

Acknowledgements



St. Lawrence Cultures & Nations: An Approach Built on Trust and Reciprocity



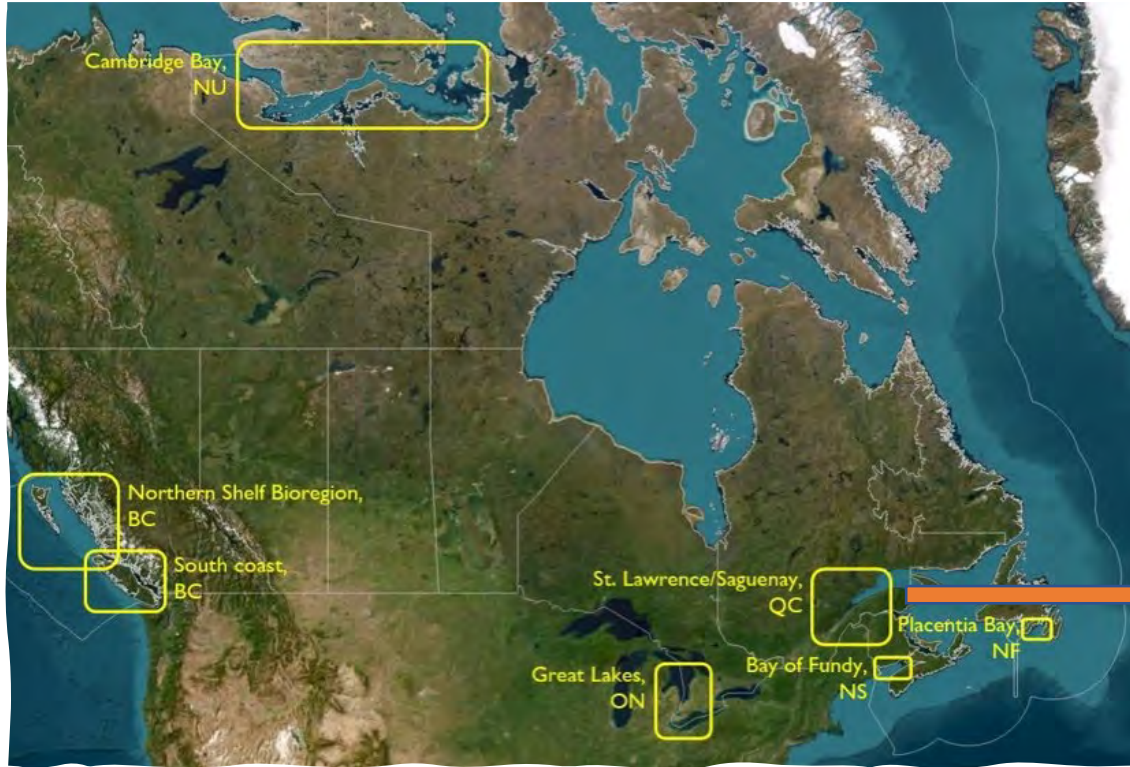
*St. Lawrence
Cultures & Nations
Saint-Laurent*

Roxane Lavoie, PhD, Professor, Laval University

Morgan Kahentonni Phillips, PhD, Senior Research Advisor, Mohawk Council of Kahnawake

