

IAIA SPECIAL SYMPOSIUM

Manila, Philippines I 20-22 February 2107

A PSYCHOSOCIAL APPROACH TO RESETTLEMENT: THE ISV

QUESTIONS OF 'WHO WE ARE' ARE INTIMATELY RELATED TO QUESTIONS OF 'WHERE WE ARE'

Durrheim (2000), p.27

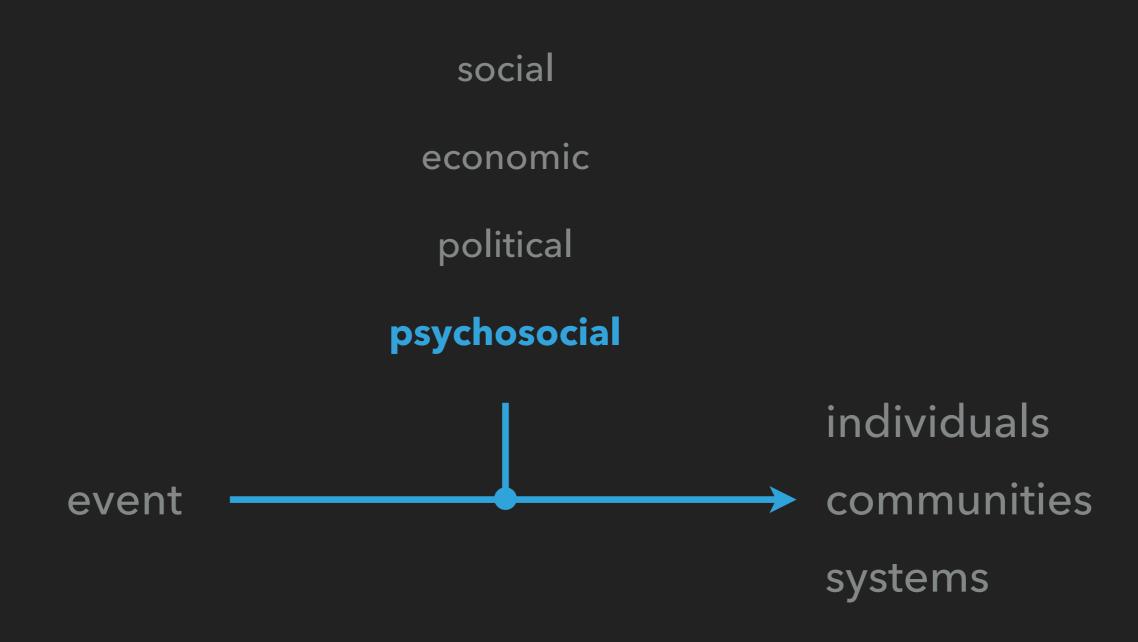
CONTEXT



ENVIRONMENTAL PSYCHOLOGY MEETS VULNERABILITY SCIENCE

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LITERATURE

- Life stage (Cuba & Hummon, 1993; Hay, 1998)
- Knowledge about the resettlement (Heller,
 1982; Tyler, 1986)
- Behavioural preparation (Speller, 2000; Stokols et al., 1983)
- Perceived distributive justice (Runciman, 1966; Stokols et al., 1983; Tyler, 1994)
- Trust in the proponent (Heller, 1982; Lima, 2006)
- Coping (Speller, 2000; Stokols et al., 1983)
- Social networks (Fried, 2000; Heller, 1982; Speller,
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RISK FACTORS

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RISK FACTORS

- Age, Education and Income (Hay, 1998;
 Heller, 1982)
- Mental or physical disability (Heller, 1982)
- Life stage (Cuba & Hummon, 1993; Hay, 1998)
- Place identity (Fried, 2000; Giuliani, 1991; Heller,
 1982; Speller, 2000)
- Functional and economical dependence (Stokols et al., 1983)
- Mental and physical health (Heller, 1982)

METHOD



1# MEETING

Introducing

residents and field teams

Meeting

1# MEETING

2# SCOPING

Introducing residents and field teams

Meeting

Characterising

residents and properties

Brief survey

1# MEETING

2# SCOPING

3# ASSESSMENT

Introducing

residents and field teams

Meeting

Characterising

residents and properties

Brief survey

Understanding

residents

3.1. Household interview &

3.2. Individual survey

3.1# HOUSEHOLDS

- **▶ Sample**: n=48
- **▶ Residents**: M=3.4, SD=1.4
- Structure: 95% families
- Income: 48% max. 1000€
- ▶ Years: 82% more then 11y

3.2# INDIVIDUALS

- **▶ Sample**: n=153
- ▶ Gender: 44% feminine
- **▶ Age**: M=45, SD=20 years
- **Education**: 35% 4th grade

INDEX OF SOCIAL VULNERABILITY

PROTECTIVE FACTORS

Life stage (Cuba & Hummon, 1993; Hay, 1998)

