Acknowledgements
St. Lawrence Cultures & Nations:
An Approach Built on Trust and Reciprocity

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Ocean Protection Plan

How did it start?
Evaluating Sociocultural Cumulative Effects
CO-CREATIVE WORKSHOPS

1. Orientation
2. Discussion
3. Selection
4. Validation
5. Results
Collaboration

St. Lawrence Cultures & Nations

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- Transport Canada
- UQAR
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VALUES AND PRINCIPLES

Humility, kindness and reciprocity

Listening and sharing with openmindedness

Flexibility and adaptability

Meaningful relationships
INDIGENOUS RESEARCH FRAMEWORK

- Methodology: co-create new knowledge based on relationship building
- Gap: socio-cultural aspects
- Findings: significant damage to our ways of knowing and doing (including language loss) due to lack of consideration for cumulative socio-cultural effects in maritime development projects on the St. Lawrence River
- Resiliency amongst Indigenous peoples
Kaswéntha: A metaphor for research collaboration

COMMUNITY
- Advisory boards
- Intervention staff
- Researchers
- Students
- Elders
- Policy makers
- Stakeholders

COMMUNITY PARTNERS
- Principal investigators
- Researchers
- Students
- Policy makers
- Gov't and non-gov't organizations

Co-Learning
Co-creating new knowledge

Ethical space

3 rows of beads: peace, friendship, forever

(Willie Ermine, 2006)
(Eber Hampton, 2007)
(David Newhouse, 2003, 2008)
“Waterfront from the most important thing in any land transaction is a riverfront property all over the world...they took that from us...this is all gone."

— Chief Billy Two-Rivers, KAHNAWÀ:KE MOHAWK TERRITORY (QC)
"[The river] is not lost! [...] The changes that have occurred, we have to adjust to them. [...] We still got the river. It didn't fly away."

— ERIC MCCOMBER, KAHNAWÀ:KE MOHAWK TERRITORY (QC)

Credit: Morgan Kahentonni Phillips
Knowledge sharing with communities
Two-Eyed Seeing

Two-Eyed Seeing embraces “learning to see from one eye with the strengths of Indigenous knowledges and ways of knowing, and from the other eye with the strengths of mainstream knowledges and ways of knowing, and to use both these eyes TOGETHER, for the benefit of all.”

(Marshall, 2004)