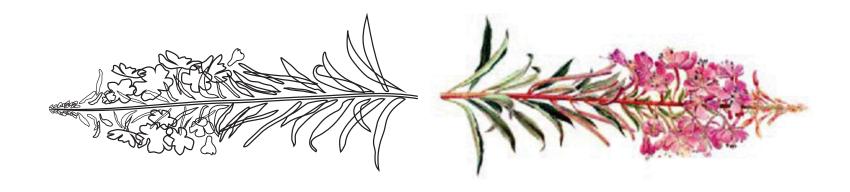
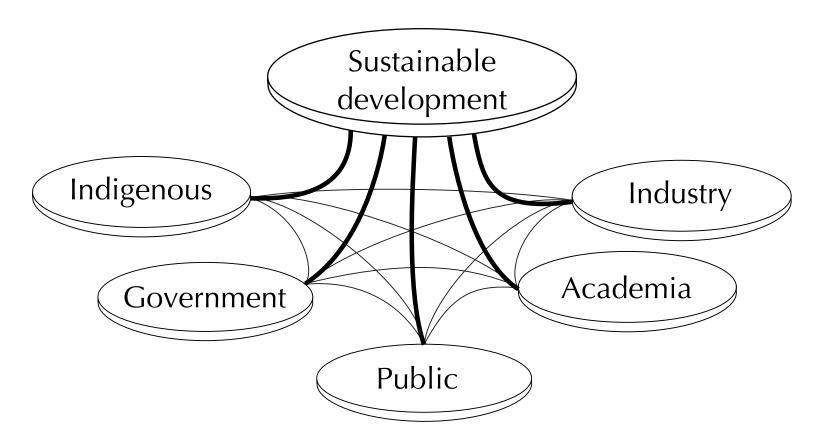
Research capacity and knowledge in Impact Assessment



Samantha Darling, PhD candidate, McGill University Prof. Gordon Hickey, McGill University Dr. Aynslie Ogden, Yukon Government Supported by Yukon Government and NSERC CREATE-EI

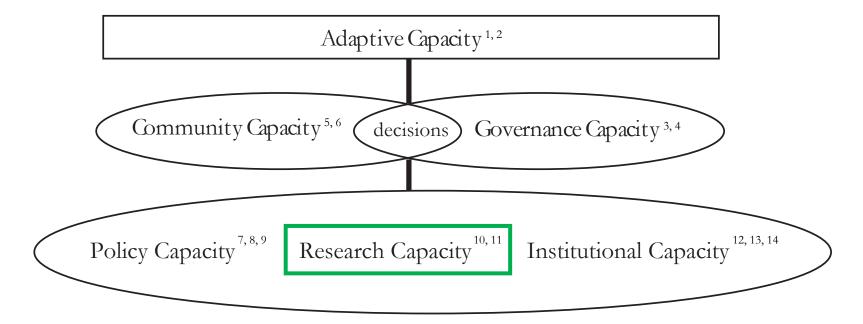
Capacity

as a driver of sustainable development



"the evolving combination of attributes, capabilities, and relationships that enables a system to exist, adapt and perform"

Interacting capacities in Impact Assessment



the ability of an actor, organization or network to engage, produce, maintain and use knowledge through individual and collective development

Darling, S., A. Ogden, and G. Hickey (2018). *Reviewing Northern Capacity for Enhancing Impact Assessment in Yukon Territory, Canada*.

In Heininen, L., & H. Exner-Pirot (eds.). (2018). Arctic Yearbook 2018. Akureyri, Iceland: Northern Research Forum. Available from https://arcticyearbook.com

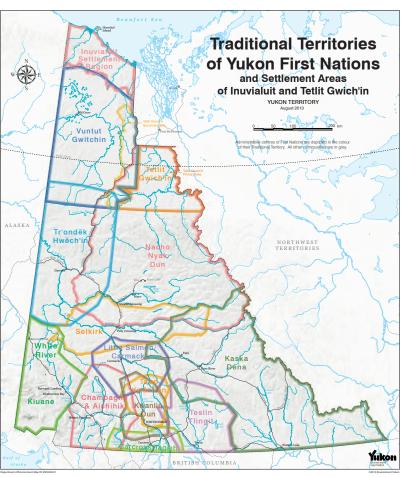
The Canadian North

• Towards regional sustainable

development

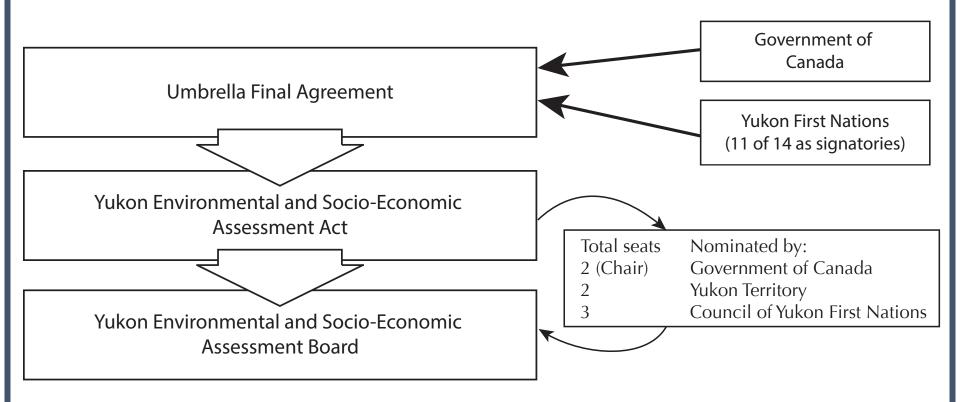
 Local control over development projects





