ADAPTIVE MANAGEMENT **AND INTEGRATED DECISION MAKING** Larry Canter

Attention-Getters

- CEQ is "pushing" appropriate inclusion of AM in the NEPA process
- USEPA is increasingly commenting on need for many DEISs to include AM
- AM can be used to address uncertainties in CEA, including incomplete and unavailable information (CEQ 1502.22)
- AM could be used in CEs mitigation and management



- Seen as a follow-on to initial EIS document completion; however, there are pros and cons
- AM results are not instantaneous
- AM could be required via permits associated with EIS process
- AM is more appropriate for largerscale studies

Definitions



- No single definition; had earlier usage in natural resources management
- Phrases from AM definitions
 - -- systematic process
 - -- test and adjust policies, practices, actions
 - -- AEM plan, act, monitor, evaluate
 - -- learn from outcomes
 - -- adjust policies, practices, actions

Robust Information



• CAMNet

- Numerous relevant reports and papers on AM
- Use of case studies from EISs and EAs (untapped at this time)
- Collaboration will probably be required; and considerable information is available on this topic

NEPA (EIA) Models



• Traditional

predict-mitigate-implement

• Emerging

predict-mitigate-implementmonitor-adapt

Concerns About AM

- Agencies could use to "sidestep" EIA requirements and analyses
- Agencies have a poor track record of long-term funding for and conduction of monitoring program (permittees in the private sector generally meet these stipulations)
- Would AM actions require additional EIA documentation? Would this increase litigation?
- Guidance on AM in EIA process is limited

Benefits of AM

- Reduce CEA-related uncertainties
- Stakeholder involvements would be helpful
- Could be used as a tool for CEs mitigation and management
- Should lead to reduced CEs
- Could be integrated with EMS
- Would move NEPA in the direction of a substantive statute (not just a procedural one)

- Management objectives that are regularly revisited and accordingly revised
 - -- Needed for an integrative approach
 - -- Identify key questions to be addressed
 - -- Provides operational framework
- Agencies have program and management objectives

- A model(s) of the system being managed
 - -- Provides a foundation for learning
 - -- Aid in understanding system responses
 - -- Tailor model complexity to the situation
 - -- Conceptual and diagrammatic models can be useful
 - -- Model assumptions and limitations must be understood by users
- Agencies have numerous natural resources and environmental processes models

- A range of management choices
 - -- A single best choice may not be known
 - -- Trade-offs may need to be considered across the choices
 - -- Combinations of choices may represent a useful approach
- Some Agencies have numerous management plans with defined choices – USFS, NPS, USFWS, DOD, etc.

Monitoring and evaluation of outcomes

- -- Enables testing of alternative hypotheses
- -- Facilitates enhanced knowledge
- -- Focus on selected indicators
- -- Should be included from the outset of an AM program

 Agencies could modify and focus existing monitoring programs, and collaborate with other agencies on their programs

- A mechanism for incorporating learning into future decisions
 - -- Need a "decision process"
 - -- Political commitment is required
 - -- Need a "streamlined" process for considering the environmental consequences of the decisions
- Agencies already utilize results in continuing decision-making; perhaps recognition and formalization is needed

- A collaborative structure for stakeholder participation and learning
 - -- Stakeholder involvement is included in the practices of many agencies
 - -- Must disseminate AM program findings and decisions
 - -- Flexibility by all parties is desirable
- Agencies already share information; perhaps should be more proactive for AM

Other "Elements"

- Assemblage and continuation of a focused "information database" (environmental and institutional)
- Collaborative long-term agreements; and program decision-making and management board
- Adequate budgetary and personnel resources (blend with existing efforts)
- Peer group of advisors (SMEs)

Case Studies

- SOTEAG example, Shetland Islands
- Several are related to large-scale water resources management – Columbia River Basin, Glen Canyon Dam, Ohio River navigation system, upper Mississippi River system, Everglades restoration program, and Missouri River ecosystem

USDOI Guidance (2007)

- Set-up phase and iterative phase
- Five steps in set-up phase and three steps in iterative phase
- Criteria for judging the success of AM
- Appendix on case studies
- Other agencies beginning to adapt USDOI guidance to their needs

AM in EIA Documents

- AM for proposed action only or all alternatives
- No specified protocol from brief promise to detailed information
- Separate chapter and commitments in ROD (or other approval document)
- Integrate AM through out the document (NPS-RMNP-elk and vegetation management, 2006)

Needs



- Recognize that natural resources agencies are ahead of other agencies in AM application
- Comparative case studies on how to incorporate AM in NEPA documents
- AM without EMS, and vice versa; recognize benefits via comparative case studies of blended approaches



- Careful development of regional model for AM planning, implementation, and decision making
- Recognize inclusion of AM without nomenclature; also recognize ranges of practices and documentation
- Need careful documentation of benefits and costs of AM in comparative case studies
- Review agencies prepared to move from "calls" to "volunteering aid"