Catherine Guillemette, M.Sc., Senior Environmental Advisor, Transport Canada

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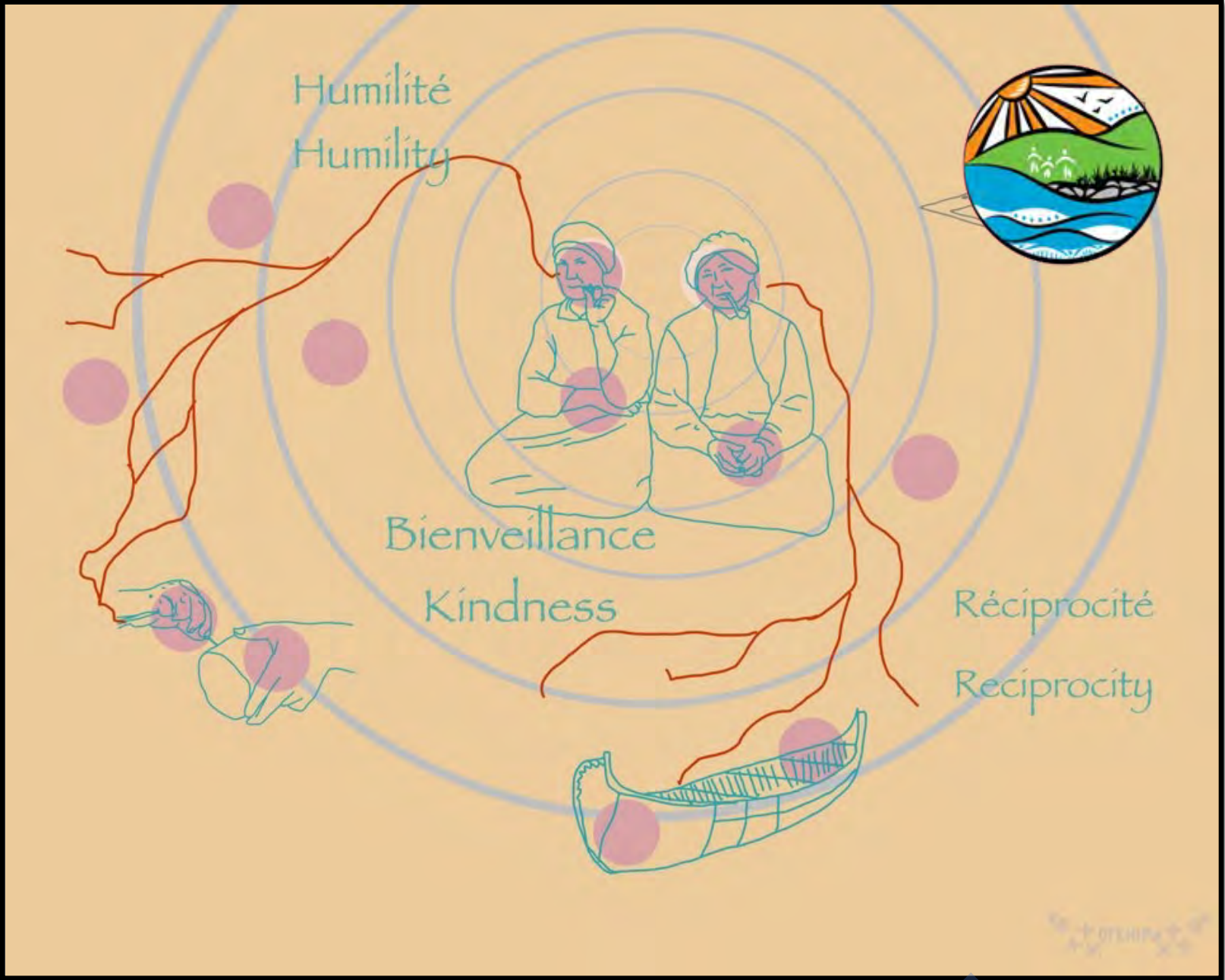
Source: Canadian Space Agency