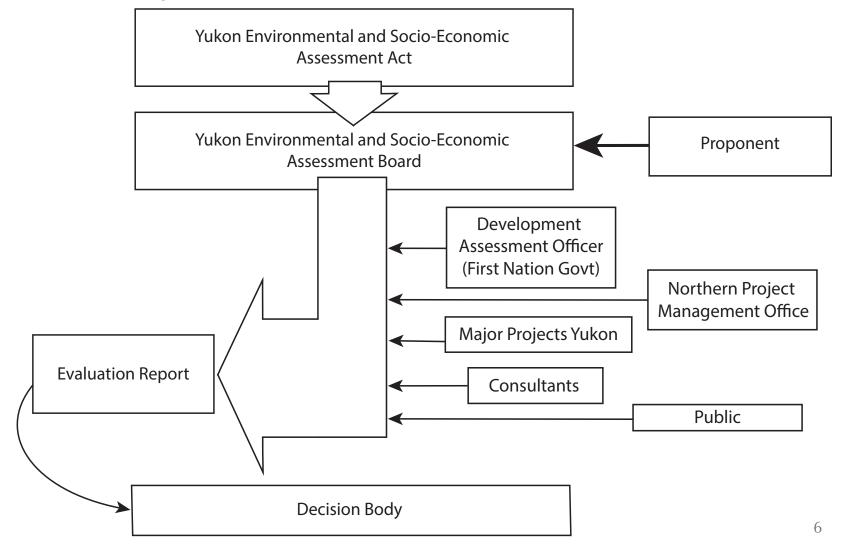
Institutional Mapping

(preliminary results)



Institutional Mapping

(preliminary results)



Stakeholder Analysis

(preliminary results)

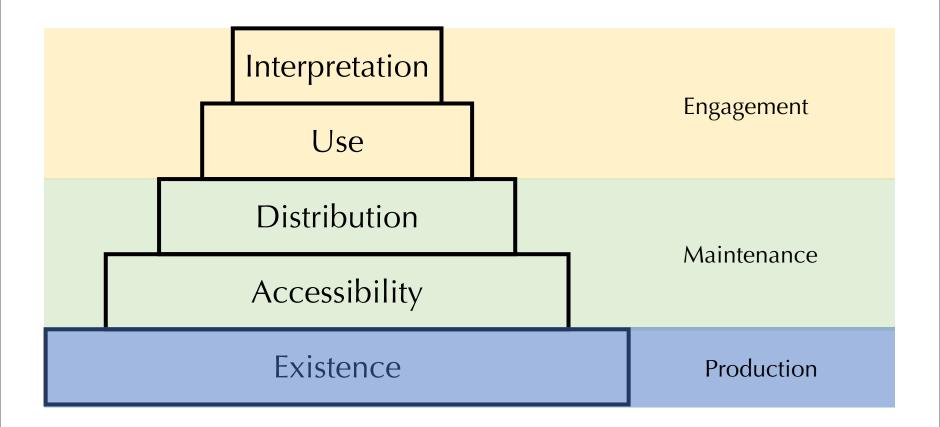
| Actor | Interests |
|--|---|
| YESAB | Neutrality Determine <u>significant</u> adverse effects |
| Yukon Government (participants) | Territorial economic development Address <u>all</u> adverse effects |
| First Nations governments (various) | Ensure inclusion of Traditional and local knowledge Upholding asserted rights and title |
| Federal (Yukon and Ottawa) | Fulfill duty to consult |
| Proponents | Project implementation |
| Other participants (e.g. Renewable Resources Councils) | Community-specific interests Provide local knowledge |
| Consultants | Provide new knowledge to both proponents and participants |

Stakeholder Analysis (preliminary results)

| Organization (Cooke 2005) | Individual (Maag 2018) |
|-------------------------------|---|
| Skill and confidence building | Support the production of new knowledge |
| Close to practice | Support implementation |
| Linkages and collaborations | Identify and engage research/policy/practice partners |
| Appropriate dissemination | Tailor and publish products |
| Continuity and sustainability | Facilitate continuous knowledge exchange among research/policy/practice partners |
| Infrastructure | Support networking, community building, and capacity building among knowledge brokers |

Highlights (preliminary results)

the ability of an actor, organization or network to engage, produce, maintain and use knowledge through individual and collective development



Next steps

- Delve further into the interview data to confirm and elaborate on findings
- Further explore research capacity of YESAB
- Explore the case of the Dawson District
 - Highest volume of assessments per year (~55%)
 - Tr'ondëk Hwëch'in government



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