

TRAINING PROPOSAL FOR IAIA 2015

SECTION 1 – *Basic information*

- (a) **Course title:** *Raising the bar of biodiversity in impact assessment for promoting inclusive development*
- (b) **Level:** This two-day course is an intermediate to advanced level course for EA professionals including trainers, practitioners, development planners, business groups, conservation community, decision-makers, donor agencies and economists. This two-day course aims to improve the scope and practice of impact assessment for raising the profile of biodiversity for ensuring more integrated, impartial and inclusive economic growth.
- (c) **Prerequisites for participants:** Participants offering to take the course are required to have basic understanding of ecological concepts especially those that relate to landscapes, spatial planning and environmental economics.
- (d) **Language of delivery:** English
- (e) **Duration (1 or 2 days):** 2 days
- (f) **Maximum number of participants:30**
(A minimum of 10 students must be both pre-registered and pre-paid by 28 February, 2015. Note that the maximum participants should include the free students as per 4(e) below.):
- (g) **Is each participant required to bring his/her own laptop?**
It will not be necessary for participants to bring their laptops.
- (h) **Name and contact details of each trainer, including whether each is an IAIA member and has signed IAIA's Code of Conduct.**
- (i) **Dr. Asha Rajvanshi**
Senior Professor and Head,
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- (ii) **Dr. Vinod.B. Mathur**
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- (i) Both the trainers are **IAIA members of long standing and have signed the IAIA's Code of Conduct.**

Section 2 – *Course description*

- (a) Summary of the purpose(s), content, and anticipated learning outcomes of the course (maximum 300 words). Please include within the text the level of the course and its prerequisites. An edited version of this text will be published on the IAIA15 website.

Complexities of managing multiple forms of development projects and plans, ascending economic trajectory, climate change issues, and impacts of growing demands from nature for resources and ecosystem benefits make the science and practice of impact assessment most challenging. Therefore, evolving more sophisticated impact assessment approaches to promote inclusive developments is genuinely needed in the digital age.

'The purpose of biodiversity conservation is to provide the greatest good to the greatest number of people for the longest time' observed Gifford Pinchot, the eminent conservationist. Impact assessment practice should therefore, project and resolve the conservation issues associated with development plans and proposals. Development of enabling tools for mainstreaming biodiversity and ecosystem benefits in impact assessment has accordingly emerged as a priority for a range of beneficiaries.

Trainers need to enrich the knowledge and improve their competence to advance impact assessment practice. Practitioners have to be on the lookout for robust and recent methodologies for raising the profile of biodiversity to aid good assessments and to fast track the process. Decision-makers need to have better negotiating tools for biodiversity gains from development. Policy makers must encourage best options for achieving the win-wins to resolve the dilemmas of conservation and development. Business groups need to understand why they must pay for biodiversity conservation as a debt for destruction from past actions and as dues for drawing from the nature in future. Donors require greater level of insight and trust for investing in sustainable and responsible development.

Novel ideas, new tools, digital data sources, technological choices and innovative thinking can improve EA practice. This course provides an opportunity to a range of target groups-trainers, practitioners, development planners, business groups, conservation community, decision-makers, donor agencies and economists to take home adequate guidance for steering development towards greater convergence of economic well-being and ecological sustainability goals.

- (b) **Detailed description of the course structure and content (2 – 5 pages), including an outline of participatory and/or case study-based exercises. Interactive approaches to courses are strongly encouraged.**

The course will cover the following main elements:

- i. Encourage thinking '*out-of-the-box*' for evolving '*win-win*' opportunities for biodiversity conservation, development and well being goals.
- ii. Benefits of digital biodiversity data for improving the efficiency and quality of impact assessment
- iii. Revisiting the EA framework for integrating ecosystems and economic valuation approach in impact assessment
- iv. Incentivizing biodiversity conservation for development through offsets
- v. Introduction to a range of next generation impact assessment tools for assessing the 'big picture' impacts of multiple projects and plans
- vi. Sharing of global experiences of successful biodiversity planning and mainstreaming in key sectors
- vii. Facilitate sharing and peer-based learning among IA professionals

An outline of the course providing an overview of the day-to-day session plan, coverage of various topics and interactive tools to be used is provided below:

Day 1	Exploring the connect between biodiversity, development and human well being
	<ul style="list-style-type: none"> • Why biodiversity matters in development decisions • Merits of EIA biodiversity data digital biodiversity for improving the efficiency and quality of impact assessment • A run through the EIA biodiversity data portals
	Refining the assessment framework for integrating ecosystems and economic valuation approach in impact assessment
	<p><i>The session will focus on the following specific topics:</i></p> <ul style="list-style-type: none"> • Adapting the EIA framework for incorporating biodiversity and ecosystem benefits • Introduction to a range of economic evaluation tools and techniques relevant in the context of valuation of biodiversity in impact assessment
Day 2	Incentivizing biodiversity conservation for inclusive development
	<ul style="list-style-type: none"> • Introduction to the role and scope of biodiversity offsets • The participants will be involved in designing an offset scheme for a win-win outcome for conservation and development
	Next generation impact assessment tools for assessing the 'big picture of impacts' of multiple projects and plans
	<ul style="list-style-type: none"> • Merits of conducting Cumulative Environmental Assessment for landscape level impacts on biodiversity • What SEA can do for biodiversity • Life Cycle Assessment (LCA) approaches for promoting environmental friendly developments
	Learning by doing: Practical and interactive exercises planned for participatory learning
<p><i>Three sessions are planned for involving the participants in the following:</i></p> <ul style="list-style-type: none"> • Designing an offset scheme for a <i>win-win</i> outcome for conservation and development • The trainers will design a <i>role-play</i> exercise for understanding the dynamics of decision- making. • Engaging participants in discussions on impacts of the hydropower development plan in a biodiversity rich region based on the film show 	

The training course will consist of a series of presentations by experienced instructors for sharing of practical experience in the subject area. The training sessions will include formal presentations, and participatory learning sessions. The role-plays and film show have been incorporated in the proposed course plan with an objective of simulating real life situations for better understanding of the role of

different stakeholders in impact assessment and the varied and complex dimensions of environmental decision-making.

(c) **Description of the materials participants will receive prior to or during the course.**

1. IAIA's best practice principles for integrating biodiversity and impact assessment.
2. Copy of the "Best practice guidance for biodiversity-inclusive impact assessment: A manual for practitioners and reviewers" CBBIA-IAIA publication and co-authored by the trainers
3. Promoting biodiversity data inclusive EIA: Best Practice Guide for publishing primary biodiversity data coauthored by the trainers and published by Global Biodiversity Information Facility in 2012
4. Case study of cumulative impacts assessment of the hydroelectric projects on aquatic and terrestrial biodiversity in two river basins in India (as an aid to guidance on methodology)
5. A CD containing power point presentations from course instructors
6. A range of other e-learning resources and relevant best practice guidance tools

(c) **Description of any technology/equipment required to facilitate this course beyond the usual flip charts and Power Point projectors.**

The trainers will arrange to show case web based biodiversity data portals, share video clips, recorded films and will have the supporting software to run these on personal laptops during the training course

(d) **Provisions for pre-conference and post-conference communication with participants. Trainers are expected to register for and attend the full conference to allow for maximum face-to-face communication immediately following course delivery.**

1. Trainers will register for and attend the full conference to allow for maximum face-to-face interactions immediately following the course delivery.
2. The trainers will provide follow up support to all participants through emails, IAIA connect/ discussion forum of IAIA and by posting information on the website of the organization that represent the affiliation of the trainers.

