

Assessing Transport Infrastructure Sustainability

Reviewing practices and identifying issues together with knowledge gaps



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Aim of study

- What are the current best practices in sustainability assessment of transport infrastructures?
- Are there any lessons to be learned?
- What are the current issues and knowledge gaps in connection to these practices?



A foundation for collaboration between...
Chalmers University of Technology
Norwegian Public Roads Administration



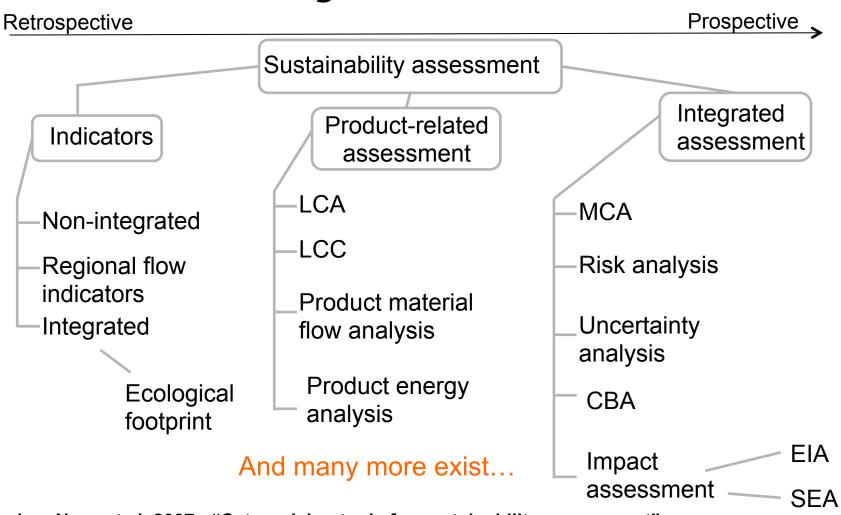
Scope of study

- Reviewing scientific literature
 - Published between 2000 and 2014
- Main sources of information:
 - Databases: Scopus and Web of Knowledge
 - Selected journals: Environmental Impact
 Assessment Review and Impact
 Assessment and Project Appraisal
- Target terms:
 - "Sustainability assessment", "transport", "infrastructure", "road" and "strategic environmental assessment"

Reviewing almost 100 articles



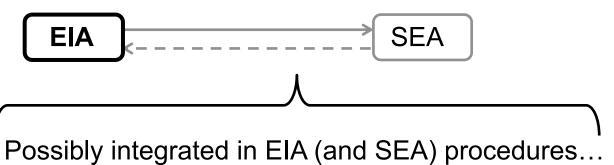
Best practices – Many tools for sustainability assessment...



Based on Ness et al. 2007: "Categorising tools for sustainability assessment"



Best practices - Relations between transport assessment tools



• CBA <---- MCA

• [LCA]

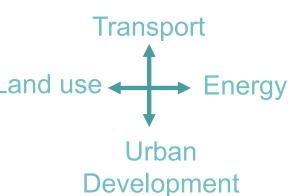
However, there are many limitations with these current best practices...there are some lessons to be learned.





Lessons to be learned – For the procedure

- Incorrect estimation of environmental impacts
 - Only considering direct effects
- Restricted stakeholder participation
 - Initiated too late, after decisions are already made
- A need for collaboration and communication
 - Between planners in different fields
- Insufficient or absent monitoring and follow-up
 - Insufficient monitoring of socio-economic but also environmental effects





Lessons to be learned – A need for wider perspectives

- Consideration of alternatives
- A need to combine knowledge
 - From different fields
- Inadequate consideration of cumulative environmental effects
- Limited understanding of indirect effects
- Limited coverage of social aspects







Take home lessons – Procurement of assessment

Ask for...

- Evaluation of alternatives
- Inclusion of a wide range of stakeholders to be involved in the early phase
- Evaluating with different/wider geographical and temporal perspectives
- Provide alternatives for how monitoring and follow-up could be managed
- Connection between steps in the procedure of assessment but also with other fields and procedures



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