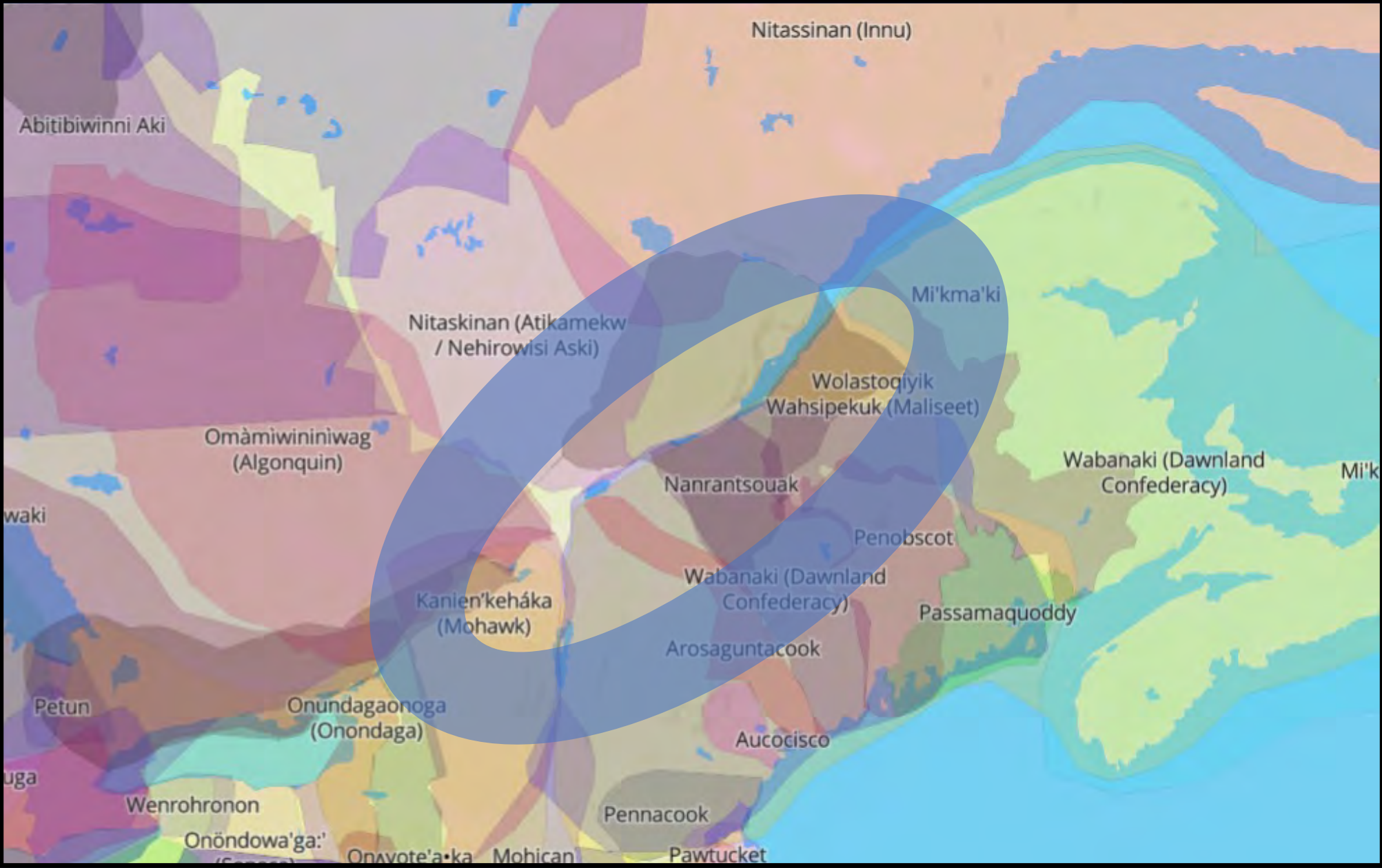
Ocean Protection Plan

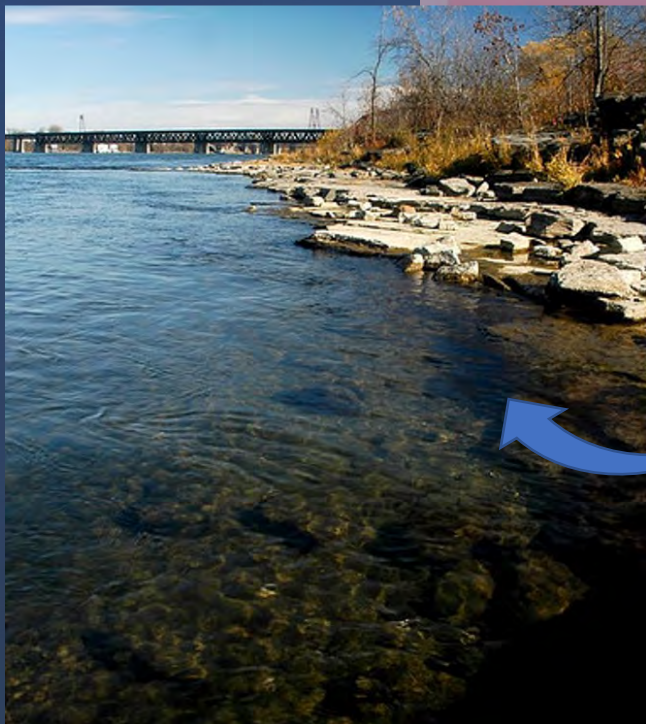
How did it start?