Knowledge about the resettlement (Heller, 1982; Tyler, 1986)

Behavioural preparation (Speller, 2000; Stokols et al., 1983)

Perceived distributive justice (Runciman, 1966; Stokols et al., 1983; Tyler, 1994)

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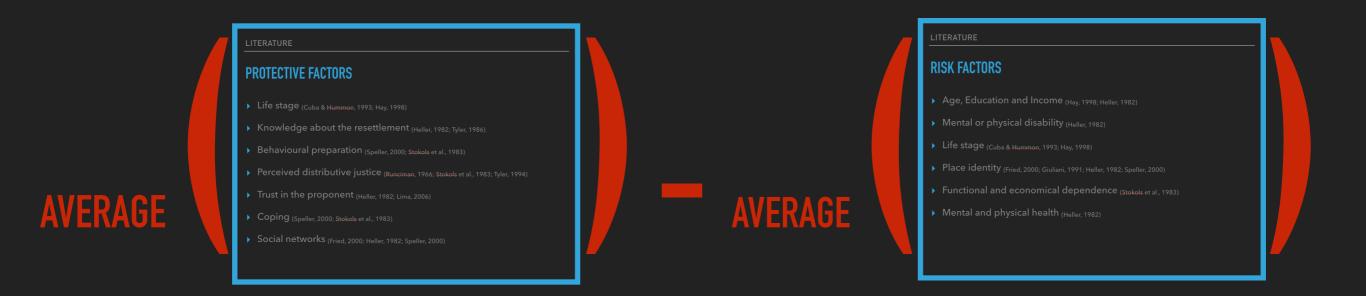
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AVERAGE

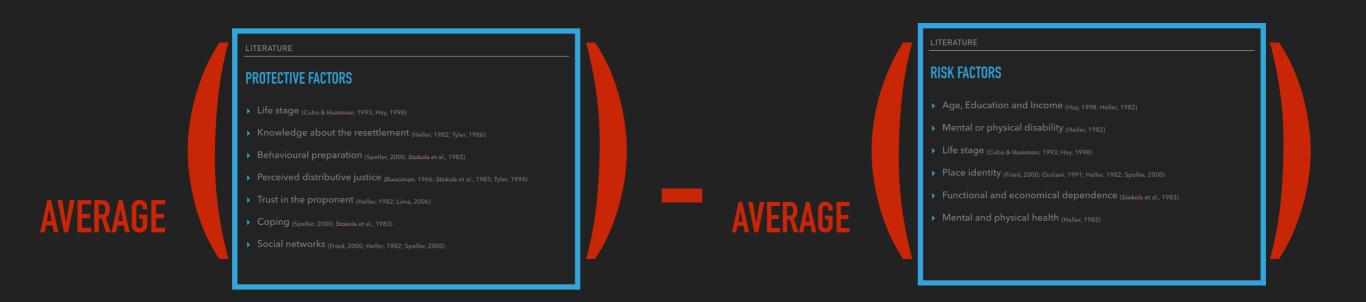
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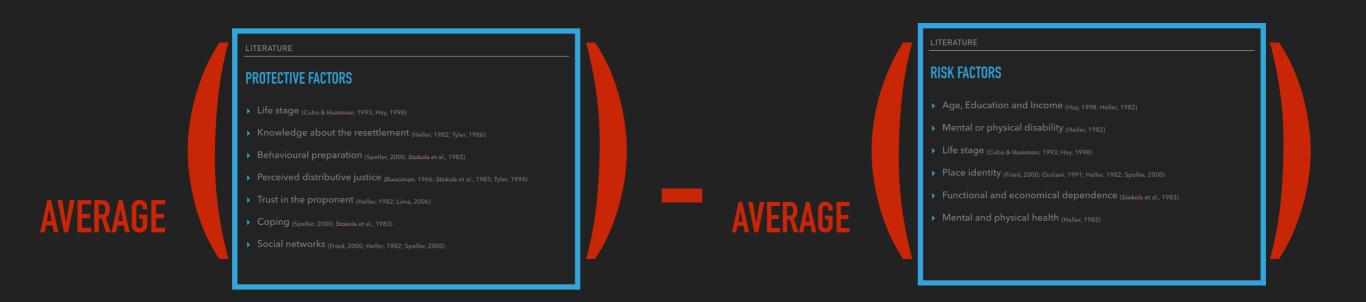
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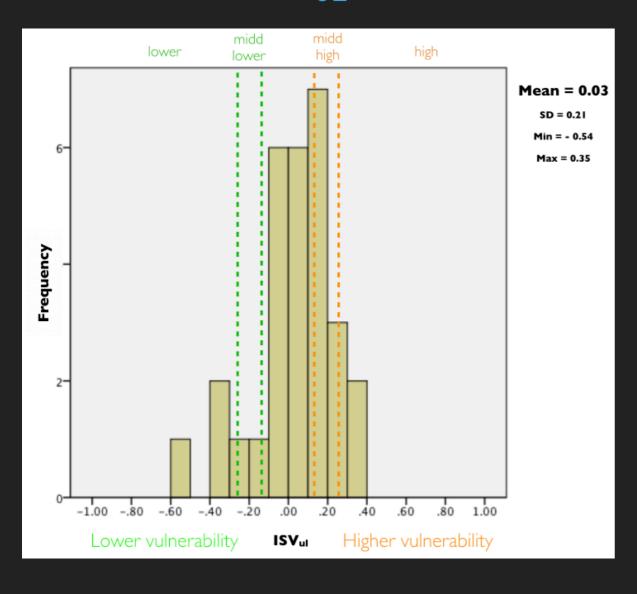
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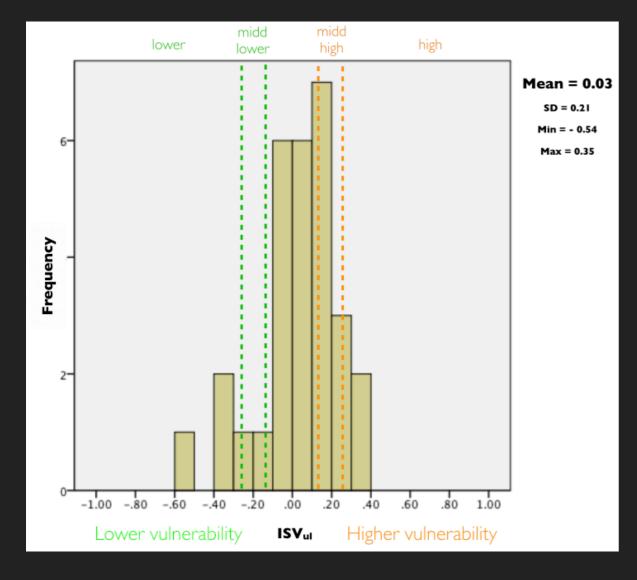