The evidence of continued communication with participants of the past courses is reflected in successful collaborations with their representative organisations/ or consortiums for conduct of training courses and workshops or to assist in any other capacity building initiatives subsequently.

Means of verification:

- i. Aime Bella-Corbin, from African Development Bank who attended our course in 2013 wrote to the trainers to convey her appreciation of the course and her intent of nominating other persons from the African Development Bank for subsequent course (Annexure). This could not be possible because the course in the last year could not be considered for lack of room availability. **Refer to Annexure I.**
- ii. Graham Watkins from Inter American Development Bank invited us to collaborate on capacity building based on feedback of Ernani Pilla who attended the course in 2013.
- iii. Mania Lambrou from National Technical University of Athens, Greece, who attended our training course in Geneva in 2010, approached the trainers to seek advice and guidance on her research proposal subsequently.
- iv. As an outcome of professional association between the instructors and the course participants in 2009, Environmental Protection Agency (EPA) Ghana, approached the trainers were to assist EPA in the review of their best practice guidance documents for conducting EIA of projects in eight different economic sectors (mining, transportation, energy, tourism, construction etc.).

- v. Association with Nasir Halbi in Saudi Arabia who attended our 2008 training course, facilitated the collaboration between trainers and Environmental Technology and Management Association, Aramco, Saudi Arabia for promoting capacity building in Saudi Arabia through a training course on "Ecological and Economic Evaluation Approaches for Mainstreaming Biodiversity in Environmental Impact Assessment' during 24-26th November 2008. For details, please access: <http://oldwww.wii.gov.in/eianew/eia/training%20courses/etma-sa/etma.htm>
- vi. Ana Paula Ramos, Petrobras, Brazil, attendee of the 2007 training course and Shao Yang (Shelly), China Programme Officer, Fauna and Flora International, attendee of the 2008 training course, facilitated the collaboration between IPEICA and of IAIA for conducting workshop on impact assessment, biodiversity and extractive industries in which both the trainers were invited to contribute. For details, please access: <http://www.ipieca.org/>

SECTION 3 – *Qualifications of the trainer(s)*

(a) *An abridged curriculum vitae (maximum 1 page) for each trainer*

Dr. Asha

Dr. Asha Rajvanshi has a doctorate in Environmental Science. She is a member, faculty of the Wildlife Institute of India (WII) for last 28 years. She heads the EIA Cell of the Institute. In her capacity as an EIA practitioner, she has led several EIA studies to assess the impacts of development projects in key sectors. As a trainer, she has been actively involved in national and global capacity building initiatives. She has effectively contributed to the development of learning resources and guidance manuals for mainstreaming biodiversity in impact assessment. These are becoming increasingly popular as tools for professionalizing EIA in south Asia. Asha's professional experience is also being sought in advisory support to Govt. of India and other professional bodies. She is a member of the Environment Committee, Indian Road Congress and member of Accreditation Committee of the Quality Council of India for Accreditation of EIA consulting organizations. Asha is a member of the International Association for Impact Assessment, USA and has served as the Co-Chair of its Biodiversity Section for five years. Asha presented IAIA's pre-conference training courses in Boston (USA), Stavanger (Norway), Seoul (Korea), Perth (Australia), Accra (Ghana), Geneva (Switzerland), Puebla (Mexico), Porto (Portugal) and Calgary (Canada) from 2005 to 2013.

Dr. Vinod.B. Mathur

Dr. Vinod Mathur holds a Masters' degree in Forestry and a doctorate in Wildlife Ecology from the University of Oxford. As a faculty member of the Wildlife Institute of India, he has been actively involved in conducting training and research in the field of natural resource conservation for the last 28 years. He has also worked as a FAO International Training and Protected Area Planning Consultant in Sri Lanka. He has been responsible for the planning, organization and conduct of training programs for various target groups. Dr. Mathur also has vast experience of conducting environmental assessments and developing mitigation plans for safeguarding critical biodiversity resources. He is also a member of the Environmental Appraisal Committee (EAC) of the Government of India for the Coal and Thermal power projects. He is the Deputy Regional Vice Chair, the IUCN World Commission on Protected Areas (WCPA)-Asia and member of the IUCN Commission on Ecosystem Management (CEM). Dr. Mathur is an IAIA member and is actively involved in the CBBIA project of IAIA. As an initiative of CBBIA project of IAIA, Dr. Mathur co-presented the IAIA's pre conference training courses jointly with Dr. Asha Rajvanshi in Boston (USA), Stavanger (Norway), Seoul (Korea), Perth (Australia), Accra (Ghana), Geneva (Switzerland), Puebla (Mexico), Porto (Portugal) and Calgary, Canada from 2005 to 2013. He is member of the United Nations Inter-governmental Panel on Biodiversity and Ecosystem Services (UN-IPBES) Multidisciplinary Expert Panel (MEP).

- (b) History of the course: title(s), number of times, where and to whom it has previously been delivered and evidence of its success, number of attendees.

The trainers have been actively involved in capacity building initiatives of IAIA both at the global and regional level and have the experience of conducting nine pre-meeting training programmes for IAIA in a row (2005 - 2013). All nine courses have received excellent overall course rating. The summary of the past nine courses conducted by the trainers for IAIA is presented below:

I. Training courses conducted for International Association for Impact Assessment (IAIA):

S.No	Year	Title of the course & year	Place of delivery	Target group (no. of attendees)	Trainers
1	2013	Next generation approaches for mainstreaming biodiversity in impact assessment for promoting responsible growth	IAIA '13 at Calgary, Canada	Impact assessment professionals, planners, developers, representatives of the environmental safeguard units of lending institutions, decision makers and academia 03* *Most of the registered trainees were from African countries who could not get visa on time	Dr. Asha Rajvanshi Dr. Vinod B. Mathur
2	2012	Mainstreaming biodiversity conservation in energy projects: What can impact assessment offer?	IAIA'12 at Porto, Portugal	Conservation community, EIA professionals, business groups, planners and decision-makers No. of attendees: 17	Dr. Asha Rajvanshi Dr. Vinod B. Mathur
3	2011	Mainstreaming biodiversity and ecosystem services in impact assessment for responsible development	IAIA'11 at Puebla, Mexico	Mid-career EA professionals, business groups, decision makers, government officials, donor agencies and economists No. of attendees: 08	Dr. Asha Rajvanshi Dr. Vinod B. Mathur
4	2010	Mainstreaming biodiversity and ecosystem services in impact assessment for transitioning to green economy	IAIA'10 at Geneva, Switzerland	EIA professionals, Govt. Officials, consultants, planners, donor agencies No. of attendees: 03	Dr. Asha Rajvanshi Dr. Vinod B. Mathur
5	2009	Re-tooling impact assessment for incorporating ecological and economic valuation approaches for mainstreaming biodiversity	IAIA'09 at Accra, Ghana	EIA professionals, Govt. Officials, academia, trainers, consultants, planners, EA reviewers, decision-makers, environmental NGOs and donor agencies No. of attendees: 09	Dr. Asha Rajvanshi Dr. Vinod B. Mathur