Evaluating Sociocultural Cumulative Effects

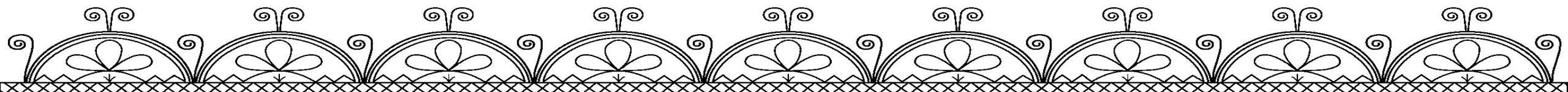
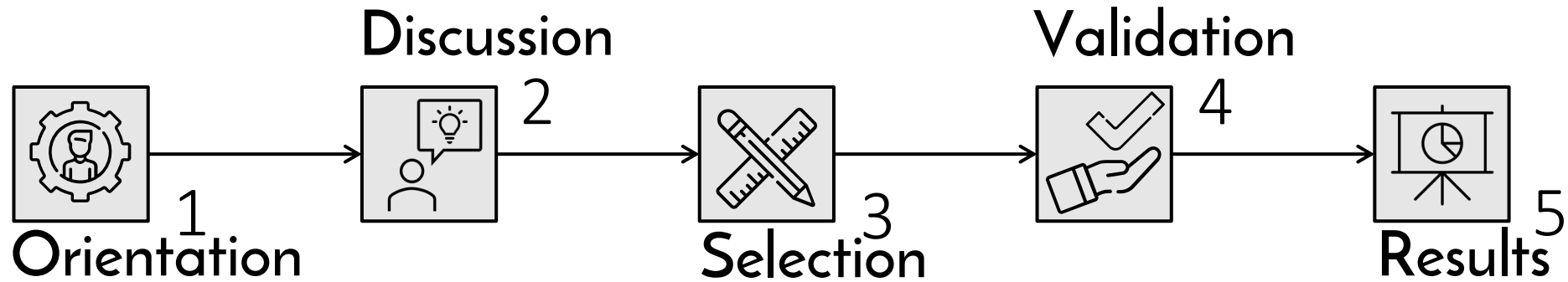




