

Introduction

The direction that EIA takes in the future will largely depend on stakeholders engaged in the process.

Different stakeholders will have different expectations of EIA, which can lead to conflict throughout the EIA process (Beanlands and Duinker, 1983; Elliott, 2014; Fuller, 1999; Morgan, 1998; Morrison-Saunders, 2018; Sadler, 1996).

There may be more to expectations than has previously been considered.

Understanding of stakeholder expectations has the potential to assist in determining the best way forward for future IA practice.



Stakeholder type	Typical role/s			
Proponent	Project planning and development. Development of EIS/ESD. Implementation of proposal.			
Regulator	Administration of the EIA process including the development of policies and guidance materials.			
Local resident	Provide additional information on local issues of interest.			
Environmental NGOs	Provide additional information on local environmental issues of interest.			
Consultants	Provide technical expertise throughout the EIA process.			
Academics	Contribute to the theoretical discourse of EIA by presenting evidence for how (and why) EIA can be most effective.			



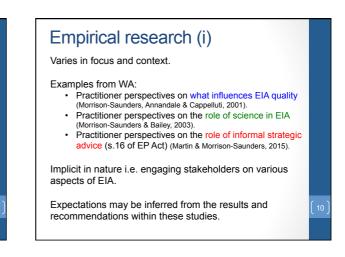
Stakeholder expectations

With the EIA literature two bodies of work are relevant to stakeholder expectations:

- 1. Studies that suggest general expectations based on the author's knowledge and experience of EIA.
- 2. Studies that imply expectations based on empirical research.

Developer	fferent participants in EIA.	Local resident	Local environmental group	
Speed decision process	Resolve conflict so as to reduce appeals	Stop or delay an unwelcome proposal	Stop or delay an unwelcome proposal	
Ensure a focus on significant issues	Speed implementation process	Input local knowledge to the decision process	Input detailed knowledge to decision process	
Reduce or eliminate protest	Add to professional knowledge	Ensure personal interests are protected	Ensure alternative knowledge and expertise is input to decision	
Bring people onto their side	Introduce additional information and knowledge to the decision process	Change proposals to minimize personal and community disbenefits	Protect local environmental objectives	
Ensure control over the information process	Provide an additional check on project proponents	Provide a check on local decision authority	Provide a check on local decision authority	
Enhance company/ organisational image	Enhance confidence of politicians to take a decision	Ensure people are listened to	Protect broader environmental objectives of the group and affiliated groups	
Ensure a permission to develop	Inform and educate people about the development/ planning process			

Developer	ifferent participants in EIA. Decision-authority	Local resident	Local environmental group
Speed decision process	Resolve conflict so as to reduce appeals	Stop or delay an unwelcome proposal	Stop or delay an unwelcome proposal Similarities
Ensure a focus on significant issues	Speed implementation process	Input local knowledge to the decision process	Input detailed knowledge to decision process
Reduce or eliminate protest	Add to professional knowledge	Ensure personal interesse are protected	Ensure alternative knowledge and expertise is input to decision
Bring people onto their side	Introduce additional information and knowledge to the decision process	Change proposals to minimize personal and community disbenefits	Protect local environmental objective Differences
Ensure control over the information process	Provide an additional check on project proponents	Provide a check on local decision authority	Provide a check on local decision authority
Enhance company/ organisational image	Enhance confidence of politicians to take a decision	Ensure people are listened to	Protect broader environmental objectives of the group and affiliated groups
Ensure a permission to develop	Inform and educate people about the development/ planning process		



Empirical research (ii)

What influences EIA quality in WA (Morrison-Saunders et al., 2001).

Study result:

'...social, economic, and political considerations were frequently identified as major nonscientific factors influencing the decision-making process' (p.324)

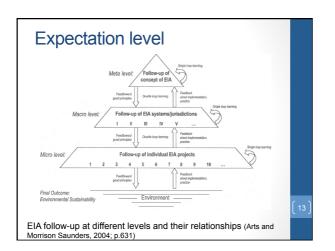
Implied expectations that:

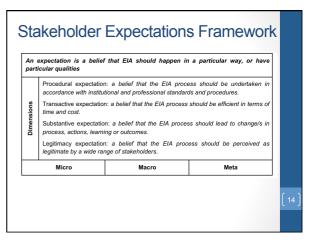
Several factors (i.e. environment, socio-economic) should form the basis of EIA decision-making [Proponents, Consultants, Regulators, Other government agencies]



3. Transactive effectiveness: To what extent, and by whom, is the outcome of conducting the assessment considered to be worth the time and cost involved?