6	2008	Ecological and economic evaluation approaches for mainstreaming biodiversity in EIA	IAIA'08 at Perth, Australia	Professionals involved in biodiversity conservation, EIA, business and development planning and project finance <i>No. of attendees: 14</i>	Dr. Asha Rajvanshi Dr. Vinod B.Mathur
7	2007	Mitigation of Impacts on Biodiversity: Best Practices in Key Sectors	IAIA'07 at Seoul, Korea	Professionals involved in biodiversity conservation, EIA, business and development planning and project finance <i>No. of attendees: 17</i>	Dr. Asha Rajvanshi Dr. Vinod B.Mathur Dr. Jo Treweek Dr. Kerry ten Kate
8	2006	Mainstreaming Biodiversity in EIA and SEA for Improved Environmental Decision Making	IAIA'06 at Norway	EIA professionals, researchers, trainers, consultants, planners, EA reviewers and decision-makers <i>No. of attendees: 23</i>	Dr. Asha Rajvanshi Dr. Vinod B.Mathur Dr. Jo Treweek
9	2005	Mainstreaming Biodiversity in Impact Assessment for Improved Environmental Decision Making	IAIA05 at Boston, USA	EIA professionals, researchers, trainers, consultants, planners, EA reviewers and decision-makers <i>No. of attendees: 24</i>	Dr. Asha Rajvanshi Dr. Vinod B.Mathur Dr. Jo Treweek

The success of the past courses is amply reflected from the following:

Based on communication from IAIA, our past courses that have been rated to have a score of 8 and above, the trainers have been successfully vetted by the TPDC for grant of IAIA "endorsement" for courses outside of the IAIA conferences. Copy of the communication attached as Annexure - II for ready reference. Feedback for all the past IAIA courses is summarized below:

FEED BACK OF IAIA PAST COURSES (2005 – 2013)

IAIA 2013 Course: Next Generation Approaches for Mainstreaming Biodiversity in Impact Assessment for Promoting Responsible Growth

	Very dissatisfied							Very satisfied			
Scale	0	1	2	3	4	5	6	7	8	9	10
Number of responses									2		2

IAIA 2012 Course: Mainstreaming biodiversity conservation in energy projects: What can impact assessment offer?

	Very dissatisfied							Very satisfied			
Scale	0	1	2	3	4	5	6	7	8	9	10
Number of responses			1					1	7	3	5

IAIA 2011 Course: Mainstreaming biodiversity and ecosystem services in impact assessment for responsible development

	Very dissatisfied							Very satisfied			
Scale	0	1	2	3	4	5	6	7	8	9	10
Number of responses									2	3	3

IAIA 2010 Course: Mainstreaming biodiversity and ecosystem services in impact assessment for transitioning to green economy

	Very dissatisfied							Very satisfied			
Scale	0	1	2	3	4	5	6	7	8	9	10
Number of responses									3		

IAIA 2009 Course: Re-tooling impact assessment for incorporating ecological and economic valuation approaches for mainstreaming biodiversity.

	Very dissatisfied							Very satisfied			
Scale	0	1	2	3	4	5	6	7	8	9	10
Number of responses									3	3	3

IAIA 2008 Course: Ecological and economic evaluation approaches for mainstreaming biodiversity in EIA

	Very dissatisfied							Very satisfied			
Scale	0	1	2	3	4	5	6	7	8	9	10
Number of responses								1	3	7	2

IAIA 2007 Course: Mitigation of impacts on biodiversity: best practices in key sectors

	Very dissatisfied							Very satisfied			
Scale	0	1	2	3	4	5	6	7	8	9	10
Number of responses								2	7	2	6

IAIA 2006 Course: Mainstreaming Biodiversity in EIA and SEA for Improved Environmental Decision Making

	Very dissatisfied							Very satisfied			
Scale	0	1	2	3	4	5	6	7	8	9	10
Number of responses								1	8	5	9

IAIA 2005: Mainstreaming Biodiversity in Impact Assessment for Improved Environmental Decision Making

	Very dissatisfied							Very satisfied			
Scale	0	1	2	3	4	5	6	7	8	9	10
Number of responses								3	3	5	10

II. OTHER COURSES CONDUCTED BY THE TRAINERS

A. INTERNATIONAL COURSES ON EIA AND RELATED TOPICS CONDUCTED BY THE TRAINERS:

The trainers have been actively involved in conducting international courses outside IAIA. The summary of all international courses conducted by the trainers in recent past is provided here:

S.No	Year	Title of the course	Place of delivery	Target group (no. of attendees)	Trainers
1.	2013,	Training course on ' <i>Biodiversity Inclusive Impact Assessment</i> '. Pre-meeting conference course conducted during SAEAC '13 during 2 - 3 December 2013	Islamabad, Pakistan	35	Lead trainer: Asha Rajvanshi Co-trainers: Malvika Onial and A.K. Ghose
2.	2013	113 th International Training Programme on "Environment Audit"	International Centre for Information Systems & Audit (iCISA), Noida, India	Environmental Auditors from Supreme Audit Institutions from different countries (48)	Dr. Asha Rajvanshi
3.	2013	111 th International Training Programme on "Environment Audit"	International Centre for Information Systems & Audit (iCISA), Noida, India	Environmental Auditors from Supreme Audit Institutions from different countries (45)	Dr. Asha Rajvanshi Dr. Vinod B. Mathur
4.	2012	105 th International Training Programme on "Environment Audit"	International Centre for Information Systems & Audit (iCISA), Noida, India	Environmental Auditors from Supreme Audit Institutions from different countries (42)	Dr. Asha Rajvanshi
5.	2008	Ecological and Economic Evaluation Approaches for Mainstreaming Biodiversity in EIA	Al-Khobar, Saudi Arabia	EIA practitioners, economists, biodiversity experts and executives of oil companies (22)	Dr. Asha Rajvanshi Dr. Vinod B.Mathur

Please refer to the summary of course feedback and other relevant sources such as News Letter of ETMA. Please refer to feedback of all the above courses on international course placed as **Annexure III a to d**.

III. NATIONAL COURSES

In the home country (India), the two trainers (Asha and Vinod) have been conducting a one week modular course on EIA as part of the 10-month Postgraduate Diploma Course in Advanced Wildlife Management at the Wildlife Institute of India for forest officers, wildlife and protected area managers and from India and countries in the region. This course aims at building capacity in the region for conducting biodiversity inclusive impact assessment. This is the only course of its kind offered by the Institute in this country. Nearly 20 such courses have been conducted with the benefits having been extended to over 400 participants from India and over 100 participants from 20 countries. These courses have received excellent feedback and have been recognized as a major effort of building capacity for conducting biodiversity inclusive impact assessment.