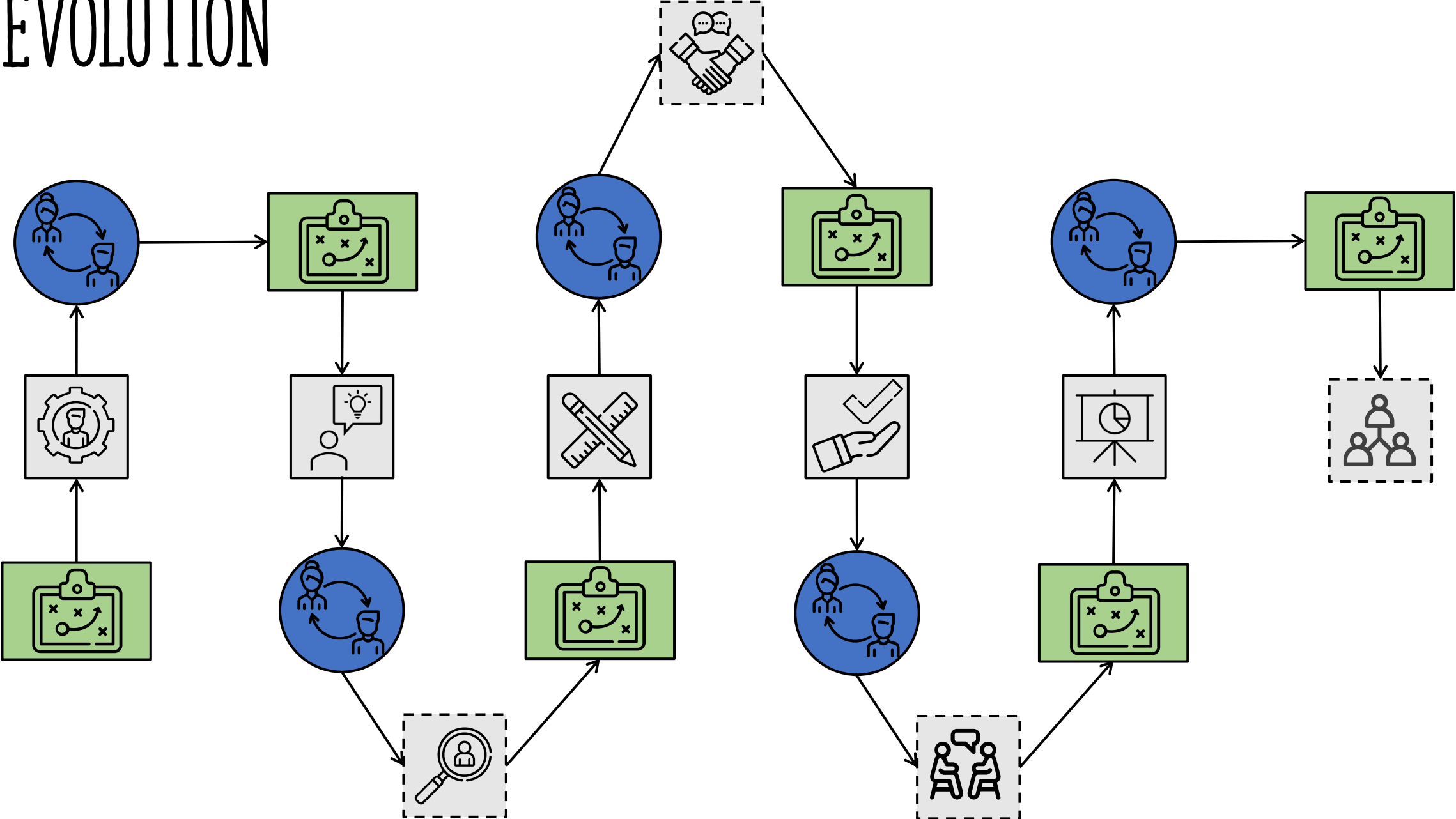




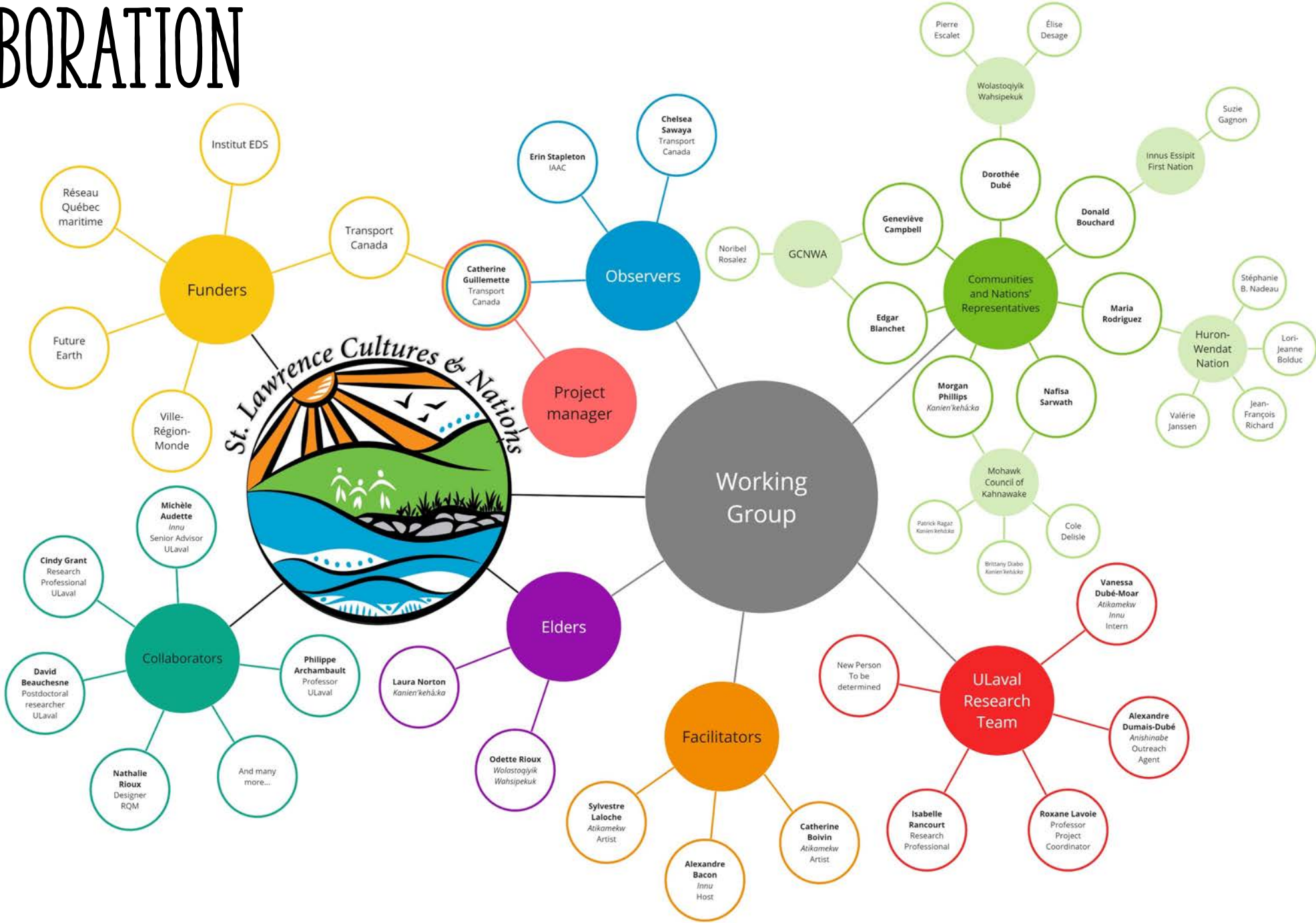
CO-CREATIVE WORKSHOPS



EVOLUTION



COLLABORATION







VALUES AND PRINCIPLES



Humility, kindness and reciprocity



Listening and sharing with openmindedness



Flexibility and adaptability



Meaningful relationships





INDIGENOUS RESEARCH FRAMEWORK

- Methodology: co-create new knowledge based on relationship building
- Gap: socio-cultural aspects
- Findings: significant damage to our ways of knowing and doing (including language loss) due to lack of consideration for cumulative socio-cultural effects in maritime development projects on the St. Lawrence River
