Draft Night Time Economy Health Impact Assessment: Health, Wellbeing and Gender Impact

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There is no standard definition for the night time economy (NTE).

‘the night time economy concerns the economic activity which occurs between the hours of 6pm to 6am’

In UK, there has been a traditional focus on ‘vertical establishments’ i.e. Stand up bars and pubs for drinking alcohol
HEALTH IMPACT ASSESSMENT (HIA)

- Definition of HIA and wellbeing
- Wellbeing of the Future Generations (Wales) Act 2015
- Comprehensive
- First ever HIA of a NTE
- Quantitative and qualitative data
- Participatory - wide range of stakeholders
- All Wales
- Welsh Government, Public Health Wales and WHIASU
**WHY?**

- Explicit connections to the wider health and wellbeing and the implications for inequalities which are derived from the NTE
- A wide population are affected by the NTE
- Draft NTE framework - very reactive document and traditional approach i.e. policing, managing, controlling
- Use a different approach which is evidence based but also participatory and proactive to gain a better understanding of the NTE
- Learn from any best practice at a local level
- Develop a flexible framework which can be adapted to local needs and context
VULNERABLE GROUPS

- Young People eg. Wrexham NTE is very focused on 18-21yr olds
- Women - safety concerns
- Students - key issues are that they are away from home for the first time/not ‘mature’ enough to handle peer pressure or alcohol/pre-loading.
- Mental ill health/wellbeing - mental ill health can manifest itself within the NTE
- Geographical/social communities - differences do exist i.e urban/rural
- Young families - a mixed population is encouraged to use NTE centres
- Workers and specifically lone workers and bar workers late at night
- Transport groups - train, coach and taxi drivers. Mainly Men
- ALL groups - not vulnerable but could be in context of NTE
SEX AND GENDER IMPACT - MEN

Taxi, train and coach drivers - tend to be older men
Abuse and violence, economic impacts from passengers - doing ‘runners’, being sick etc
Young men - 17-35 age range. Includes: students, door men and hospitality workers
Male to female transitioning population - abuse, sex work
SEX AND GENDER IMPACT - WOMEN

- Young women - students particularly in urban settings. Safety issues
- Young workers - waitresses, bar maids, hospitality groups
- Over reliance on technology and mobile phones
MIXED GROUPS

- Young families
- Older people - little available for them
- Geographical and social communities - urban/rural split and differences

However, could affect ALL groups by nature of NTE - may not be classed as vulnerable but may become vulnerable by accessing the NTE or being in the vicinity.
**Conclusion and Impact on Decision Making**

- Several key themes emerged: diversity needed; evidence based practice; shape to appropriate context and needs.
- Clear focus on specific groups who would be affected by draft NTE - consider these more fully.
- Participatory and beneficial to all stakeholders.
- Significant impact re partners who traditionally looked at the NTE as a problem. The HIA lens challenged this traditionally enforcement approach.
- The HIA report was submitted to WG along with other evidence.
- Influenced the final WG NTE Framework and its revised and refocused aims and objectives.
- Journal paper written and submitted.
Journey through a Healthy, Diverse and Safe Night Time Economy in Wales

PREVENTION
- Preventative messages against pre-loading
- Social responsibility
- Minimum unit pricing
- Social responsibility
- Multi-agency collaboration on licensing decisions
- Training staff to increase awareness of legislation and vulnerable groups
- Cumulative impact policies
- Footfall data to understand who visits and uses the NTE

ENFORCEMENT
- Effective street lighting
- Safe and efficient transport
- Multi-agency emergency responses
- Treatment centres and help points
- Proactive policing and enforcement
- Enforcement of licensing
- CCTV

UNDERSTANDING
- Data sharing between agencies
- Surveillance and identification of hotspots
- Learning from others about what works
- Monitoring and evaluation of interventions
Diolch yn fawr!

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