More recently, the popularity of the training course conducted at the Wildlife Institute of India has led to the recognition of the Institute as a lead training centre for imparting EIA training to EIA professionals in all forestry institutions and public enterprises at the national level. There is an overwhelming response for all EIA training programmes conducted by the trainers.

The Wildlife Institute of India is one of the premier organisations that have been identified for conducting the training on the theme- Mainstreaming biodiversity in impact assessment and the role of foresters in 2009 and 2010. The two trainers (Asha and Vinod) organised these courses and provided resource inputs in these courses

a. Target Groups: Forest Officers

S.No.	Course	No. of participants	Date	Feedback
1.	Postgraduate Diploma Course in Advanced Wildlife Management - Environmental and Social Impact Assessment Module	20	25 - 29 November, 2013	97%
2.	Postgraduate Diploma Course in Advanced Wildlife Management - Environmental and Social Impact Assessment Module	20	19 - 23 November, 2012	85%
3.	Postgraduate Diploma Course in Advanced Wildlife Management - Environmental and Social Impact Assessment Module	10	November 28 - December 2, 2011	96%
4.	Postgraduate Diploma Course in Advanced Wildlife Management - Environmental and Social Impact Assessment Module	20	November 15 - 19, 2010	97%
5.	Postgraduate Diploma Course in Advanced Wildlife Management - Environmental and Social Impact Assessment Module	11	March 8 - 12, 2010	100%

b. Target Groups: EIA Consultants

S.No.	Title	No. of participants	Date	Feedback
1.	Training Course on EIA: Ecology & Biodiversity for EIA Consultants and Academia at Centre for Environment Planning and Technology (CEPT) University, Ahmedabad	32	10 - 12 January 2013	94%
2.	Training course on EIA: Ecology and Biodiversity at Centre for Environment Planning and Technology (CEPT) University, Ahmedabad	19	22 - 24 September 2011	91%

c. **Target Groups: M. Tech Students**

S.No.	Title	No. of participants	Date	Feedback
1.	M. Tech Course Module 5(M5): Biodiversity Conservation and Development at Centre for Environment Planning and Technology (CEPT) University, Ahmedabad	11	1 – 2 February 2012	82%

d. **Target Groups: Trainers**

S.No.	Title	No. of participants	Date	Feedback
1.	Training-of-Trainers Workshop on Strategic Environmental Assessment (SEA)	20	September 2 – 4, 2014	87%

e. **Target Groups: Environmental Auditors**

S.No.	Title	No. of participants	Date	Feedback
1.	National Training Programme on Introduction to Environmental Auditing at International Center for Environment Audit and Sustainable Development (iCED), Jaipur	20	9th May, 2014	92%
2.	National Training Programme on Planning & Conducting Environment Audit organized by Center for Environment Audit and Sustainable Development (iCED), Jaipur	20	24-25 June 2014	88%

f. **Senior officers of the Indian Administrative and Forest Services**

S.No	Year	Title of the course	Place of delivery	Target group (no. of attendees)	Trainers
1.	2013	13 th Induction Training Programme for IAS Officers	Lal Bhadur Shastri National Academy of Administration, Mussoorie	Senior Indian Bureaucrats (55).	Dr. Asha Rajvanshi
4.	2012	Two day training course on Mainstreaming Biodiversity in Impact Assessment for IFS Officers.	Wildlife Institute of India, Dehradun	Senior forest officers nominated by the Ministry of Environment and Forests, GOI, New Delhi (24)	Dr. Asha Rajvanshi Dr. Vinod Mathur

Feed back of the courses are attached as Annexure –IV to X.

If the course is new, give history of a comparable course, with the same information as in 3b.

Through the previous pre-meeting courses at IAIA'13; IAIA'12; IAIA'11; IAIA'10; IAIA'09 and IAIA'08, the trainers have succeeded in building a strong case for mainstreaming biodiversity in development planning not only for the value biodiversity commands in its own right, but also for its intrinsic value for human well-being. Although these courses were very well received because of their contextual relevance for building capacity for biodiversity inclusive assessment, the increasing maturity of impact assessment practices has placed an urgency to redefine, innovate and build upon the existing mainstreaming tools using the technologic support available in the digital age.

The proposed course is therefore yet another attempt to build upon the capacity of EA professionals and all others who would be involved in renewing professionalism needed for adopting the next generation impact assessment tools to promote responsible development in multiple sectors in both developing as well as the developed world.

SECTION 4 – *Commitment of the trainer(s)*

- (a) **Identify how many times any course by any of the trainers has been offered. If applicable, explain the reasons why a course offering has been cancelled.**

No changes in the earlier approved training courses were ever made in respect to trainers identified for the conduct of the course or in structure of the course proposed in the training proposal.

- (b) **Similarly, identify earlier approved training courses you were involved in organizing, but where changes in trainers or course structure were amended, and explain the reasons for this.**

The trainers have successfully conducted nine courses without any cancellation arising on personal or financial grounds.

- (c) **Indicate the level of commitment to give this course at IAIA15 by noting any circumstances that would cause the course to be cancelled (other than if the minimum enrolment is not reached) or circumstances that would cause the instructor(s) not to be in Florence to offer the course. Note also that courses that require a minimum of more than 10 participants will be at a disadvantage.**

The level of commitment on the part of the trainers is very high. Trainers have demonstrated their commitment to deliver earlier course in IAIA '09 in Ghana, IAIA'10 in Switzerland, IAIA'11 in Mexico IAIA'12 in Portugal, IAIA'13 in Canada by raising partial funds and meeting some of the costs from personal funds. The number of participants in the training courses offered by the trainers in IAIA'13 at Calgary, Canada and in IAIA'10 at Geneva, Switzerland was down to 4 and 3 participants. Despite this low number, the trainers did not cancel the course and honoured their training commitment.

The trainers were informed that due to lack of enough room available for conducting courses during IAIA'14, the course proposed by the trainers could not be included. In order to honour their commitment, the trainers offered to conduct the course as a post conference course outside the IAIA meeting venue. This could not happen because of logistical and changes involved too late for programming.

The trainers are visualising the availability of partial funding support for participation in IAIA'2014 from Global Biodiversity Information Facility (GBIF) and Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ).

Further, the organisation (Wildlife Institute of India) to which the trainers are affiliated has a policy to support participation of its faculty members once in two years in international workshops and conferences for benefiting from professional exchange and networking opportunities. The participation of the two trainers in the IAIA'15 is therefore assured.

- (d) **Backup strategy in the event an instructor must withdraw unexpectedly.**

Although both trainers would be delivering the course as in the past, in the event any instructor is unable to attend to the commitment, the course would be conducted by one trainer.