- Resiliency amongst Indigenous peoples



Kaswéntha: A metaphor for research collaboration

(Willie Ermine, 2006)
(Eber Hampton, 2007)
(David Newhouse, 2003, 2008)

COMMUNITY

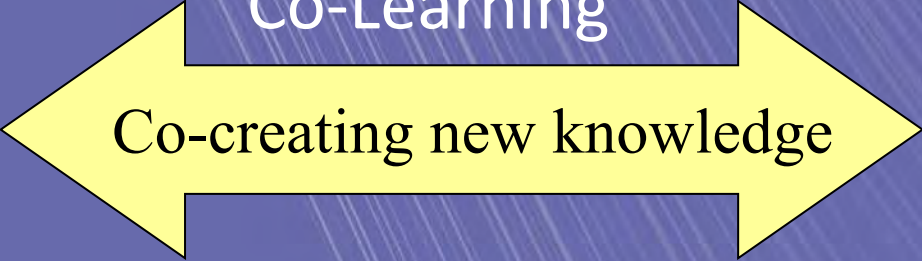
- Advisory boards
- Intervention staff
- Researchers
- Students
- Elders
- Policy makers
- Stakeholders

COMMUNITY PARTNERS

- Principal investigators
- Researchers
- Students
- Policy makers
- Gov't and non-gov't organizations



Co-Learning



Ethical space

3 rows of beads:
peace,
friendship,
forever

“Waterfront from the most important thing in any land transaction is a riverfront property all over the world...they took that from us...this is all gone.”