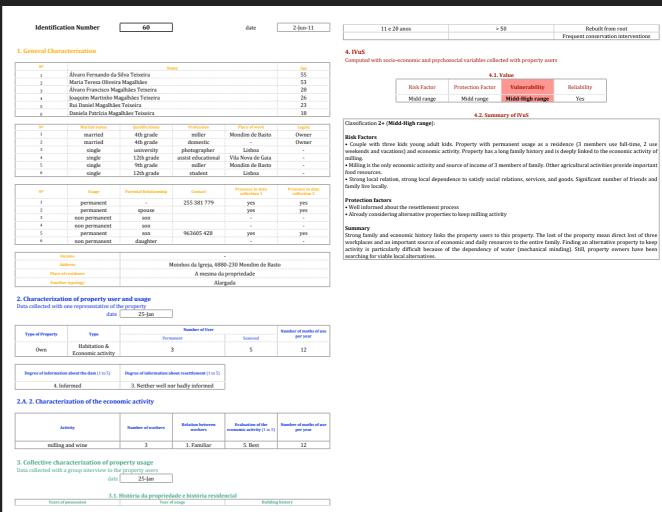
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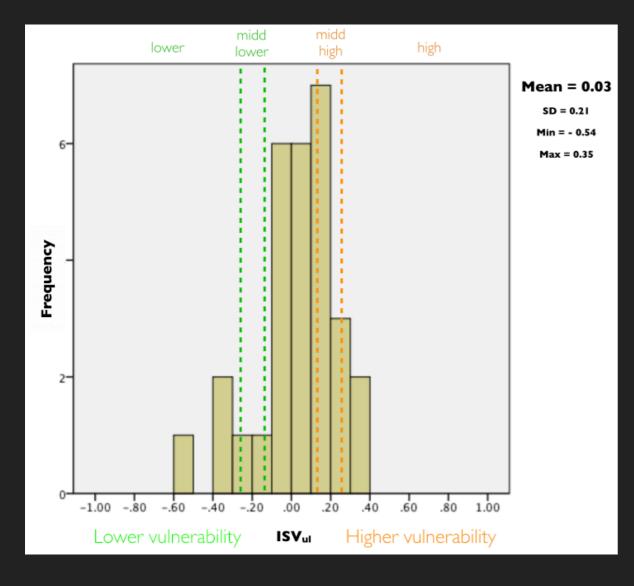