- (e) **Statement agreeing to provide free places to students based on formula described in the "Student participation" paragraph below.**

The intention of IAIA to create opportunities for student members to benefit from pre-meeting course at no fee is a forward looking approach of building EA capacity. The trainers have respected this proposal and have provided free placement to students in past course and are willing to take up to 2 students at no charge in the proposed course depending on the number of participants registering for the course and the maximum limit of registered participants reached for the course.

Subject:RE: From the trainers of the IAIA' 13 training course at Calgary, Canada

Date:Wed, 17 Jul 2013 15:26:54 +0000

From:BELLA-CORBIN, AIMEE <A.BELLA@AFDB.ORG>

To:Asha Rajvanshi <ar@wii.gov.in>, "Dr. V.B. Mathur" <vbm@wii.gov.in>

**CC:FOUICH, ANOUK <A.FOUICH@AFDB.ORG>, ARON, RACHEL
<R.ARON@AFDB.ORG>, FOURATI, SIALA AWATEF
<S.FOURATI@AFDB.ORG>, FLUET, ELOISE <E.FLUET@AFDB.ORG>,
NTOAMPE, KELELLO P. <K.NTOAMPE@AFDB.ORG>, DIOP,
MBARACK <M.B.DIOP@AFDB.ORG>, NYONG, ANTHONY OKON
<A.NYONG@AFDB.ORG>**

Dear Asha and Vinod,

The pleasure was truly mine to have been able to take your training course during the IAIA2013 in Calgary. I discovered that the next generation of biodiversity can offer so much avenue to the AfDB in terms of our soon to be adopted Integrated Safeguards Systems (ISS). As I explained during the training, one of the Ops (operational safeguards) in the ISS will be on biodiversity. Thus, I enjoyed your course and leant a great deal.

The next year's IAIA conference on Impact Assessment for Social and Economic Development could provide the best place for us to also discuss some of our policies (ISS), procedures and perhaps projects.

I believe that it will indeed be a good idea for you to propose the next course on the need to mainstream biodiversity in impact assessment for social and economic well-being. Repeating some of the relevant stuff from this year's training programme and add more will be the way to go. And I hope some staff from the AfDB will likely be attending this course (I have copied my response to some colleagues, many of whom were in Calgary). as the topic to be covered will be of great interest for the work we do which is relevant in our work.

I hope we could continue keeping in touch to discuss further on the topic of biodiversity and explore possible partnership ideas.

Best regards,

Aimee BELLA-CORBIN, Ph.D.
Water Engineer, Pr. Safeguards Specialist
Quality Assurance and Results Based Department
African Development Bank
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Original Message -----

Subject:IAIA endorsement of non-conference training courses

Date:Thu, 15 Mar 2012 08:54:38 -0500

From:Bridget - IAIA <bridget@iaia.org>

To:Bridget - IAIA <bridget@iaia.org>

CC:John <john.boyle@shaw.ca>

Dear past trainers at IAIA conferences,

Over the past few years, IAIA's Training and Professional Development Committee (TPDC) has been responding to the idea of allowing trainers from IAIA's successful pre-conference courses to include some sort of IAIA "endorsement" when they offer the same courses outside of the IAIA conferences. The TPDC's proposal has been approved by the IAIA Board, and it is now ready to launch.

As you will see in the attached Policy Note #18, courses that have been successfully vetted by the TPDC and offered at an IAIA conference/event within the past three years, with an average score on the evaluations of 8 or above, are eligible. I have already pre-screened our past conference trainers, so if you are reading this, you are eligible.

Although the Policy Note explains the process in greater detail, in summary, the application is for a three-year IAIA endorsement of a course, for which there is a \$100 one-time fee (see *Application – Non-conference training course endorsement*). Each time the course is offered over that three-year period, the instructor submits a request for a dated logo indicating IAIA endorsement (see *Per course logo request form*) and pays \$50.

As it happens, one of the TPDC members is also an eligible trainer and will be offering a course in April identical to the one offered at a past IAIA conference. She was able to serve as the program's tester, helping refine both the process and the forms, wearing both the hat of trainer and TPDC member, which was very helpful. She has just created a promotional flyer for the course using the IAIA endorsement logo.

Hopefully the attachments will answer your questions, but please do not hesitate to let me know if you have others. It is the hope of the TPDC that it will be a mutually beneficial program to both you as trainers and to IAIA.

Best regards,

Bridget

Bridget John
Marketing/Financial Specialist
International Association for Impact Assessment
1330 23rd Street South, Suite C
Fargo, ND 58103-3705 USA
Tel: +1.701.297.7908 Fax: +1.701.297.7917
www.iaia.org bridget@iaia.org

EVALUATION OF SAEAC '13 TRAINING COURSE

Biodiversity Inclusive Impact Assessment
2 - 3 December 2013, Serena Hotel, Islamabad

Course Presenter
Asha Rajvanshi

Co-trainers
Malvika Onial, A.K. Ghose

Number of participants: 21

4. RATE your overall satisfaction with the course by circling the appropriate number.

Please comment on your rating.

	Very dissatisfied							Very satisfied			
Scale	0	1	2	3	4	5	6	7	8	9	10
Number of responses									4	13	3

In terms of relative % = 90%

5. Please RATE the following aspects of the course by putting an X in the appropriate column.

<i>(out of 20 respondents)</i>	%	Excellent	Very good	Good	Poor	Very poor
Trainer(s)'s knowledge of the subject	95%	16	4			
Trainer(s)'s teaching skills and methods	91%	13	7			
Course materials	81%	9	7	4		
Lecture knowledge & teaching skills	91%	13	7			
Practical exercises	81%	7	11	2		
Time available for content of the course	75%	6	8	6		

1. LIST 2 or 3 worthwhile things you learned and did during the course.

- Interesting presentations, excellent slide & good lectures and exercises
- Healthy mental exercises
- New concepts like economic valuation, LCA and Biodiversity offsets
- Cumulative impact assessment
- Consultant accreditation systems
- Mainstreaming ecosystem benefits in impact assessment
- Interaction with highly educated people
- Economic valuation of products and services
- EIA framework: best slides

2. IDENTIFY 2 or 3 things which helped you to work effectively at this course.

- The wealth of information provided
- Good interaction with instructors
- Open forum, friendly environment

GENERAL COMMENTS

- Great team work, engagement by the trainer & motivation by trainer
- Practical examples were interesting
- Examples from real world were very useful
- It was great experience
- This was wonderful experience
- It was an honour to be a part of this course

----- Original Message -----

Subject:Your Feedback.