— Chief Billy Two-Rivers, KAHNAWÀ:KE MOHAWK TERRITORY (QC)



“[The river] is not lost ! [...] The changes that have occurred, we have to **adjust to them. [...] We still got the river. It didn't fly away. ”**

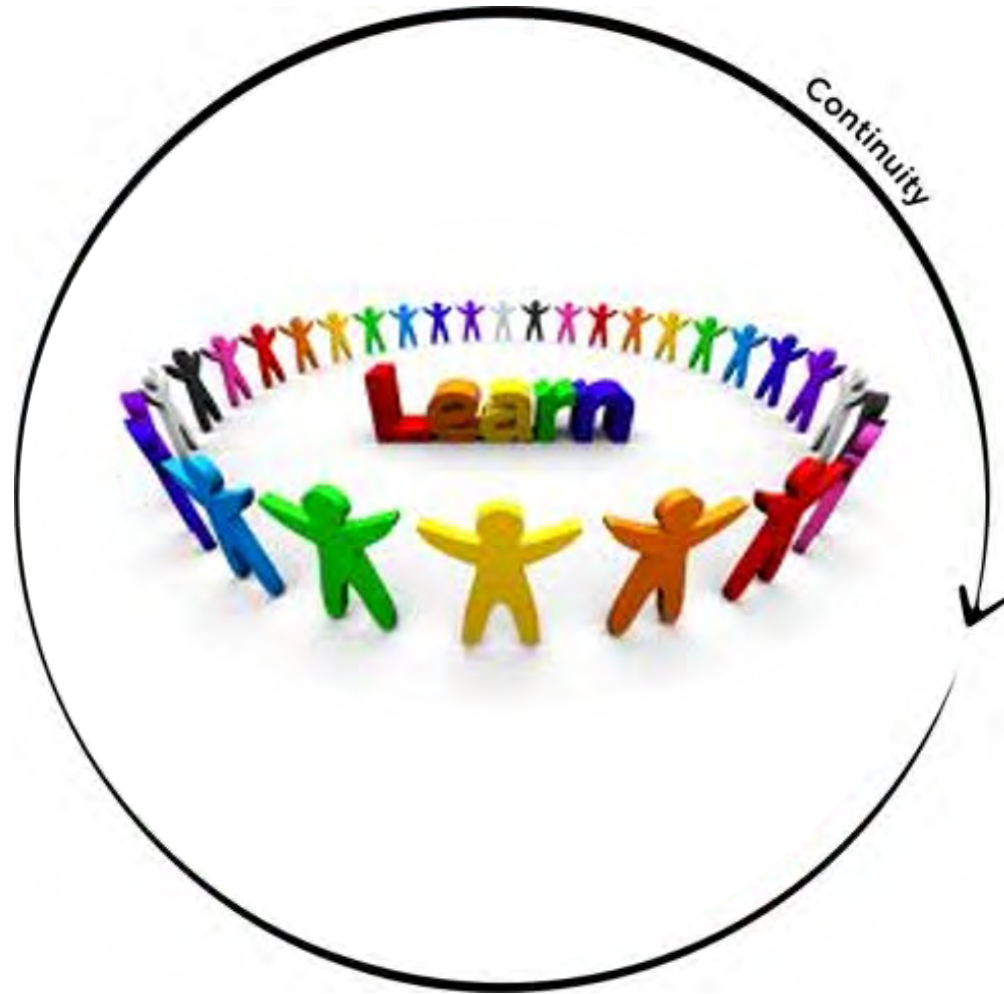


— ERIC MCCOMBER, KAHNAWÀ:KE MOHAWK TERRITORY (QC)

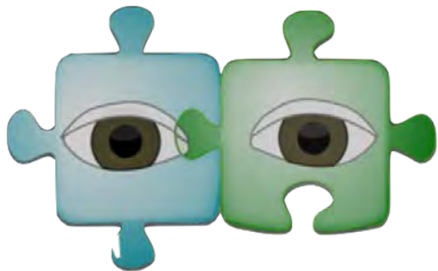




Knowledge sharing with communities



Elder Albert Marshall
Mi'kmaw (from Nova Scotia,
Canada)



Two-Eyed Seeing

Two-Eyed Seeing embraces
“learning to see from one eye with
the strengths of Indigenous
knowledges and ways of knowing,
and from the other eye with the
strengths of mainstream
knowledges and ways of knowing,
and to use both these eyes
TOGETHER, for the benefit of all.”

(Marshall, 2004)



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THANK YOU

MERCI

TERIMA KASIH !!