4. Legitimacy: Was the assessment process perceived to be legitimate by a wide range of stakeholders?





Example stakeholder expectations An expectation is a belief that EIA should happen in a particular way, or have particular qualities Procedural expectation: a belief that the EIA process should be undertaken in accordance with institutional and professional standards and procedures. Transactive expectation: a belief that the EIA process should be efficient in terms of time and cost. Substantive expectation: belief that the EIA process should lead to change/s in process, actions, learning or outcomes. Dime Legitimacy expectation: a belief that the EIA process should be perceived as legitimate by a wide range of stakeholders. Micro Macro Meta ter quality ESDs should deliver better quality environmental outcomes [Acade nics Timely regulatory advice from the assessing authority [Proponents] The EIA process should be an instrument for sustainable development [Environmental NGOs]



Key Expectation: Roe 8 Local residents / Environment NGOs expect the EIA process to be a vehicle to prevent 'stop' development [Substantive expectation] + [Meta expectation]

Highlighted aspects of the WA system at variance:

- Statutes do not prevent development (Bailey et al. 2018)
- Appeal process is not a forum to voice general
- opposition (Doherty, 2010) Judicial reviews are concerned with legality of
- administrative decision, not overall merit of a decision (Law Reform Commission of WA, 2002)

Leading to proposed solutions to meet this expectation in the future.

Conclusion

Evolutionary ideas (have been implemented)

- Substantial changes to EIA Administrative Procedures and accompanying guidance material.
- EPA's approach to public consultation and engagement processes online and through social media.

Revolutionary approach

- The reform of environmental law
- Deliberative democracy for decision-making and
- · Change of IA tool.

Before calling for evolution or revolution, it is worth exploring the type (and level) of expectations held by stakeholders.

Thank you, any questions?

- References
- Arts, J., & Morrison-Saund SEA follow-up: Earthscan. on-Saunders, A. (2004). Assessing impact: handbook of EIA and
- Beanlands, G. E., Duinker, P. N., Dalhousie University. (1983). An ecological framework for environmental impact assessment in Canada. Halifax, N.S. Institute for Resource and Environmental Studies, Dalhousie University and Federal Environmental Assessment Review Office.
- Bond, A., Pope, J., & Morrison-Saunders, A. (2015). 2 A conceptual framework for sustainability assessment. Handbook of Sustainability Assessment. Elliott, M. (2014). Environmental impact assessment in Australia: theory and
- practice (6th Ed.), Annandale, N.S.W: Federation Press.
- Fuller, K. (1999). Quality and quality control in environmental impact assessment. In Petts J (Ed.), Handbook of environmental impact assessment. Volume 2 environmental impact assessment in practice: impact and limitations. (Vol. 2, pp. 55–82). Oxford: Blackwell Science.
- Huron, D. B. (2008). Sweet Anticipation: Music and the Psychology of Expectation. Cambridge: MIT Press. Macmillan Dictionary. (Ed.) (2017) Macmillan Dictionary.
- ectation: Macmillan
- Macmillan Dictionary. (Ed.) (2019) Macmillan Dictionary. http://www.macmillandictionary.com/dictionary/british/opinion: Macmillan
- Publishers Limited

References

- Morgan, R. K. (2012). Environmental impact assessment: the state of the art. Impact Assessment and Project Appraisal, 30(1), 5-14.
- Morrison-Saunders, A. (2018). Advanced introduction to environmental impact assessment. Cheltenham, UK. Northhamption, MA.: Edward Elgar Publishing Limited.
- Petts, J. (1999). Public participation and environmental impact Petits, J. (1999). Fubilic participation and environmental impact assessment. In J. Petits (Ed.), Handbook of Environmental impact Assessment - Vol.1 Environmental Impact Assessment: Process, Methods and Potential (Vol. 1, pp. 145-177). Oxford: Blackwell Science. Pope, J., Bond, A., Pope, J., Cameron, C., Retief, F., & Morrison-Saunders, A. (2018) Are current effectiveness criteria fit for purpose? Using a controversial strategic assessment as a test case. Submitted to Impact Assessment and events.
- Project Appraisal
- Sadler, B. (1996). Environmental Assessment in a Changing World. Evaluating Practice to Improve Performance-final Report.
- Sitzia, J., & Wood, N. (1997). Patient satisfaction: A review of issues and concepts. Social Science & Medicine, e5(12), 1829-1843. doi: http://dx.doi.org/10.1016/S0277-9536(97)00128-7

http://www.epa.wa.gov.au/sites/default/files Proponent_response_to_submissions/ Roe%208%20Response%20to%20submissions.pdf