Date:Tue, 4 Jun 2013 18:33:03 +0530

From:Admin <admin@icisacag.com>

To:<ar@wii.gov.in>

CC:<imamfaisal@yahoo.com>

Madam,

I am directed to mail you the feedback for the sessions taken by you for 105th International Training Programme on “Environment Audit” held at iCISA, Noida from 9th January to 5th February, 2012. The details are mentioned as below:

Pace	Clarity	Presentation	Atmosphere	Overall
9.17	9.50	9.56	9.53	9.58

Regards,

Dipti

PA to Director (iCISA)

WII-ETMA Training Programme

*Ecological and Economic Evaluation Approaches for Mainstreaming Biodiversity in EIA*24th - 26th November, 2008 Le Meridien Hotel, Al-Khobar, Saudi Arabia

Course Instructors:

*Dr. Asha Rajvanshi**Dr. V.B. Mathur***Course Feed back**

Number of participants: 17

Number of respondents: 16

1. Rated satisfaction of participants with the course.

	Not satisfied						Highly satisfied			
Scale for rating	1	2	3	4	5	6	7	8	9	10
No of responses							3	2	3	8
Average % = 90%										

2. Criteria for course rating

Rated aspects of the course	Total number of responses for different categories			
	Excellent	Very Good	Good	Fair
Contents	14	2		
Course material	11	3	1	
Lecturer's knowledge & teaching skills	13	2	1	
Practical exercises	11	4	1	
Course timeframe	9	6		1

3. Summary of responses on worthwhile things learnt by the participants during the course **(based on individual responses provided in the feedback forms)**
 - EIA framework and the best ways to approach EIA for integrating biodiversity.
 - The linkage between the natural disasters and the environment services.
 - Importance of economic evaluation of biodiversity and the cost benefit analysis.
 - Definitions and concept of biodiversity offsets and case studies demonstrating application of global best practices.
 - Economic evaluation of biodiversity losses.
4. Summary of responses on things that helped the participants work effectively **(based on individual responses provided in the feedback forms)**
 - Brainstorming exercises were very effective/ informative.
 - Group exercises on scoping and role-play simulation.
 - Good resource material and well organized lectures and presentations.
 - Interactive sessions and role playing exercises.
 - Instructor provided their best regarding the subject matter.
5. Summary of responses on the things that kept the participants from being more effective (based on individual responses provided in the feedback forms)
 - Lack of glossary for some of the terminologies and limited discussions on valuing biodiversity.
 - Frequency of breaks.
 - Less number of cases from industries should be included.
6. Summary of the comments on specific content of the course that the participants found useful (based on individual responses provided in the feedback forms)
 - Valuation of biodiversity.
 - Understanding the ecological functions.
 - Examples related to the experiences of participants.
 - Actual activity on valuation of biological entities.

Number 1, Q1_09

February 1, 2009

ETMA E-Newsletter



Environmental Technology & Management Association Saudi Arabian Section of Air & Waste Management

Special points of interest:

- ETMA Trip
- Feedback on Biodiversity course
- Short article by Dr. Zenon Batang
- Welcoming new members
- Upcoming conferences

ETMA EVENT Seminar on January 26, 2009

ETMA held a technical seminar on Jan 26, 2008. Emeritus Prof. Peter Saenger is delivered presentation on **"Mangroves: A Global Overview"**.

Prof. Saenger led the Coastal Management Program in the School of Environmental Science and Management from 1985 until his recent retirement. He has published extensively in international and Australian scientific journals as well as written several books on mangrove and coral reef ecology and management.

EDITORIAL:

ETMA had wonderful year in 2008, in which it added a new activity to its profile. Commencing 2008, ETMA held six successfully technical training courses in the Kingdom of Saudi Arabia. The main aim for holding such technical courses is to bring quality and technical education at the kingdom's doorstep for professional, engineers, and academician. For 2009, ETMA will continue to deliver more technological courses covering wide range of environmental issues. ETMA members are welcome to suggest any environmental course they may feel important to be held in KSA.

The sixth course was an international training program titled **"Ecological and economic Evaluation Approaches for Mainstreaming Biodiversity in Environmental Impact Assessment"** held from 24th to 26th November, 2008, at the *Le Meridien* Hotel, Al Khobar, Kingdom of Saudi Arabia. The training program was attended by professionals from oil, gas and petrochemical industries, Technical consultants, educational and Research professionals. The training enclosed all the diverse realms of biodiversity; it's scientific, economic importance and economic evaluation. The training was indeed very enlightening to the attendees. The lecture sessions by the subject experts were exceptional through informative and innovative exercises and experience sharing which made the program a great success.

During the training the participants were clustered into different groups and were assigned a range of tasks of dealing with biodiversity issues that are likely to rise during different EIA project case studies. The training program has augmented vigorous interest among the participants for proper knowledge and use of various techniques used in assessing biodiversity and economic evaluation. The training has infused a new line of thought in dealing with the biodiversity aspects in Environmental Impact assessments. For the participants from the Technical consultant firms and educational institutes, the training has posed new challenges in preparing EIA reports that ensures the conservation of biodiversity during EIA processes. Pls refer to **"Biodiversity in EIA"** on page 2.

SHORT ARTICLE BY DR. ZENON B. BATANG

Deconstructing the Nexus between Environment and Technology

The increasing media attention to environmental issues is drastically changing the landscape of public consciousness. Genuine environmental concerns have provoked consequent actions in all spheres of human affairs, while some inconvenient claims, with bleak forebodings that are often reinforced with unfamiliar science, are undermining comfortable perceptions which have long driven

human complacency. There is now a rethinking of old assumptions, shattering myths and theories, as the dominant opinions solidify into a powerful consensus. Indeed, the environment is now at the core of a modified notion of the common good which underlies various conceptions of sustainable development in modern societies. Please refer to page 4.

BIODIVERSITY IN EIA: CONTINUED FROM PAGE 1

Dr. Ash Rajvanshi and Dr. Vinod B. Mathur hold doctorate degree in Environmental Science and in Wildlife Ecology respectively, were course instructors. Both of them held having over 22 years of experience and have successfully several courses successfully in India, Europe, Norway, Korea, Australia, and USA.

The feedback received from the participants, itself reveals the quality of the course. The feed back from the participants, is summarized below.

Number of participants: 17 **Number of respondents: 16**

Rated satisfaction of participants with the course:

	Not satisfied					Highly satisfied				
Scale for rating	1	2	3	4	5	6	7	8	9	10
No of responses							3	2	3	8
Average % = 90%										

CRITERIA FOR COURSE RATING

Rated aspects of the course	Total number of responses for different categories			
	Excellent	Very Good	Good	Fair
Contents	14	2		
Course material	11	3	1	
Lecturer's knowledge & teaching skills	13	2	1	
Practical exercises	11	4	1	
Course timeframe	9	6		1

Summary of responses on worthwhile things learnt by the participants during the course (based on individual responses provided in the feedback forms)

- EIA framework and the best ways to approach EIA.
- The linkage between the natural disasters and the environment services.
- Importance of economic evaluation of biodiversity and the cost benefit analysis.
- Definitions and concept of biodiversity offsets.
- Case studies demonstrating application of global best practices, offsets and mitigation options for environmental problems.
- Importance of scoping, economic valuation of impacts and biodiversity offsets were most informative topics.
- The interrelationships between ecology and economy.
- The need to conserve our resources for maintain ecological balance.
- Incorporation of biodiversity & economics in EIA.
- Strategy for good scoping.
- Millennium Development Goals.
- Application of impact matrix.
- Tools and techniques for establishing biological baselines.
- Group exercises.
- Economic evaluation of biodiversity losses.