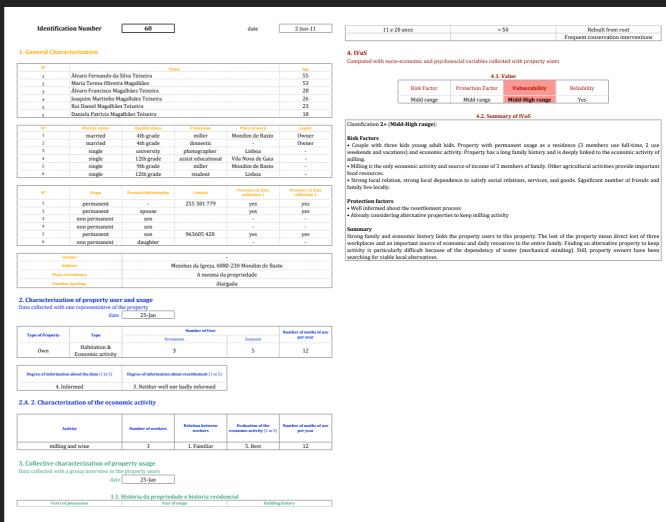
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- 0 indicates risk and protective factors canceling out
- < 0 indicates more risk then protective factores, and vice-versa</p>



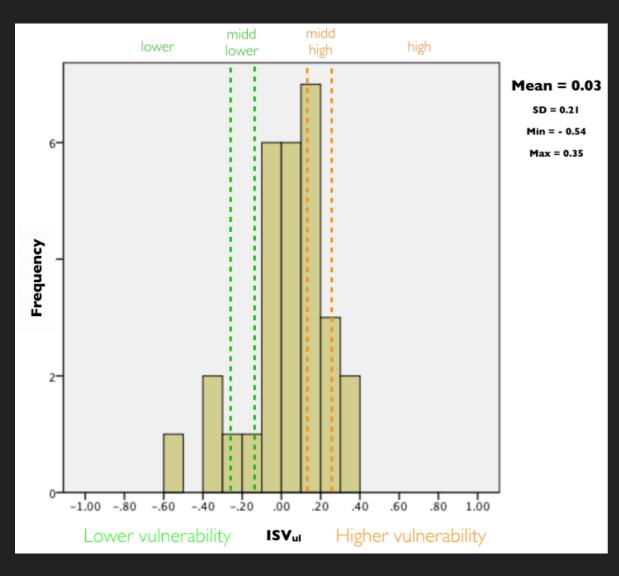




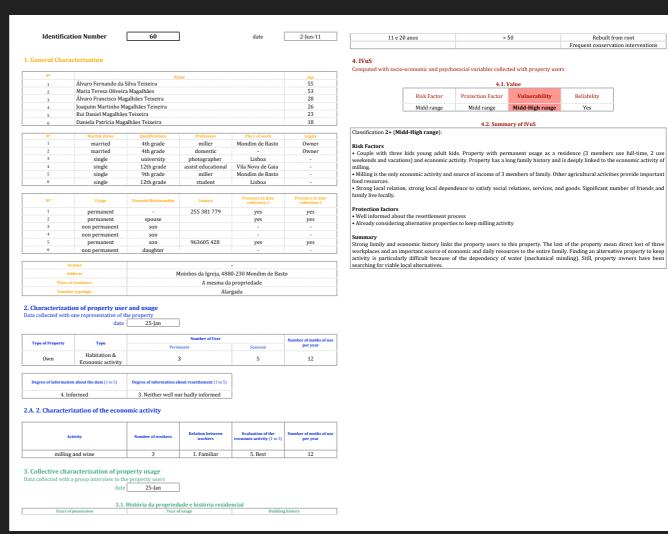














Primary vs Secondary data

Primary vs Secondary data

First-person vs Third-person participants

Primary vs Secondary data

First-person vs Third-person participants

Individual vs Group assessment

Primary vs Secondary data

First-person vs Third-person participants

Individual vs Group assessment

Housing vs Neighbourhood vs Place specific reporting

EXAMPLE WITH PLACE IDENTITY

DIMENSION

It is the substructure of the our identity that has to do with the physical world where we live and belong. It is an integral part of for our self-concept and social identity.

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USAGE	Composed of 4 items quoted on a Likert scale form 1 (totally disagree) to 10 (totally agree). For an alternative use discuss and rate one of the items. The items are: 1. I identify myself with this neighbourhood, 2. This neighbourhood is parte of my identity, 3. I know this neighbourhood very well, 4. I feel like I am part of this neighbourhood.

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REPORT	Higher values mean more place identity, lower levels mean less place identity. Due to the nature of the scale, values above 5 mean the neighbourhood might be an important part of the identity, and vice-vera. For quantitative data consider using the sample average and standard deviation of the scale for interpretation.

FINAL THOUGHTS

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THE VULNERABILITY APPROACH

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LITERATURE ON ENVIRONMENTAL PSYCHOLOGY

THE VULNERABILITY APPROACH

LITERATURE ON ENVIRONMENTAL PSYCHOLOGY

CONSULTATION AS A COMMUNICATION TOOL

THANK YOU!

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