the SIA.	Major information to be able to evaluate with better criteria the information obtained about people. Map of impact and effective mitigation measures.	, ,	g	Thank you, the lecturers were very experienced and dynamic.	1	1	1	1	1	Major support in technologies of audiovisual equipment so that there are no delays.	This evaluation form was responded in Spanish.
New tools and methodology in the SIA analysis. Case studies and international examples.	To develop an analysis of the SIA using methodologies and tools that we learned. To share the knowledge with my work team.	To provide more time for questions. More international experiences exchange.	10		1	1	1	1	1		This evaluation form was responded in Spanish.
The concept of permanent management for the SI. Management plan of Social Impact.	The possibility of asking questions about cases and with () a good discussion with good content. To know experiences and to make case studies.	Some topics can not be discussed in depth because of time constraints.	ç		1	1	2	2	3	To thank the lecturers and maybe see if it is possible to have some topics discussed that could be put together in a specific course.	This evaluation form was responded in Spanish.
Importance of participative management. Use of EIS tools.	To improve the work of the environmental experts committee in my organization. Complement my experience as a consultant.	To complete knowledge about social participation. Exercise conveniently what was learned.	g		1	2	. 2	1	2	Thanks to the organizers.	This evaluation form was responded in Spanish.
Methodology of IA: plan and management of the SIA.	The same.	Printed presentations.	10	Excellent professors	1	1	2	2	1	To improve the meals.	This evaluation form was responded in Spanish.

Processes of SEA: ()	Analyze the projects of IA	Distribution of material	I					1	1	The course was good, and	
	given by the consultants.	before the course.								adjusted to the necessities or the	
	given by the consultants.	before the course.								participants. Venue: to have	This evaluation form was
			0		2	,	2 3	3 3	. ا		
			9				2 3	5 3) 3	better Internet access ()	responded in Portuguese.
	SIP plan of management of	Strategic social investment.		Even though the						Thank you for all. It's very	
	SIA. ()	How to handle complaints.		language was different, I						interesting. It was incredibly	
and consultation in the SIA.				could take advantage of						clarifying and very efficient, and I	
				the course.						was impressed with the	This evaluation form was
			10		1	1	1 2	2 1	2	experience.	responded in Portuguese.
To go deeper in the	The lecture was clear. The	To discuss more about		() The course was							
methodology of impacts. To	case studies and the	indicators and local		good but it should go							
share experiences wit	discussion with the colleagues.	legislation.		deeper with the							
colleagues.		g		methodology. I know it is							
concagaco.				very subjective but							
				provide different							
				methodologies of SIA.							
				Maybe the course should							
				have more topics.							This evaluation form was
			8		2	2	2 3	3 2	3		responded in Spanish.
		My group struggled a bit		Excellent course.						Would have been nice to have	
in SIA, so I learned a lot. All	& lectures were excellent, and	with how to do the group								seen an example or two of a well	
of the technigues and tools	the instructors provided very	exercise, but we eventually								done SIA document, but the	
were new to me.	good examples from projects	figured it out with the help								instructors provided weblinks for	
	all over the world.	of the instructors.								where they might be found. The	
										instructors went above and	
										beyond that which was necessary	,
										in regards to providing us with	
										good handouts.	
			9		1		1 1	3	, ,	good Haridouts.	
Elements of SIA Significant	Punctuality. Efficiency of the		9				<u>' </u>		2	It was a good course, clear	This evaluation form was
SIA.	, ,		40				، ا	، ا	,		
SIA.	program.	The second sould be	10		1			+		objectives, present time.	responded in Spanish.
		The course could be									
		focused on specific									
		aspects, like the IA with									This evaluation form was
		gender focus.	9		1	1	1 1	1 1	1		responded in Spanish.
To include social	To revise the studies of SIA	To suppose that everybody						1			
assessment as a process	specifically the social aspects.	knows about EIA.									
separate of the								1			
environmental assessment.											
To work early with the											
community consultation.							1	1			This evaluation form was
Transfer of the attention.			10		1	1	1 1	1	1		responded in Spanish.
			10				' 	' '	†		. 11pondos III Opariioni
AVERAGE							1	+			1
Q4. (Very dissatisfied 0,							1-	+	1		1
								1			
very satisfied 10)							1-	├	ļ		4
Q5. Detailed (Excellent 1,								1			
Very good 2, Good 3, Poor											
4, Very poor)		1			1.14	1 1 20	1 4 60	1.64	2.00	ĺ	I
Q5. General average			1.55		1.14	1.23	7 1.03	1.04	2.00		4