Annexure-IV

Feedback on Diploma course regularly at the Wildlife Institute of India conducted by the trainers

Training course on Environmental Impact Assessment for XXXV Advanced Post Graduate Diploma Course in Wildlife Management	Substance, content and relevance of lectures to the course content	Faculty's preparedness (Latest information, relevant examples, knowledge of the subject)	Enhancement of your knowledge and skills	Relevance of course material provided	Avg%
25 th –29 th November, 2013 No. of Participants: 20	100%	100%	93%	96%	97%
19 th – 23 rd November, 2012 No. of Participants: 20	90.00%	91.00%	83.00%	87.00%	87.75
28 th November –2 nd December, 2011 No. of Participants: 10	100%	97.50%	97.50%	95%	97.50%
15 th –19 th November, 2010 No. of Participants: 10	96.25%	96.05%	91.25%	96.05%	95%

Comments on worthwhile things that the participants learned during the course

- *Presentations and lectures were really good*
- *Very exciting and well structured module*
- *Excellent course except duration of course was short*
- *The course was quite relevant and has enhanced our knowledge and skills*
- *Enjoyed the exercises in the workbook and the role play*
- *The module was very interesting and eco friendly.*
- *Case studies helped to correlate to the real like situations.*
- *The course shaped a new concept of learning.*
- *The sessions were well planned and very interactive.*
- *The best module till now.*
- *Different from other module, more participative and really enjoyed it.*
- *The preparations for the module was very good, right from the compilation of the study material to arrangement of seats.*
- *Full of entertaining exercises.*

*Training-of-Trainers Workshop
on
Strategic Environmental Assessment (SEA)*

*September 2 – 4, 2014
Wildlife Institute of India*

Course Feed back

Number of participants: 20

Number of respondents: 17

*4. RATE your overall satisfaction with the course by circling the appropriate number.
Please comment on your rating.*

	Very dissatisfied							Very satisfied			
Scale	0	1	2	3	4	5	6	7	8	9	10
Number of responses								2	5	5	4

Overall rating: 87%

5. Please RATE the following aspects of the course by putting an X in the appropriate column.

	<i>Excellent</i>	<i>Very good</i>	<i>good</i>	<i>Poor</i>	<i>Very poor</i>
<i>Trainer(s)'s knowledge of the subject (99%)</i>	16	1			
<i>Trainer(s)'s teaching skills and methods (94%)</i>	14	2	1		
<i>Course materials (84%)</i>	6	10			
<i>Practical exercises (77%)</i>	5	7	4		
<i>Time available for content of the course (67%)</i>	4	4	7	1	

Overall rating: 87%

Original Message -----

Subject:Fwd: compiled feedback revised

Date:Mon, 12 May 2014 11:44:55 +0530

From:International Centre for Environment Audit and Sustainable Development (iCED),
Jaipur <icedjaipur@gmail.com>

To:Asha Rajvanshi <ar@wii.gov.in>, Navroz Dubash <ndubash@gmail.com>

CC:Nameeta Prasad <nameeta.prasad@gmail.com>, sharmavkag@yahoo.com

Sir/ Madam,

On behalf of iCED I would like to convey sincere thanks for sparing your valuable time to deliver lecture at iCED and share your knowledge in the field with the participants. Please find enclosed the excellent feedback we have received about the faculties from our participants for your kind perusal and information.

Thanks & Regards.

Vijendra Singh Tanwar
Asst. Admin. Officer,
iCED, Jaipur

Average of Feedback of Faculties Received from Participants of 2nd National Training Program from 07th May 2014 to 09th May 2014

<i>Sr. No.</i>	<i>Name of the Faculty</i>	<i>Topic & Date of Lecture</i>	<i>Average Feedback</i>
1.	<i>Dr.Sishir Kumar Dubey</i>	<i>Auditing for Sustainable Development & Overview of Evolution & Trends of Environment Audit. 07/05/2014 (Session-2)</i>	7.94
2.	<i>Ms Shailaja Chandra</i>	<i>Environmental Regulations in India & Auditing Enforcement of Environmental Laws. 07/05/2014 (Session-3)</i>	9.12
3.	<i>Ms.Nameeta Prasad</i>	<i>Major Environmental Accords: Auditing Compliance. 07/05/2014 (Session-4)</i>	9.45
4.		<i>Audit of Water Issues with case study. 08/05/2014 (Session-4)</i>	9.37
5.	<i>Dr.Suneel Pandey</i>	<i>Waste Management: Overview of issues and regulation in India. 08/05/2014 (Session-1)</i>	9.06
6.	<i>Mr.Rajkumar</i>	<i>Audit of Waste Management issues with case study. 08/05/2014 (Session-2)</i>	8.69
7.	<i>Mr.NeerajDoshi& Mr. Aditya Sharma</i>	<i>Introduction to Water issues. 08/05/2014 (Session-3)</i>	9.19
8.	<i>Dr. Asha Rajvanshi</i>	<i>Introduction to issues in Biodiversity. 09/05/2014 (Session-1)</i>	9.21
9.	<i>Prof.JyotirmayMathur</i>	<i>Introduction to Energy issues. 09/05/2014 (Session-2)</i>	9.40
10.	<i>Mr.Navroz K. Dubash</i>	<i>Introduction to issues in Climate change. 09/05/2014 (Session-3)</i>	9.27

LAL BAHADUR SHASTRI NATIONAL ACADEMY OF ADMINISTRATION

COURSE - ITP-114 - 114

Faculty Name: Asha Rajvanshi

Topic : Environment Impact Assessment

Lecture Date: 12-December-2013(09:30 - 11:25)

	Content	Presentation
Excellent	12.00	10.00
Very Good	5.00	5.00
Good	0.00	2.00
Average	0.00	0.00
Below Average	0.00	0.00
Percentage	94.12	89.41

Remarks

1. Very good knowledge with case studies
2. Excellent

Training Course on *Ecology and Biodiversity in EIA*

22 – 24 September 2011

Centre for Environment Planning and Technology (CEPT) University, Ahmedabad

Trainers: *Dr. Asha Rajvanshi and Dr. V.B. Mathur*

Number of participants: 23

FEED BACK

1. Rate your satisfaction with the course. Please comment.

	Very dissatisfied							Very satisfied			
Scale	0	1	2	3	4	5	6	7	8	9	10
Number of responses									5	8	6

In terms of relative % = 91%

2. Rate the following aspects of the course

	Excellent	Very Good	Good	Fair
Subject approach (91%)	12	7		
Teaching methods (94%)	15	5		
Instructor's knowledge & teaching skills (96%)	17	3		
Practical exercises (83%)	7	12	1	

3. List some worthwhile things you learned and did during the course.

- (i) I learned a lot from instructors and acquired good knowledge of ecological biodiversity.
- (ii) Various tool and methodology for biodiversity survey and primary / secondary data collection.
- (iii) Concept of offset.
- (iv) Practical application of theoretical concepts through innovative exercises.
- (v) New concept of mitigation planning.
- (vi) Exercises – Specifically group projects & mock session.
- (vii) Methodologies for developing ecological baselines.
- (viii) Scoping and ToR.
- (ix) Mitigation strategy.

4. Other comments or suggestions with regard to the course.

- (i) The course was really informative, good and excellent course.
- (ii) Incorporate methodology for primary survey of flora.
- (iii) This course should run at regular interval with different kind of course content.
- (iv) More such courses / programs should be conducted for better knowledge of biodiversity.
- (v) Trainers have excellent teaching approach.
- (vi) It would be nice if we could do some field survey activity.

FEEDBACK ON COMPULSORY COURSES CONDUCTED FOR INDIAN FOREST SERVICE OFFICERS

1. Workshop on Mainstreaming Biodiversity in Impact Assessment" for IFS Officers.
2. *No. of participants – 19*
3. Duration & period of the training Course: Two days (12th to 13th August 2010)
4. Training course objectives:
 - To improve the understanding of the mechanisms to mainstream biodiversity in the EIA framework for good reporting and sound decision making.
 - To empower the natural resource managers to appreciate issues and conflicts related to developments through ecologically sensitive areas
5. Criteria for course rating

Rated aspects of the course	Total number of responses for different categories			
	Excellent	Very Good	Good	Fair
Relevance of the theme	13	1	2	1
Usefulness of the course	9	8	1	1
Opportunities for interaction	8	9	1	1
Quality of reading material	10	5	3	1

7. Which part (s) of the course did you find most useful?
 1. Complete training course was useful
 2. All sessions were very useful
 3. Mitigative measures in EIA
 4. Most of the interactions during the sessions
 5. Role of foresters in EIA report

FEEDBACK ON COMPULSORY COURSES CONDUCTED FOR INDIAN FOREST SERVICE OFFICERS*No. of participants – 19*

1. **Name of the institution/organization :** Wildlife Institute of India
2. **Title of the training course:** One Week Compulsory Training Course on Environmental Impact Assessment for Biodiversity Conservation” for IFS Officers.
3. **Duration & period of the training Course:** Five days (7th to 11th September 2009)
4. **Training course objectives:**
 - To improve the understanding of the mechanisms to mainstream biodiversity in the EIA framework for good reporting and sound decision making.
 - To empower the natural resource managers to appreciate issues and conflicts related to developments through ecologically sensitive areas.
5. **Rating for participants satisfaction with the course**

Dr. Asha Rajvanshi

	Not satisfied							Highly satisfied		
Scale for rating	1	2	3	4	5	6	7	8	9	10
No of responses								12	4	3
Average % = 85%										

Dr. V.B. Mathur

	Not satisfied							Highly satisfied		
Scale for rating	1	2	3	4	5	6	7	8	9	10
No of responses								8	6	5
Average % = 88%										

6. **Criteria based course rating**

Rated aspects of the course	Total number of responses for different categories			
	Excellent	Very Good	Good	Fair
Relevance of the theme	9	5	5	
Usefulness of the course	8	5	2	4
Opportunities for interaction	12	4	1	2
Quality of reading material	8	4	6	1

7. **Which part (s) of the brainstorming sessions did you find most useful?**
 1. Exposure to EIA & SEA as a tool in environmental decision making
 2. Reforms in environmental governance
 3. The speakers of WII and Kalpvriksh were most useful in understanding SEA, biodiversity and EIA
 4. Addressing impacts of climate change.
 5. Conservation development issues in Rajaji National Park.
 6. Strengthening partnership between forestry & industry sector.
 7. Impacts of development projects on tiger habitats, implication for tiger conservation.
 8. Narmada valley project case study.
 9. Panel discussion.

ANNEX 1:
Potential IAIA Training Course Topic Areas

1. IA and climate change, mitigation, and adaptation
2. Sector-specific IA (e.g., mining, oil and gas, water, renewable energy)
3. Cultural component of impact assessment
4. Sustainability assessment
5. Strategic environmental assessment
6. Health impact assessment
7. Stakeholder engagement and public participation in IA
8. Social impact assessment
9. Indigenous peoples in IA
10. Resettlement planning in IA
11. Ecosystem services in IA
12. IA in developing countries
13. Integrating biodiversity in IA
14. Terms of reference, quality review and auditing for impact assessment
15. Effective direction and management of IA studies
16. Cumulative effects assessment
17. Impact assessment implementation and follow up: integrating EIA with EMS
18. Tools for impact assessment (e.g. resource economics, GIS, Multi-criteria analysis, statistical analysis, etc.)
19. General professional capacities (e.g. ethics, leadership, capacity building)
20. Environmental management plans and systems
21. Policy engagement: How to influence policy-making through innovative use of IA
22. Regional integration projects and transboundary IA
23. Role of science and technical analysis in IA litigation
24. Environmental policy integration (integration of different environmental managements tools into IA)
25. Post conflict/post disaster impact assessment
26. Entry level/refresher course in the fundamental building blocks of effective IA

ANNEX 2:

IAIA TPDC Course Evaluation Criteria

Level 1: The basic compatibility and commitment hurdle. All criteria need to be fulfilled in order for the proposal to be considered further. The course proponent(s):

		Yes	No
1.	Is/are a fully paid-up IAIA member(s) who has/have signed the Code of Conduct.		
2.	Make(s) a believable statement about commitment to attend the IAIA conference and deliver the course.		
3.	Complied with the submission requirements (i.e. guidelines and submission date).		
4.	Agreed to provide free places in line with the agreed formula (at least one place, two places when there are 10 or more paying participants, three places when there are 20 or more paying participants).		
5.	Provide(s) evidence of successful delivery on training commitments in IAIA or other training contexts.		
6.	Provide(s) evidence of viable back-up strategy in the event of unexpected personal absence.		

Level 2: Proponent(s)' track record and course quality.

Score 0 = Unacceptable, 1 = Acceptable, 2 = Good, 3 = Very Good

		Score
7.	Recognisable relevant academic/experiential (broadly defined) credentials of the trainers.	
8.	History of proponent(s)' training experience in any context (not just IAIA).	
9.	Evidence of positive evaluations of their previous offerings in any context.	
10.	Cohesive rationale for the relevance of the course being proposed.	
11.	Lesson plan that includes useful exercises and/or other alternatives or complements to straight lectures.	
12.	Evidence of provision of pre-course and follow-up contacts, materials and resources etc.	
13.	Course would be operable with commonly available technology (e.g. flipcharts, power point...)	
14.	Course fits the conference theme particularly well or links to other forms of training reinforcement.	
	Total	

Level 3: Non-scoring queries flagging a second-round review or additional information.

		Yes	No
15.	Proposal appears to overlap to a significant extent with other proposed course(s) and might require a choice or amalgamation. If Yes, other course(s) is/are _____. The TPDC reserves the right to request proponents of overlapping courses to consider amalgamation.		
16.	Proposal covers an obviously innovative subject area that requires expert evaluation.		
17.	Course seems to be dependent upon technical resources (computers, software, internet, etc.) that might not be available at the upcoming venue.		
18.	Course is linked to a proposed technical visit which, though an excellent idea, requires confirmation by the organizing committee.		

